



Distributed Learning Catalogue 2024-2025



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This Catalogue presents the offerings and requirements in effect at the time of publication. Pacific Life Bible College reserves the right to withdraw or modify the courses of instruction at any time. Announcements are subject to change and do not constitute an agreement or contract.

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A MESSAGE FROM THE PRESIDENT

Welcome to Pacific Life Bible College! I am so glad that you have become a part of our community.

Our mission is to serve the church by equipping men and women for Spirit-empowered ministry. This mission is as needed now as it has ever been as people like you are raised up for service in the church and beyond. My ambition is that as a student at PLBC you would be equipped with robust biblical education by instructors that want to see you thrive, that you would be transformed as you experience Jesus through spiritual formation, and that you would be matured through meaningful service that advances the Kingdom of God.

As you begin, or continue, your journey with us, I want to call you not only to a season of diligent study, but to a season of whole-hearted pursuit of the Living God. It fills me with great hope as I think about the work that the Lord will do in your life. I am so proud of you for taking steps forward in becoming rooted in your faith in a way that not only enriches you but also impacts countless lives beyond yourself.

With expectation,



Matthew DelBlanc
President

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ABOUT PLBC

WELCOME

PLBC's Online Studies office provides you with the opportunity to study and learn through college-level courses without having to leave your home and job.

OUR MISSION

Our mission as a college of biblical higher education is to support the church by equipping men and women for Spirit-empowered ministry.

OUR VISION

Pacific Life Bible College (PLBC) is committed to:

- the cause of interdenominational global evangelism through local churches as part of a worldwide network of Foursquare Colleges.
- church planting, growth, and revitalization by training present and future servant leaders by offering a choice of quality programs through campus and flexible distance education systems.
- training these leaders through character development, academic excellence, and practical ministry experience in the context of biblical integrity.
- resourcing all Foursquare local churches and leaders, in Canada and around the world, and to sharing these same resources with other students, churches, and ministries.

OUR VALUES

The Centrality of Scripture: We embrace the Scriptures as our authority for faith and practice and therefore the integral centre of our curriculum.

The Local Church: We support the local church in fulfilling the Great Commission by guiding men and women to respond to God's call and preparing them for Spirit-empowered service to God as volunteer, bi-vocational, and full-time leaders.

Spirit-Empowered Ministry: We affirm the need for the growing disciple of Christ to be continuously filled with the Holy Spirit and to do the works of God in the power of the Spirit.

Interdenominational Inclusiveness: We are a Foursquare college and we value interdenominational inclusiveness.

Holistic Education: We foster an environment that integrates worship, character transformation, academic excellence, and a focus on ministry.

Community: We seek to embody the person of Christ by cultivating a relational, grace-based culture of joyful obedience to the revealed will and word of God whereby faculty, staff, and students do all things to the glory of God.

Excellence: We commit ourselves to excellence through best practices, efficient administration, quality technology, flexible delivery systems, and exceptional faculty.

AFFILIATION

PLBC is a school of biblical higher education with the Foursquare Gospel Church of Canada. Dedicated to the cause of interdenominational and worldwide evangelism, students from Foursquare and more than twenty other denominations and non-denominational church groups attend PLBC. As an affiliated college with the Foursquare Church Education Commission of the International Church of the Foursquare Gospel our network extends to more than two hundred Foursquare colleges and institutes around the world.

LOCATION

Pacific Life Bible College's 40-acre campus is centrally located in Surrey, British Columbia, about 30 minutes from Vancouver, BC, and 15 minutes from the Canada/US border. It offers a peaceful, suburban setting that's conducive to study; yet, Canada's third largest city, with all its cultural advantages and opportunities for ministry, is readily accessible.

PROGRAMS OF STUDY

ONLINE STUDIES

Students can select from a variety of Guided Independent Studies (or Correspondence Studies) and, when available, Cohort-Based Interactive. The Distributed Learning Department has its own programs that will eventually be available entirely online, but these courses may also be applied to any on-campus program as well.

INTENSIVES

Courses may be taken on the college campus or on a church campus in weekend or summer intensives. If you are not already receiving regular information about these intensives, ask to be placed on our email list. If your church would like to sponsor a college-level intensive, please contact Pacific Life Bible College.

ACCELERATED PROGRAMS

PLBC Online Studies offers two accelerated programs for obtaining a Bachelor's degree: Bachelor of Arts in Christian Studies and Second Bachelor's Degree.

