



# Academic Catalogue 2021-2022

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This Catalogue presents the offerings and requirements in effect at the time of publication. Pacific Life Bible College reserves the right to withdraw or modify the courses of instruction at any time. Announcements are subject to change and do not constitute an agreement or contract.

Pacific Life Bible College Academic Catalogue 2021–22. Rev. 2022.01.08.

# A MESSAGE FROM THE PRESIDENT

*Welcome!*

*I am so glad that you are here at Pacific Life Bible College.*

*Pacific Life Bible College exists to serve the church by raising Spirit-empowered women and men who graciously love and competently minister within and beyond the church.*

*We want to help you discover and develop the gifts and calling God has placed upon your life for the sake of the church and the world.*

*We approach Christian higher education in a holistic manner. It is our goal to see you engage your heart through spiritual formation, to encourage your thinking with high-quality content taught by passionate instructors, and to facilitate your serving beyond yourself.*

*We put an emphasis on living and walking together as a community of Christ followers. As such, you will find that PLBC is a vibrant community whose people study together, worship together, serve together, and laugh and cry together.*

*So whether you are entering LifeLaunch or one of our Diploma or Bachelor of Arts degrees, whether you'll be on campus, on-line or on-demand, we are believing God with you for an incredibly transformative experience at PLBC.*

*So, again, welcome to our community!*



*Craig Millar,*

*President*



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# 2021-2022 ACADEMIC CALENDAR

Note: Dates subject to change. Last Revision: January 25, 2021

<b>Fall 2021</b>		<b>Counselling Diploma</b>
Student Leadership Training	Sept. 1–3	Sept. 1–3
Cafeteria Opens	Sept. 8	Sept. 8
Resident Move-in Day (10:00am–2:00pm)	Sept. 7	Sept. 7
Program Orientation & Registration for New Students (9:00am–4:00pm)	Sept. 8–10	Sept. 8–10
Classes Begin	Sept. 13	Sept. 9
Fall Retreat (No Classes beginning Monday afternoon)	Sept. 20–22	Sept. 20–22
Course Add/Drop Deadline	Sept. 24	Sept. 24
Canadian Thanksgiving (No Classes)	Oct. 11	Oct. 11
Withdrawal Deadline	Oct. 25	N/A
Spring 2022 Course Registration Opens	Oct. 25	Oct. 25
Program Advising Weeks	Oct. 25–Nov. 5	Oct. 25–Nov. 5
Fall Reading Break & Remembrance Day (No Classes)	Nov. 9–13	Nov. 11
Christmas Banquet	Dec. 11	Dec. 11
Last Day of Fall Classes	Dec. 13	N/A
Final Exams	Dec. 14–18	Dec. 14–18
Assignment Deadline	Dec. 18	Dec 18
Christmas Break/Cafeteria Closed/Resident Move-out Day	Dec. 21	Dec. 21
<b>Spring &amp; Summer 2022</b>		<b>Counselling Diploma</b>
Cafeteria Opens/Resident Move-in Day (9:00am–3:00pm)	Jan. 9	Jan. 9
Orientation/Registration for New Students (10:00am–12:00pm/1:00pm–4:00pm)	Jan. 10	N/A
Classes Begin	Jan. 10	Jan. 4
Course Add/Drop Deadline	Jan. 21	N/A
Spiritual Formation Conference	Jan. 26–27	N/A
Family Day & February Reading Day (No Classes)	Feb. 21–22	Feb. 21
Withdrawal Deadline	Feb. 23	N/A
Spring Reading Break (No Non-Counselling Classes)	Mar. 7–11	N/A
Fall 2022 Course Registration Opens	Apr. 4	Apr. 4
Program Advising Weeks	Apr. 4–14	Apr. 4–14
Good Friday (No Classes)	Apr. 15	Apr. 15
Easter Monday (No Classes)	Apr. 18	Apr. 18
Exam Week	Apr. 19–22	N/A
Spring Celebration	Apr. 22	Apr. 22
Graduation Ceremony	Apr. 23	Apr. 23
Cafeteria Closed (All Residents Must Move Out of Dorms)	Apr. 25	Apr. 25
Diploma of Counselling: Registration and Beginning of Summer Semester	N/A	Apr. 26
Victoria Day (No Classes)	N/A	May 23
Canada Day (No Classes)	N/A	July 1
BC Day (No Classes)	N/A	Aug. 1
Summer Semester Ends	N/A	Aug. 31

# ABOUT PLBC

## MISSION, VISION, VALUES, AFFILIATION, LOCATION

### MISSION

Our mission as a college of biblical higher education is to support the church by equipping men and women for Spirit-empowered ministry.

### VISION

Pacific Life Bible College is committed to:

- the cause of interdenominational global evangelism through local churches as part of a worldwide network of Foursquare Colleges.
- church planting, growth, and revitalization by training present and future servant leaders by offering a choice of quality programs through campus and flexible distance education systems.
- training these leaders through character development, academic excellence, and practical ministry experience in the context of biblical integrity.
- resourcing all Foursquare local churches and leaders, in Canada and around the world, and to sharing these same resources with other students, churches, and ministries.

### VALUES

*The Centrality of Scripture:* We embrace the Scriptures as our authority for faith and practice and therefore the integral centre of our curriculum.

*The Local Church:* We support the local church in fulfilling the Great Commission by guiding men and women to respond to God's call and preparing them for Spirit-empowered service to God as volunteer, bi-vocational, and full-time leaders.

*Spirit-Empowered Ministry:* We affirm the need for the growing disciple of Christ to be continuously filled with the Holy Spirit and to do the works of

God in the power of the Spirit.

*Interdenominational Inclusiveness:* We are a Foursquare college and we value interdenominational inclusiveness.

*Holistic Education:* We foster an environment that integrates worship, character transformation, academic excellence, and a focus on ministry.

*Community:* We seek to embody the person of Christ by cultivating a relational, grace-based culture of joyful obedience to the revealed will and word of God whereby faculty, staff, and students do all things to the glory of God.

*Excellence:* We commit ourselves to excellence through best practices, efficient administration, quality technology, flexible delivery systems, and exceptional faculty.

### AFFILIATION

PLBC is a school of biblical higher education with the Foursquare Gospel Church of Canada. Dedicated to the cause of interdenominational and world-wide evangelism, students from Foursquare and more than twenty other denominations and non-denominational church groups attend PLBC. As an affiliated college with the Foursquare Church Education Commission of the International Church of the Foursquare Gospel our network extends to more than two hundred Foursquare colleges and institutes around the world.

### LOCATION

Pacific Life Bible College's 40-acre campus is centrally located in Surrey, BC, about 30 minutes from Vancouver, BC, and 15 minutes from the Canada/US border. It offers a peaceful, suburban setting that's conducive to study; yet, Canada's



third largest city, with all its cultural advantages and opportunities for ministry, is readily accessible. PLBC's campus includes dormitories, cafeteria, Wi-Fi equipped facilities, library, gymnasium, recreation field, student lounges, coffee bar, and Chapel.

# STATEMENT OF FAITH

We know we cannot limit God to mere articles of faith, but we recognize the importance of doctrine. The Bible teaches that doctrine must be sound; it must be pure; it must be scriptural; and it must be obeyed. It is important for every believer to have a firm grounding in basic fundamental doctrines found in Scripture. We at Pacific Life Bible College offer the following statements as a summary:

## 1. THE HOLY SCRIPTURES

We believe the Bible is God-inspired (2 Timothy 3:16, 17).

## 2. THE ETERNAL GODHEAD

We believe God is triune: Father, Son, and Holy Spirit (2 Corinthians 13:14).

## 3. THE FALL OF MAN

We believe that man was created in the image of God, but by voluntary disobedience fell from perfection (Romans 5:12, 19).

## 4. THE PLAN OF REDEMPTION

We believe that while we were yet sinners Christ died for us, signing the pardon of all who believe in Him (John 3:16; Romans 5:8).

## 5. SALVATION THROUGH GRACE

We believe that we have no righteousness and must come to God pleading the righteousness of Christ (Ephesians 2:8, 9).

## 6. REPENTANCE AND ACCEPTANCE

We believe that upon sincere repentance and a whole-hearted acceptance of Christ, we are justified before God (Luke 24:46, 47; 2 Timothy 2:24–26; 1 John 1:9).

## 7. THE NEW BIRTH

We believe that the change which takes place in the heart and life at conversion is a very real one (2 Corinthians 5:17; Galatians 2:20).

## 8. DAILY CHRISTIAN LIFE

We believe that it is the will of God that we be sanctified daily, growing constantly in the faith (Hebrews 6:1).