Students accepted into either of the accelerated programs must complete at least one course per year and must maintain a GPA of 2.5 and higher. If the student's GPA drops below this standard, the student will be placed on academic probation for one calendar year, after which point the student may reapply.

Courses may be taken on campus at PLBC through weekend or summer Intensives or through Guided Independent Studies. If no courses are taken within one year from the date of acceptance, the file will be considered closed and may be reopened upon payment of a reactivation fee (see Tuition and Fees below).

For both Accelerated degree programs below, the student's file must be complete with all the required information, including references and transcripts, before it can be processed.

For students who may be interested in a fast-track program, there are two options available:

BACHELOR OF ARTS IN CHRISTIAN STUDIES

The purpose of the Bachelor of Arts in Christian Studies Major is to allow mature students (25 years and older) to complete an accelerated degree. The total credit hours needed to earn this degree is 96.

SECOND BACHELOR'S DEGREE

This Bachelor of Theology degree program offers advanced leadership development to students who have a degree from another academic institution and wish to upgrade to include a Theology degree. Eligible applicants will be required to earn 69 credits in order to complete this degree.

ACHIEVEMENTS

Distance Online students may work toward any of the following:

- 128-credit Bachelor of Arts degree in Pastoral Leadership
- 128-credit Bachelor of Church Ministries

Distance Online students will eventually be able to work toward the following:

- 31-credit Certificate of Christian Studies
- 64-credit Associate Theology Diploma

Courses may be taken through Cohort-Based Interactive Studies, Guided Independent Studies, and through Intensives on or off campus.

HOW TO REGISTER

To register complete PLBC's online Application for Admission and accompanying forms. To begin this process, visit our website at www.pacificlife.edu and click on the "APPLY NOW" button on the home page. Once your application has been processed and we've received completed Pastor's and Personal References, PLBC's Enrollment Department will then inform you of your acceptance.

DISTRIBUTED LEARNING POLICIES

The Academic Policies and Procedures of PLBC's Distributed Learning Department are, for the most part, the same as the rest of the college. See the college's other Academic Catalogue or the website for a complete list of these policies and procedures. There are, however, policies unique to the Distributed Learning Department listed below.

ACADEMIC HONESTY

Policy

The college requires students in online courses to submit an academic honesty statement:

I (state name) hereby verify that I am the student registered in this class, and that all work submitted was my own.

The student will be required to submit this statement via Populi, the PLBC's college management system. This is to keep in accordance with the Association of Biblical Higher Education's requirement that institutions offering distributed learning establish that the student registering for a distributed learning course is the same student who participates in and completes the course and receives academic credit. Failure to submit the statement, or to explain why you are unable to, will result in automatic failure of the course.

COURSE COMPLETION

Starting Dates

Every semester, online Guided Independent Study (GIS) courses are set up for students; convenience aligning with the regular length of semesters. Students are not, however, bound to these course offerings if the timing does not work for them; students are able to begin classes on any day of the year if it is more convenient for them.

Due Dates

Internally, GIS courses do not have firm weekly due dates. Most courses have been divided into 15

"weekly" lessons, but this is to help students stay on track and not fall behind. The dates of these "weekly" lessons and assignments are not enforced by markers. Assignments are simply due at the end of the course. The only date enforced by the marker is the ending date of the class.

Ending Dates

There are two sorts of ending dates. (1) Courses that align with semester dates begin and end on the same dates as the campus semester schedule (Fall and Spring semesters average about 100 days). (2) Courses that begin on any other date are counted a bit differently. The length of each course is first based on its credit value. Then, the ending date of this sort of class is counted out from the starting date to the Saturday of their final week. Course lengths, then, are as follows (where x is the number of days until the Saturday of that week):

- One-credit course = 60 days + x.
- Two-credit course = 90 days + x.
- Three-credit course = 120 days + x.

Extensions

No instructor may grant an extension beyond the last day to submit assignments. However, if a student has completed 20% of the work for a course by the last day of the semester, they can be granted one 30-day extension for a fee of \$50 per-credit hour by submitting an online Course Extension Request for which an extension is required. A penalty of 15% will apply to all assignments submitted and all tests written during the extension period. Both the extension fee and the grade penalty can be waived by the Vice President of Academic Affairs or their designate if any of the following criteria apply:

- Serious personal sickness, psychological crisis, injury or death of a family member or acquaintance that requires the student's attention. Documentation may be required.