## 9. BAPTISM AND THE LORD'S SUPPER

We believe that baptism by immersion is an outward sign of an inward work (Matthew 28:19, 20). We believe in the commemoration of the Lord's Supper by the symbolical use of the bread and juice of the vine (1 Corinthians 11:24, 25).

## 10. BAPTISM OF THE HOLY SPIRIT

We believe that the baptism of the Holy Spirit is to endue the believer with power and that His coming is after the same manner as in Bible days (Acts 2:4).

## **11. THE SPIRIT-FILLED LIFE**

We believe that it is the will of God that we walk in the Spirit daily (Ephesians 4:30–32).

## **12. THE GIFTS AND FRUIT OF THE HOLY SPIRIT**

We believe that the Holy Spirit has spiritual gifts for the Christian and that believers should show spiritual fruit as evidence of a Spirit-filled life (1 Corinthians 12:1–11; Galatians 5:22, 23).

## **13. MODERATION**

We believe that the experience and daily walk of the believer should never lead him into extremes of fanaticisms (Philippians 4:5; James 5:19, 20).

## **14. DIVINE HEALING**

We believe that divine healing is the power of Christ to heal the sick in answer to the prayer of faith (James 5:14–16).

## **15. THE SECOND COMING OF CHRIST**

We believe that the second coming of Christ is personal and imminent (1 Thessalonians 4:16, 17).

## **16. CHURCH RELATIONSHIP**

We believe it is our sacred duty to identify ourselves with the visible church of Christ (Acts 16:5; Hebrews 10:24, 25).

## **17. CIVIL GOVERNMENT**

We believe that rulers should be upheld at all times except in things opposed to the will of God (Romans 2:1–16).

## **18. JUDGMENT**

We believe that all shall stand some day before the judgment seat of God and there receive eternal life or death (Romans 2:1–16; 2 Corinthians 5:10).

## **19. HEAVEN**

We believe that heaven is the glorious eternal home of born-again believers (John 14:1–3; Revelation 7:15–17).

## **20. HELL**

We believe that hell is the place of eternal torment for all who reject Christ as the Saviour (Revelation 20:10–15).

## **21. EVANGELISM**

We believe that soul winning is the most important responsibility of the Church (Acts 1:8; 8:4–8).

## **22. TITHES AND OFFERINGS**

We believe that the method ordained of God for the support and spread of His cause is by giving of tithes and free-will offerings (Malachi 3:10; 2 Corinthians 9:6–15).

*in essentials, unity, in non-essentials, liberty, in all things charity*

# HISTORY

Pacific Life Bible College formed when two long-standing colleges in BC, Pacific Bible College and LIFE Bible College of Canada, came together.

## LIFE BIBLE COLLEGE OF CANADA

Founded in 1928 in the heart of Vancouver, LIFE Canada began developing ministers and leaders primarily for Foursquare Churches in Canada. The College operated out of various church basements and facilities in Vancouver, Surrey and Burnaby.

Lacking the space for student dormitories, LIFE decentralized its programs of study through a network of affiliated church institutes, known as LIFEline. Other innovations, including Independent Studies Courses, Leader's Track and Degree Upgrade provided appealing options for mature students who were unable to uproot and move to a campus. However, the need for a campus residence and program suited to young adults became a driving goal for LIFE heading into the new millennium.

## PACIFIC BIBLE COLLEGE

Pacific Bible College grew out of an inner-city ministry of Open Bible Chapel in Vancouver. They saw a need for young men and women to be established in lifestyles based on God's Word. The first classes began in October, 1972, with 35 students and seven teachers. A church basement was used for classrooms and old houses as dormitories.

When the Vancouver facilities of the College were expropriated in 1978, after much prayer and deliberation, Pacific Bible College joined with Bible Fellowship Missionary Society in Surrey. In 1979, Bible Fellowship purchased the Surrey facilities of Vancouver Bible College, which closed in 1977. Pacific Bible College became known for its campus environment and programming options for young people, such as the one-year LifeLaunch

discipleship program.

## PACIFIC LIFE BIBLE COLLEGE FORMS

In 1997, these two colleges, with a common purpose and complementary strengths, joined forces to form Pacific Life Bible College, a recognized college of the Foursquare Gospel Church of Canada. Rob Buzza, president of LIFE, was appointed president, and Dennis Hixson, president of Pacific Bible College, was appointed Vice President. In July 2013, PLBC's Rob Buzza concluded his service, and Dennis Hixson was appointed acting president and confirmed as PLBC's second president in February 2014. He committed to lead the college toward accreditation with the Association for Biblical Higher Education (ABHE).

## CHRIST COLLEGE JOINS PLBC

Christ For The Nations (Canada) opened in September 1989 with thirteen students. The two-year discipleship program was modeled after the Christ For The Nations Institute in Dallas, Texas, and programs were added as the college grew.

In 1999, Gerald Nussbaum was appointed CFN's second president and for the next fourteen years the college expanded its curriculum. The college was granted a provincial charter to offer theological degrees in 2006, and in 2012 the college attained applicant status with ABHE and changed its name to Christ College.

Shortly after Dennis Hixson was appointed PLBC's second president, Christ College joined PLBC. Sharing PLBC's vision for equipping leaders for the local church and the Body of Christ, most of Christ College's faculty and students joined PLBC.

## **MILESTONES**

**1928** – LIFE Bible College of Canada (LBC) begins classes as a ministry of the Foursquare Gospel Church of Canada.

**1972** – Pacific Bible College (PBC) begins classes as a ministry of Open Bible Chapel.

**1978** – PBC moves to Surrey and affiliates with Bible Fellowship.

**1979** – PBC purchases the facilities of Vancouver Bible College in Surrey.

**1985** – PBC receives a provincial charter to grant theological degrees.

**1989** – Christ For The Nations (CFN) opens, offering a two-year discipleship program.

**1997** – Pacific Bible College and LIFE Bible College of Canada merge to form Pacific Life Bible College (PLBC) and Rob Buzza is appointed PLBC's first president.

**2006** – CFN receives a provincial charter to grant theological degrees.

**2012** – CFN receives applicant status with the Association for Biblical Higher Education (ABHE) and changes its name to Christ College.

**2014** – Dennis Hixson is appointed PLBC's second president, ABHE grants applicant status to PLBC, and Christ College joins PLBC.

**2015** – PLBC receives EQA designation from BC's Ministry of Advanced Education

**2016** – PLBC's second president Dennis Hixson concludes his service and Gerald Nussbaum is appointed PLBC's interim president.

**2017** – Derek Geerlof is appointed PLBC's third acting president.

**2018** – PLBC receives Candidate Status with ABHE.

**2020** – Craig Millar is appointed PLBC's fourth acting president.

# ACCREDITATION

## DEGREE AUTHORIZATION AND EQA

Pacific Life Bible College is authorized by an Act of the BC Legislature to grant theological degrees and is a member of the Canadian Higher Education Association. PLBC is also an Education Quality Assurance (EQA) designated school. EQA is a provincial quality assurance designation that identifies all BC public and private post-secondary institutions that have met or exceeded provincial government recognized quality assurance standards and offer consumer protection.

## ASSOCIATION FOR BIBLICAL HIGHER EDUCATION

Pacific Life Bible College holds candidate status with the Commission on Accreditation of the Association for Biblical Higher Education (ABHE), an institutional accrediting body recognized by the Council for High Education (CHE).

The ABHE is a North American agency, made of approximately 200 post-secondary institutions throughout North America specializing in biblical ministry formation and professional leadership education. ABHE ensure that each of its member institutions maintain a defined standard of education (i.e. faculty credentials, library resources, teacher-to-student ratio, administrative competency and accountability, etc.) For more information on ABHE visit their website at [www.abhe.org](http://www.abhe.org).

## HISTORY OF ACCREDITATION

Pacific Life Bible College values academic excellence and makes every effort to ensure that each course is of the highest standard. PLBC also holds character development and practical experience as equally important aspects of ministry training.

PLBC has always agreed with and attempted to

meet ABHE accreditation standards. Early in 2013, PLBC decided to pursue formal accreditation. The college submitted its application in November 2013. ABHE subsequently granted the college “Applicant Status” in February 2013. PLBC was then granted “Candidate Status” in 2018.

PLBC is committed to completing the accreditation process. The staff and faculty will continue to advance the academic quality of PLBC’s programming, instruction, and resources according to ABHE standards. The timeline for achieving accreditation status is typically eight years. Until then, PLBC students will continue to enjoy the benefits of long-standing articulation agreements the college has with other institutions of higher learning. Our students will also continue to see their credits transferred to many colleges and seminaries across North America.