- Serious personal illness or injury that also prevents the student from working.

Moving, providing hospitality, taking a trip, failure to plan for or anticipate the nature of an assignment, computer problems, lost assignments, or minor sickness may not be considered grounds for waiving the late penalty.

When an extension is granted the final course grade will be set to "I" (Incomplete) until the instructor submits a grade for assignments received by the extended deadline.

Applications must be submitted prior to the end of the course.

Course Grading

Grading of courses complies with the campus grading system. For those details see the school's current non-distance education Academic Catalogue available under the Downloads page of PLBC's website. Notification of course grades and completed course work will be sent via Populi, email, post, or courier at the discretion of the department.

DROPPING A COURSE

Policy

Because Distance Learning (DL) courses are not bound to the start and end dates of an on-campus semester, the policy for dropping a DL course differs slightly from PLBC's normal policy. A student enrolled in a Guided Independent Study may drop that class before the end of the 4th week of the class without academic ramifications. A class dropped before the 4th week of class will not appear on the student's transcript. If a student drops a class after the 4th week and before the end of the 8th week of their class, they will receive a W (withdraw) for the class, which will appear on their transcript, but will not affect their GPA. If a student drops a class after the end of the 8th week, the instructor will assign either a WP or WF grade (i.e., "Withdraw while Passing" or "Withdraw while Failing") based on the student's work to that point in the term. A WP or WF will appear on a transcript. WP does not impact a student's GPA, but a WF does. All course

changes must be approved by the student's Program Director.

Course Refunds

The DL course refund policy likewise differs from PLBC's normal course refund policy. Upon dropping a course, registered students may, where circumstances warrant, apply for refunds of the unused portion of tuition and fees on a pro-rated weekly basis. A refund will be granted for tuition (and additional fees) to students unable to complete a class, based upon calendar days and the following scale:

- Weeks 1–4, 100% refund;
- Week 5, 90% refund;
- Week 6, 80% refund;
- Week 7, 70% refund;
- Week 8, 60% refund;
- Weeks 9–16, 0% refund.

Note that in cases where any amount of marking has been completed, even in the event of a would-be 100% refund, the college will keep back \$25 to cover marking costs.

FINANCIAL INFORMATION

TUITION AND FEES

Tuition (per credit hour)	\$250.00
Application Fees	
Distributed Learning.....	\$45.00
Degree Upgrade Program.....	\$45.00
Populi Course Registration (\$15 per credit up to \$90 max)	\$45.00
Transfer Credit Evaluation (over 32 credits)	\$50.00
Certification/Diploma Fee	\$150.00
Reactivation Fee	\$50.00
Shipping & Handling Fees.....	Varies (See Below)
Shipping Surcharge	\$10.00
Transcript Request Fee.....	\$15.00

PAYMENT METHODS

Payment may be made by Visa, MasterCard, or money order. Personal cheques are not accepted. Campus students may pay with credit card, debit, or cash. Pre-payment is required for off-campus students. Tuition fees are non-refundable and non-transferable to any other person. All hard-copy resources (i.e. purchased books and manuals) are non-returnable and non-refundable.

A student enrolled in the full-time campus program at Pacific Life who discontinues a course within 30 days of purchase may request a transfer of tuition fees to his or her account if applicable.

LIBRARY RESOURCES

Pacific Life's library resources are available to Distributed Learning students who live in the area. The library fee is \$15 per course to a maximum of \$72 per calendar year. Please contact the Distributed Learning office if you wish to make use of this resource.

TRANSCRIPTS

Official transcripts are available to be sent to colleges upon written request from the student. This request must include the \$15 transcript fee for each

recipient.

TAX DEDUCTIBLE RECEIPTS

Tuition receipts for income tax purposes will be mailed out after the end of the calendar year. This receipt covers tuition only.

TUITION REFUND POLICY

A refund will be granted for tuition (and additional fees) to students unable to complete a class, based upon calendar days and the following scale:

- Weeks 1–4, 100% refund;
- Week 5, 90% refund;
- Week 6, 80% refund;
- Week 7, 70% refund;
- Week 8, 60% refund;
- Weeks 9–16, 0% refund.

Note that in cases where any amount of marking has been completed, even in the event of a would-be 100% refund, the college will keep back \$25 to cover marking costs.

SHIPMENT OF MATERIALS

It is largely assumed that students are familiar with purchasing books at home directly from suppliers online. If, however, the student requires

the assistance of the DL Department to secure course texts, materials will be shipped, when possible, directly to the student through a third-party supplier, like Amazon.ca or ChristianBook.com. Thus, shipping and handling charges will vary depending on the third-party supplier.

If the materials are shipped through the college's book store, the items will be sent via Canada Post or some other courier in accordance with the student's wishes. Shipping and handling charges will vary in relation to the distance and method of delivery according to the courier's rates.

In either case, the student will be assessed an additional \$10 shipping surcharge.

ACADEMIC PROGRAMS

ONLINE PROGRAMS AT A GLANCE

BACHELOR OF ARTS

With majors in . . .

- Christian Studies (96 credit hours)
- Bachelor of Theology (second degree, 69 credit hours)

Second Bachelor's Degree

BACHELOR OF THEOLOGY

PURPOSE

Students that have already completed a degree in another field or discipline may qualify to complete this accelerated second bachelor degree.

PROGRAM LENGTH

- 69 credit hours
- 2 years full-time

PROGRAM DIRECTOR

Brandon Diggens, MABS

OBJECTIVES

In addition to meeting the learning objectives required for all objectives required for all degree programs, the Bachelor of Theology will enable graduates to:

1. *Understand* the development of doctrine and the major people and events of church history.
2. *Interpret* the Bible using sound exegetical, hermeneutical, and theological methods.
3. *Demonstrate* ministry skills that will support the student in their vocation.

QUALIFYING

Transcript evaluation is required to ensure qualification for program requirements. The normal procedure is as follows:

1. Complete and send to the college the Application for Admission with the Degree Upgrade program fee.
2. With the Application for Admission, also have an “official copy” of your previous degree transcript(s) sent to us.
3. We will evaluate your application and transcript(s) to determine if you qualify for the program. If you qualify, we will inform you by official letter and indicate to you what courses you will need to complete.

DEGREE REQUIREMENTS (69 CREDIT HOURS)

I. GENERAL STUDIES (6 credit hours)

- GEN 131 History of Christianity I (3)
- GEN 132 History of Christianity II (3)

II. BIBLE AND THEOLOGY COURSES (45 credit hours)

- BIB 101 Old Testament Survey (3)
- BIB 152 New Testament Survey (3)
- BIB 201 Pentateuch (3)
- BIB 252 The Gospels (3)
- BIB 192 Biblical Interpretation (3)
- BIB 291 Advanced Biblical Interpretation (3)
- THS 101 Survey of Christian Beliefs (3)
- THS 201 Theology I: God the Father (3)
- THS 202 Theology II: God the Son (3)
- THS 203 Theology III: God the Holy Spirit (3)
- THS 490 Theological Method (3)
- Bible and Theology Electives (12)

This includes Bible, Theology, Biblical Language, or Apologetics courses.

III. MINISTRY DEVELOPMENT COURSES (18 credit hours)

- PTH 201 Spiritual Formation II (3)
- PTH 325 Evangelism Strategies (3)
- Ministry Electives (12)

This includes Pastoral Ministry, Christian Education, Youth Ministry, or Pastoral Theology courses.

Bachelor of Arts

CHRISTIAN STUDIES MAJOR

PURPOSE

The purpose of the Christian Studies Major is to allow mature students (25 years and older) to complete an accelerated degree.

PROGRAM LENGTH

- 96 credit hours
- 3 years full-time

PROGRAM DIRECTOR

Brandon Diggens, MABS

OBJECTIVES

In addition to meeting the learning objectives required for all degree programs, the Christian Studies Major will enable graduates to:

1. *Formulate* theological positions on contemporary issues.
2. *Formulate* a Christian worldview demonstrated in life and ministry at an advanced level.
3. *Communicate* Scripture in the context of Christian worship.
4. *Practice* skills in pastoral and church ministry.

QUALIFYING

The Christian Studies Major is for students who are 25 years and older and who also meet PLBC's other admission requirements.