# TRANSFER CREDIT AGREEMENTS

PLBC has transfer credit agreements with the following programs and institutions:

procedure for church-based institutes.

## **VILLAGE INTERNSHIP PROGRAM (VILLAGE CHURCH, SURREY BC)**

Students who complete the Village program will be awarded 9 credits: Spiritual Formation (3), Evangelism Strategies (3) Bible/Theology Elective (3), plus one semester's requirement for Christian service.

Link to VIP: <http://www.thisisvillagechurch.com/our-ministries/villageu-intern-program/>

## **PRACTICAL MINISTRY PROGRAM (COQUITLAM ALLIANCE CHURCH, COQUITLAM BC)**

Students who complete the Practical Ministry Program will be awarded 9 credits: Spiritual Formation (3), Evangelism Strategies (3) Bible/Theology Elective (3), plus one semester's requirement for Christian service.

Link to PMP: <http://www.wearecachurch.com/leadership-development/>

## **LIFE MINISTRY INSTITUTE (FEDERAL WAY, WASHINGTON)**

LMI is a program of Northwest Foursquare Church in Federal Way, WA, leading to an Associate of Theology degree. Graduates of Life Ministry Institute may transfer up to 60 credit hours to PLBC programs. Read the agreement here.

Link to LMI: <http://lifeministryinstitute.org/>

## **CHURCH-BASED INSTITUTES**

Graduates of Foursquare church-based institutes who completed their studies between 2010 and 2016 may transfer credit toward PLBC programs based on the 2010 agreement and manual (available on request). PLBC is developing a new policy and

# INSTITUTIONAL EFFECTIVENESS

Statistics are accurate as of the time of data collection (May 2016).

## ENROLMENT (2015–2016)

- 138 new students
- Unduplicated headcount: 335 (320 credit; 15 audit)
- Fall FTE: 195

## COMPLETION

The completion rate is the percentage of full-time students who complete their program within 150% of the recommended length of the program. The completion rate does not factor students beginning part-time and later becoming full-time.

The completion rate is the number of full-time, first-year students who entered Fall 2006 through 2010, or entered Summer and attended Fall and completed their programs within 150% of the time a full-time student could complete the program is 37%. Transfer students are excluded, but students entering with college credit earned in high school (CLEP, etc.) are counted.

## PLACEMENT

73% of the 315 graduates between 2008 and 2015 were engaged in Christian service:

- 38% were in a paid ministry position
- 35% were actively serving in a church or parachurch organization

## ENGAGEMENT

According to the Noel-Levitz Student Satisfaction Inventory administered in 2014:

- 66% said their PLBC experience was “better to much better than expected”
- 73% said they were “satisfied” or “very satisfied”
- 70% said they would enroll again

- 76% achieved 80% and above in their Grade Point Average
- 46% of students who responded indicated that their educational goal was to achieve a BA degree
- 22% of students who responded indicated their educational goal was to achieve a diploma or certificate
- 15% plan to continue studies to graduate levels (masters or doctorate)



# BOARD, FACULTY, AND STAFF

## BOARD OF GOVERNORS

Sam Alescio

Val Batulan

Barry Buzza

Adrianna Charles (Treasurer)

Steve Falkiner (Vice Chair)

Clint Nelson (Chair)

Jim Rogers

Sam Romijn

Jeff Smail

Ted Vail

Laurene Watson (Secretary)

## ADMINISTRATIVE LEADERSHIP

### President

Craig Millar

### Cabinet

Kyung Baek | *Vice President of Academic Affairs*

Deborah Coult | *Vice President of Advancement*

Dean Davey | *Vice President of Student Development*

### Administrative Department Directors

Brandon Diggins | *Director of Distributed Learning & Accreditation Officer*

Kerry Pretty | *Registrar*

Mark Tubbs | *Director of Library Services*

### Staff

Rhonda Berkhiem | *Student Accounts and Financial Aid*

Eliza Biason | *Enrolment Counsellor*

Katy Eliason | *Accounts Payable*

Sheldon Friesen | *Conferences*

Leanne Hawes | *Academic Administrator*

Kurtis MacKay | *Financial Administrator*

Shannon McDowell | *Academic Administrator*

Luke Nielson | *PacLife Worship Director*

Marina Peckinpaugh | *Food Services Manager*

Nic Toney | *Student Support Coordinator, Residence Director, and Campus Chaplain*