DEGREE REQUIREMENTS (96 CREDIT HOURS)

I. GENERAL STUDIES COURSES (30 credit hours)

A. COMMUNICATIONS (3 credit hours)

GEN 101 Academic Writing (3)

GEN 105 Academic Writing Lab (0)

B. HUMANITIES/FINE ARTS (9 credit hours)

GEN 131 History of Christianity I (3)

GEN 132 History of Christianity II (3)

GEN 198 The Christian Mind (3)

C. NATURAL SCIENCE/MATHEMATICS (3 credit hours)

GEN 141 Introduction to the Natural Sciences (3)

GEN 143 Science and Christianity (3)

GEN 144 Creation Care (3)

GEN 148 Math Fundamentals (3)

D. SOCIAL/BEHAVIOURAL SCIENCE (3 credit hours)

GEN 171 Introduction to Psychology (3)

GEN 175 Conflict Engagement (3)

E. ELECTIVES (12 credit hours)

II. BIBLE AND THEOLOGY COURSES (36 to 42 credit hours)

BIB 101 Old Testament Survey (3)

BIB 152 New Testament Survey (3)

BIB 192 Biblical Interpretation (3)

BIB 201 Pentateuch (3)

BIB 252 The Gospels (3)

BIB 291 Advanced Biblical Interpretation (3)

THS 201 Theology I: God the Father (3)

THS 202 Theology II: God the Son (3)

THS 203 Theology III: God the Holy Spirit (3)

THS 490 Theological Method (3)

Bible and Theology Electives (6–12)

This includes Bible, Theology, Biblical Language, or Apologetics courses.

III. MINISTRY DEVELOPMENT COURSES (21 to 27 credit hours)

PMN 101 Pastoral Ministry (3)

PMN 252 Homiletics I (3)

PTH 499 Senior Seminar (3)

Ministry Electives (12–21)

This includes Pastoral Ministry, Christian Education, Youth Ministry, or Pastoral Theology courses.

IV. OPEN ELECTIVES (3 credit hours)

COURSE DESCRIPTIONS

DISCLAIMER

You may notice two designations on course codes. Some will end in an E (e.g., BIB 252E) while others end in -OL (BIB 101-OL). These designations mark the difference between courses in an older paper-based mode and a newer digitally-based mode. Courses that end in E tend to be based on a printable and lengthy student manual; courses that end in -OL are courses organized within the College's course management system.

1. GENERAL STUDIES

GEN 101-OL Academic Writing (3 credits)

This course is designed to assist the student in researching, developing and composing essays and research papers. Important elements of the course include grammar, vocabulary, opinion formation, thesis development, argument and logic.

GEN 131-OL History of Christianity I (3 credits)

The objective of this course is to introduce and survey the significant events, movements, and personalities in the church from its beginning to the Reformation period. By exploring the renewing and reforming works of God in these events, movements and personalities, the students will gain perspectives regarding the role of the church in man's history.

GEN 132-OL History of Christianity II (3 credits)

This course is a continuation of History of Christianity I. Beginning with an overview of the Great Reformation this course then follows the path of history which links the modern evangelical to the church universal. The final component provides an overview of the twentieth century including the birth and growth of the Pentecostal and Charismatic expressions of the church and assesses the state of the church at the beginning of the twenty-first century.

GEN 143-OL Science and Christianity (3 credits)

This course examines critical interactions between Christianity and science. A major goal of this course is to explore the history of Christianity and Science. A secondary goal is to explore Christian strategies for a more fruitful interchange between science and

faith. From this course, students should be able to take away both enriched historical understanding and better theological balance for approaching critical questions relating science and Christianity.

GEN 171-OL Introduction to Psychology (3 credits)

An overview of psychological theories, including such topics as learning, perception, cognition, development, and mental health, as well as a survey of current secular and Christian counselling models. This course considers the integration of psychology and Christian counselling.

GEN 205-OL English Literature Survey (3 credits)

This course is an introduction to the great works of English literature. Students will become knowledgeable in the history, development, and impact of the English literary tradition and reflect on how it has impacted the modern world. The course will cover the themes, motifs, and styles of the most significant works within this tradition, ranging from the Medieval era to the Modern era, from prose to poetry to plays.

GEN 234E Interpersonal Development (3 credits)

All ministry flows out of relationships so it is vital that students in ministry training discover and develop the skills needed to maintain healthy relationships. This course introduces the concept of boundaries and how they operate within the context of friendships, marriages, and families.

GEN 293-OL Introduction to Western Philosophy (3 credits)

This course will provide an overview of the main branches of philosophy, which includes logic, metaphysics, epistemology, ethics, and philosophy of religion. The key issues and proposals within each domain will be discussed alongside the works of key figures in the history of philosophy, helping develop the student's philosophical acumen and knowledge.

2. BIBLICAL STUDIES

BIB 101-OL Old Testament Survey (3 credits)

An overview of the Old Testament, highlighting its

organization, overall themes, historical context, and major events.

BIB 152-OL New Testament Survey (3 credits)

An overview of the New Testament, highlighting its organization, overall themes, historical context, and major events.

BIB 192-OL Biblical Interpretation (3 credits)

This course introduces the tools and methods for Bible research, teaching students to draw from Scripture in order to minister to others. The student will gain specific principles, methodical guidelines, and skills training for in-depth study and interpretation of the Bible.

BIB 201-OL Pentateuch (3 credits)

A study of the first five books of the Old Testament, Genesis through Deuteronomy, covering the overall theme, purpose, and theology of each book, and the Pentateuch as a whole. These books encompass the early history of mankind and the nation of Israel. The Foreshadowing of the Person and work of Christ in the Covenants, Tabernacle and the Levitical offerings is also highlighted.

BIB 202E Historical Books (3 credits)

This course is a thematic survey of the two major histories in the Old Testament (northern and southern Israel) and of their historical and cultural milieu. This course enables students to understand and communicate the foundational, historical, and theological heritage of the Israelites and to increase their appreciation of the historical roots of the doctrinal emphases of each of the Historical Books.

BIB 237-OL Minor Prophets (3 credits)

This course is a survey of the Minor Prophets in the Old Testament that includes an analysis of the similarities and differences in their prophetic ministries and function in Old Testament pre-exilic, exilic, and post-exilic Israel, an overview of the key themes of these books, and an exposition of specific touchstone passages, with a focus on those that have messianic or eschatological significance.

BIB 251E Acts of the Apostles (3 credits)

An examination of the beginning and development of the early church, with a focus on the ministry of the Holy Spirit and the principles for church life and growth today.

BIB 252-OL The Gospels (3 credits)

A historical and expository study of the life of Christ

as revealed in the Gospels. Particular emphasis is given to the nature and teachings of Jesus and how they are worked out through His disciples then and now.

BIB 261E Early Pauline Epistles (3 credits)

This course will provide a foundational overview of some key historical, cultural, linguistic, philosophical, theological, and hermeneutical issues related to Paul's early epistles, namely I & II Corinthians, Galatians, I & II Thessalonians. Biblical doctrines from the Old Testament and the Gospels which saturate Paul's doctrine and shape his practice will also be considered.

BIB 291E Advanced Bible Interpretation

(3 credits)

This course is designed to introduce students to the skills involved in exegeting the Scriptures. The course features a workbook that provides the student with a step-by-step procedure for exegeting Old Testament and New Testament passages and gives special attention to the characteristics associated with the variety of genres present in both.

Prerequisite: BIB 192-OL

BIB 301E Poetical Books (3 credits)

This course is a comprehensive survey of the wisdom literature from Job through Song of Songs. The student will gain a comprehensive understanding of the literary, historical, and theological significance of these books as well as discover their themes, interpretations, and principles of application.

BIB 335-OL Ezekiel and Daniel (3 credits)

This course is a study of the books of Ezekiel and Daniel that includes an analysis of their prophetic ministries and function during the Babylonian exile of Old Testament Israel, an overview of the key themes of these books, and an exposition of their touchstone passages, including their use of symbolism and those that have messianic or eschatological significance.

BIB 351-OL Romans (3 credit)

This course is an in-depth exegetical introduction to the Letter to the Romans and is designed to prepare and enable the student for continuing study of this letter. Special attention is given to Paul's development of significant theological themes and how these themes might speak to our contemporary world.

3. THEOLOGICAL STUDIES

THS 101-OL Survey of Christian Beliefs (3

credits)

This course introduces students to the basic concepts of the Christian faith and the significance of understanding a proper Christian worldview.

THS 134E Divine Healing (1 credit)

This course is designed to lay a solid theological foundation concerning the doctrine of divine healing and its contemporary relevance.

THS 201-OL Theology I: God the Father (3 credits)

Bibliology and Theology Proper: with a focus on God the Father this course explores the nature of the person and works of God, and the doctrine of revelation and authority, with particular attention to the role of Scripture.