## CORE FACULTY

Kyung Baek, BA, BTh, MDiv, MA, PhD | *Director of Biblical and Theological Studies*

Dean Davey, BA, MA, PhD | *Director of Pastoral Leadership*

Brandon Diggins, BA, MA (*in process*) | *Associate Director of Bachelor of Theology and Christian Studies*

Daniel Eliason | *Associate Director of Youth Ministry and LifeLaunch*

Kerry Pretty, BAsC, DiplAdmin, (MTS *in process*) | *Associate Director of Apologetics, and Church Ministries*

Lincoln Tatem, BSM | *Director of Music and Worship Programs*

Mark Tubbs, BA, MDiv | *Director of General Studies Division*

## **SESSIONAL FACULTY**

Carl Amouzou  
Tara Barthel, MA  
Jeremy Bell  
Thomas Bergen, MA  
Sherah Bodie, MA  
Suvarna Bolledula, BSc, MA, MEd, MAPsych  
Dan Bue, BA, MA  
Cres Casimong  
Dave Clark, MA  
Darlene Cooper  
Ivan De Silva, BA, MCS, ThM  
Andrew Demoline, BA, MA  
Brett Donald  
Ajay Erasmus, MA  
Steve Falkiner, APTh, Dipl, MA  
Mark Hildebrand  
Thanos Karismanis, BA, MBA, BA, MA  
Sherman Lau  
Teddy Lee, MA  
Kenton MacDonald-Lin  
Mike Mason, PhD  
Michael Nowak  
Simon Peacock  
Daphne Rademaker  
Roy Salmund  
Andrew Shields  
Sven Soderlund, PhD  
Betty Spackman  
Dwight Stephen, MA  
Jason Strain  
Gerry Teichrob, BRE, MA  
Brent Vanhulstentop, MA  
Kristiina Vuorensivu  
Tim Wang, BA  
Chris Westby, MA  
Sebastian Wingfield, BA  
David Wood, BA, MA, DMin  
Jennifer Wright  
Jay Youn  
Brett Ziegler

# ADMISSIONS AND FINANCES

## ADMISSION REQUIREMENTS

### REQUIREMENTS FOR PROSPECTIVE STUDENTS

Those who seek to enroll at Pacific Life Bible College require the following.

#### 1. EVIDENCE OF CHRISTIAN COMMITMENT

Applicants must give evidence of personal faith in Jesus Christ, of living a consistent Christian life, and normally must have been actively involved in a local church for at least one year preceding their application.

#### 2. GRADUATION FROM SECONDARY SCHOOL OR EQUIVALENT

**Traditional high school:** Applicants must submit evidence of graduation from secondary school on the academic program, or successful completion of the B.C. Adult Graduation Program (formerly GED), or the equivalent if applying from another province or U.S. state.

**Home schooled:** PLBC welcomes applications from graduates of home-based schools and from other unaccredited and/or non-traditional secondary education programs. Home-schooled students must provide PLBC with SAT or ACT scores. They should also provide an educational background chart to serve as a transcript.

**International applicants:** Applicants from countries other than Canada or the United States must show evidence of educational attainment recognized as equal to B.C. secondary school graduation, such as a General Certificate of Education (U.K. and Commonwealth), University of Hong Kong Matriculation Certificate, International Baccalaureate, or similar evidence of academic preparation.

#### 3. DEMONSTRATED PROFICIENCY IN THE ENGLISH LANGUAGE

All applicants to the College must demonstrate proficiency in English by providing written proof of ONE of the following 19 options. Documentation should be originals, not copies.

##### *SECONDARY SCHOOL GRADES (HIGH SCHOOL)*

- |   |          |
|---|----------|
| 1. BC English 12 (or equivalent*)               | C+ (67%) |
| 2. BC English Literature 12 (or equivalent*)    | C+ (67%) |
| 3. BC Communications 12 (or equivalent*)        | A (86%)  |
| 4. Technical and Professional Communications 12 | C+ (67%) |
| 5. English 12 First Peoples                     | C+ (67%) |
| 6. IB English Language A (SL)                   | 3        |
| 7. AP English Language and Composition          | 3        |

\* *“Equivalent” means a course in an approved school or country where English is the principal language. The grade scale may be adjusted for the different grading practices.*

Secondary school graduates who have passed one of the above options, but have not achieved the minimum grade specified, may be conditionally accepted as an unclassified student, but will be restricted to enrolling

in 9 credits, of which 3 credits must be in PLBC's Academic Writing course. If the student passes PLBC's Academic Writing course with a C (70%) or higher, they will have been deemed to have met the English language requirement (see option 8 below) and may proceed with their studies with no credit-hour limits.