THS 202-OL Theology II: God the Son (3 credits)

This course continues a systematic study of doctrines, namely Christology, Anthropology, Hamartiology and Soteriology. With a focus on God the Son, this course helps students understand the nature of humanity, the person and work of Christ and the application of Christ's work to fallen humanity in salvation.

THS 203-OL Theology III: God the Holy Spirit (3 credits)

Pneumatology, Ecclesiology and Eschatology: with a focus on God the Holy Spirit this course deals with the person and work of the third person of the Trinity, the Church as God's people birthed by the Spirit and the culmination of God's intentions in the last things including the second coming, heaven, hell and the eternal kingdom.

THS 242-OL Eschatology (1 credit)

This course offers a basic introduction to the theological concepts surrounding The Last Things: the second coming of Christ and the consummation of the age; positions on the Rapture, Tribulation and Millennium; resurrections and judgements; and the final state of both the saved and the unsaved.

THS 312E Christology (3 credits)

This course is designed to give the student a solid theological foundation concerning the existence, pre-existence, and eternal existence of Jesus Christ. It explores His deity, humanity, incarnation, and work. This course also investigates the origins and explanations of contemporary Christological views, with an attempt to develop thoughtful responses from an evangelical perspective.

THS 324-OL Ecclesiology (3 credits)

A look at the formation, structure, leadership, and mission of the Church (Ecclesiology) from the basis of Scripture. This course will explore church traditions and consider the marks of a healthy church that honors God in worship, purposefully disciples and cares for believers, and bears fruitful witness to Christ locally and globally. Emphasis will be placed on the means of grace given by God to accomplish this goal.

THS 424E Theology of Spiritual Warfare (3 credits)

An introductory study of the biblical truths regarding angels (Angelology), demons (Demonology), and Satan (Satanology). It includes principles of being an overcomer in the spiritual battle through prayer.

THS 490E Theological Method (3 credits)

This course is designed to teach students to take a methodical approach to answering life's questions, "doing theology" and applying it to their own life and ministry. Students will learn to draw on history, biblical theology, systematic theology, apologetics, and practical theology to respond to questions in a holistic rather than fragmented manner.

4. PRACTICAL THEOLOGY**PTH 101-OL Spiritual Formation I (3 credits)**

This course offers the student a foundation for the personal process of spiritual formation and character development. The student will gain a biblical understanding of the nature and practice of Christian spirituality and how the consistent practice of spiritual disciplines will help the student center their life in God. As well, the student will learn how their personal walk with God is expressed in the relationships they have with others.

PTH 114-OL Life and Ministry in the Holy Spirit (3 credits)

A doctrinal study and practical application of the person and work of the Holy Spirit (Pneumatology) designed to lay a theological base and to challenge the student to walk and minister in the dynamic of the Spirit-filled life.

PTH 201E Spiritual Formation II (3 credits)

This course is designed to help students personally experience the freedom and healing that is found in Christ and His Word, and be able to teach others these same principles.

PTH 325-OL Evangelism Strategies (3 credits)

This course designed to prepare and involve the

student in personal evangelism, the most basic ministry of winning and discipling new believers. It is also intended to equip the students through knowledge and experiential application, with the message and methodology of presenting and living the message of the gospel of Jesus Christ.

PTH 499-OL Senior Seminar (3 credits)

This course will enable the student to integrate the studies leading to senior year into a comprehensive biblical worldview and philosophy of ministry. It will prepare the student to enter ministry with a clear statement of their beliefs and values and a practical plan for translating them into positive action.

5. MINISTRY DEVELOPMENT

CED 221E Children's Ministry (3 credits)

The objective of this course is to learn the principles for reaching children for Christ through the Christian Online program of the church and to develop a personal philosophy of Christian Online. The student will analyze the various age groups in their personality development, social and spiritual needs, as well as study various teaching procedures and methods with emphasis on application to each age group.

PMN 101E Pastoral Ministry (3 credits)

This course is designed to lay a solid theological foundation concerning pastoral ministry, its theology, philosophy and accompanying components. It is structured to require and encourage hands-on pastoral ministry experience. It is hoped that the student will be able to penetrate the surface issues of pastoral ministry and understand the heart of God concerning this great calling.