#### *COLLEGE LEVEL GRADES*

8. A minimum grade of C (70%) in a college level English composition or academic writing course, including PLBC's GEN 101 Academic Writing.
9. Graduation from a recognized degree program at an accredited college or university at which English is the primary language of instruction.

#### *TESTING OPTIONS*

10. LPI (Language Proficiency Index) – minimum essay score 4
11. TOEFL (Test of English as a Foreign Language) – minimum score of 550 (paper-based), 213 (computer-based) or 79 (internet-based)
12. IELTS (International English Language Testing System) – minimum score of 6.5 on the Academic Module
13. EIKEN (Test in Practical English Proficiency) – minimum placement of Grade 1
14. CAEL (Canadian Academic English Assessment) – minimum overall and essay score of 60
15. CAE (Cambridge Advanced English) – minimum score 75 or “B”
16. CPE (Cambridge English Proficiency) – minimum score 60 or “C”
17. CLB (Canadian Language Benchmark) – Level 8 in each of Listening, Speaking, Reading and Writing
18. PTE (Pearson Test of English) - minimum score of 56

#### **English Language Immersion Option (for international students only)**

19. PLBC's English Language Immersion program.

International students who do not meet any of the English-language requirements outlined above are not admissible to college-level courses and programs, but can register in PLBC's eight month English Language Immersion program (ELI).

- A student who completes PLBC's 8-month ELI program with an minimum score of 80% in EACH of the reading and writing English courses included in the ELI program qualifies for conditional admission to college-level studies.
- This student may enroll in a Fall semester, and must take no less and no more than 9 credits for college credit, of which 3 credits must be for GEN 101 Academic Writing. The courses must be taken on-campus. Distance education courses do not qualify.

If the student achieves a minimum grade of “C” in EACH of their courses, they will be considered to have met the English language requirement for admission to a college-level program. The student may continue their studies without restrictions and the policy governing academic standing applies for the duration of their studies.

If the student does not achieve a minimum grade of “C” in EACH of their courses, the student must withdraw from the College and meet the English Language Requirement by one of the other ways listed in this section before re-applying.

#### **4. COMPLIANCE WITH COMMUNITY STANDARDS**

Applicants must indicate willingness to comply with the College's community standards and code of conduct

as published in the Student Handbook.

## 5. SPECIAL REQUIREMENTS FOR COUNSELLING PROGRAMS

In addition to meeting the admission requirements for all PLBC programs, applicants to the Counselling Diploma or BA in Counselling must:

1. Undergo a criminal record check and have the results forwarded to PLBC.
2. Complete a Counselling Career Aptitude Assessment Form.
3. Submit one passport size photographs.

## APPLICATION PROCEDURES

To apply to PLBC you must submit the following:

1. **Online Application form:** An application for admission can be filled out at [www.pacificlife.edu](http://www.pacificlife.edu). Click the “APPLY NOW” button in the top right corner of the website home page
2. **Official transcripts:** Original secondary school transcripts (not copies) should be sent directly from the issuing institution to the Enrolment Office. Transcripts in a language other than English must be accompanied by an official English translation.
3. **Two References:** Submitted directly to the Enrolment Office.
4. **Criminal record check (Counselling Program only):** A current criminal record check, including a vulnerable sector should be submitted to the PLBC office.
5. **Application for Student Housing (optional):** All students under age 21 are required to live on campus. An exception is made for local students living with their parents. (See the Student Housing and Cafeteria section below for more information).
6. **Non-refundable application fee:** Payment can be made with visa online or with cheque, cash, or debit at the college office.
7. **When all application components are received,** the file will be reviewed to determine if the applicant is eligible for acceptance to PLBC. Notice regarding the admittance decision can be expected from the Enrollment Office within two weeks from the receipt of a complete application file. Applicants are welcome to contact the Enrollment Office regarding the status of their application.