PMN 252-OL Homiletics I (3 credits)

This course teaches proper preparation and delivery of sermons. Lectures are theoretical and inspirational, but there is also a practical component to the course. The video sessions are presented by Jerry Cook.

PMN 282-OL Leadership Development (3 credits)

This course is designed for leaders and leaders-in-training. The video instructor, Steven R. Falkiner, M.A., presents an analysis of the biblical basis of leadership, leadership roles, and character qualifications. The emphasis will be on personal development with a view to learning how to understand God's guidance and how to recognize the

helps and hindrances that face emerging leaders.

PMN 362E Women in Ministry (3 credits)

This text-based course is designed for all church leaders. It provides students with a biblical theology for women in ministry. It investigates the role of women in the church by considering various eras of history and the beliefs about women during these periods. A DVD session on women in ministry leadership is presented by Jerry Dirman.

PMN 370-OL Church Leadership and Administration (3 credits)

This course will give an overview of the various departments of a local church with a focus on the skills and principles for leading and integrating these ministries under the standard of a biblical ecclesiology. It will cover basic administrative management and leadership principles including time management, goal-setting, planning, decision-making, organization, delegation, volunteers, and staff relations. This course will also include components on general church polity, legal matters, and financial management. The video sessions feature various instructors presenting on given topics.

PMN 385E Marriage & Family Relationships (3 credits)

This course lays a theological foundation for marriage and the family. It addresses the components of healthy, vital relationships within this context, as well as family systems theory, family life cycle, and circumflex models.

PMN 422E Applied Ecclesiology (3 credits)

This course is designed to help the student better understand the biblical basis for church growth as mandated by the Great Commission and evidenced by the expansion of the early church in the book of Acts. The student will also learn how to develop and clearly articulate a vision, philosophy, and strategy for church growth while bearing in mind the greater good and health of the local congregation. Video sessions presented by Dr. Jim Hayford.

PMN 492E Foursquare Distinctives (3 credits)

This course is required for anyone wishing to pursue licensing with the Foursquare Gospel Church of Canada. The course examines the rise of the Foursquare Gospel Church as a classical Pentecostal denomination, its basic doctrines and tenets, the history of founder Aimee Semple McPherson and the development of the Foursquare Gospel Church of Canada. It also examines the organizational

structure and administrative aspects of the Canadian Foursquare Church.

6. PRACTICUMS

Students may earn additional credits of supervised Practicums for Bachelor of Arts degrees only while they are working through their studies. Leader's Track students are not eligible for practicum credits. Practicum credits are assessed at 45 hours per credit from the following options:

MIN 109 Service Ministry Practicum (1 credit)

Any service at the college, a church, a mission, or non-profit organization. Includes a variety of tasks such as event set-up, building maintenance, church or mission services, greeting, ushering, communion prep and preparing bulletins, youth and children's programs, etc.

BIB 250/450 Biblical Studies Practicum (1 or 3 credits)

Students will engage in biblical preaching or teaching in a variety of contexts under the direction of a supervising mentor.

CFM 460 Children and Family Ministry

Practicum (3 credits)

This course offers opportunity for exposure to, and development of, practical day-to-day competencies needed in children's ministry leadership.

Consideration is given to the various, nuanced responsibilities of the children's ministry role. The primary focus will be on helping students become aware of the practical skills required in children's ministry, along with the varied expectations inherent in this position. With guidance from a supervisor, the student will be afforded opportunity to engage and develop such skills.

ICM 460 Intercultural Ministry Practicum (3 credits)

Any service with a church or organization that is focused on reaching out evangelistically across linguistic and cultural boundaries. This may include any church/para-church evangelistic outreach, short-term missions outreach, or some other cross-cultural ministry. The ministry must be specifically Christian outreach to qualify.

PMN 460 Pastoral Ministry Practicum (1–6 credits)

Students gain practical experience in aspects of pastoral mentoring and leadership. Examples include

working as an interim pastor for a summer or other period of time.

PMN 463 Pastoral Care Practicum (3 credits)

Any service within or outside the church that is focused on pastoral care or counseling can go towards this practicum. This includes ministering in a nursing home or doing hospital visitation, working at a crisis phone centre, working with a professional counseling organization, or ministering to those in the church who need pastoral care on a regular basis.

MUS 290/490 Music Practicum (1 or 2 credits)

Students apply classroom learning by serving and leading in a music ministry under the direction of a supervising mentor.