Documents submitted in support of an application become the property of PLBC and are not returned unless they are irreplaceable (e.g., graduation certificates/booklets, etc.) and the applicant requests their return.

## GETTING A PERMIT TO STUDY IN CANADA

International and U.S applicants will need to apply for a study permit from Citizenship and Immigration Canada (CIC). This process can take months for international students, so we recommend applicants start early.

PLBC is a Designated Learning Institution (DLI) with the Canadian federal government (DLI: O19394451600).

*Note: CIC requires post-secondary institutions like PLBC to regularly report on the enrollment status of students with study permits. This is one of the ways that CIC monitors international students. From their*

*perspective, they are concerned that people who come into Canada are in fact coming for the purpose that they stated.*

## **AMERICAN APPLICANTS**

Those from the United States can apply for a study permit at an airport or border crossing.

## **INTERNATIONAL APPLICANTS**

This refers to students who come to study at PLBC from outside of Canada and the United States.

If you are planning to study in Canada for six months or longer, you must apply to Citizenship and Immigration Canada for a study permit from your home country. Citizens of certain countries will also require a Temporary Resident Visa (entry visa). See <http://www.cic.gc.ca/english/visit/visas.asp> to see to which countries this applies.

You must apply for your study permit outside of Canada. You can apply online or at your local Canadian embassy or consulate.

You should check if you also need to apply for a Temporary Resident Visa (entry visa). You can apply for this visa through your local Canadian embassy or consulate. We recommend that you apply for a multiple entry TRV.

You should apply for your study visa as early as possible because the process can sometimes last several months.

Once your application is accepted, the Canadian Embassy, Consulate, or Immigration Office will provide you with a letter of introduction regarding their decision. You must present this letter to the Immigration Officer at the Canadian port of entry. If you also applied for a Temporary Resident Visa, this visa will be attached directly to your passport.

You must not leave for Canada until you have obtained your letter of introduction and your Temporary Resident Visa (if required) from a Canadian Embassy, Consulate, or Immigration Office.

## **ESSENTIAL DOCUMENTS**

American and international applicants need to have the following documents with them when they reach a port of entry into Canada:

- **Valid Passport:** If your passport will expire during the first year of your studies, you need to renew your passport before beginning the application process for your study permit.
- **Official Letter of Acceptance:** This letter will be sent to you by PLBC upon completion of the application process.
- **Proof of Funds:** You must demonstrate that you have sufficient funds to cover the cost of one entire academic year in Canada (see the Tuition and Fees section of this catalogue for a one-year estimate). Acceptable forms of proof can include a bank statement, savings account passbook, bank draft.

## **ADDITIONAL DOCUMENTS FOR INTERNATIONAL STUDENTS**

- **Medical Examination:** International students from some countries may be required to undergo a medical exam. You should check the Citizen and Immigration Canada website

- **Check the Citizenship and Immigration Canada website** ([www.cic.gc.ca/english/information/medical/](http://www.cic.gc.ca/english/information/medical/)) to see which countries are on the list. Note that it can take as long as three months for medical exam results to be processed.
- **Temporary Resident Visa:** When a study permit or work permit is issued, the additional fee for the TRV is exempt. (Family members of the student are not fee-exempt.) Be sure to apply for a multiple-entry TRV rather than single-entry. If you are visiting or transiting through another country en route to Canada, check with a consular office of that country before you leave home to see what documents, visas, or immunizations you may require.

## OTHER ISSUES RELATED TO STUDY PERMITS

- **If you are already in Canada on a study permit and studying at a school other than PLBC,** double check in the conditions section of your study permit, if it lists a specific school. If it does not, then your study permit will be sufficient at PLBC as well. If there is a school listed, then you will need to apply for a new study permit.
- **If you are already in Canada and do not have a study permit,** you must apply for a study permit in order to attend PLBC. You must apply for this at a Canadian Consulate, Embassy or Immigration Office outside of Canada. The closest consulate to Vancouver is located in Los Angeles, California, USA.
- **If you plan to study for less than six months and are not enrolled in a specific program,** you do not need a study permit, but you may want to consider applying for one anyway. Then, if you decide to study longer than six months, you can simply extend your study permit and avoid a complicated application process.

## WORKING ON A STUDENT VISA

Whether you are an American or international student, as a full-time PLBC student (taking a minimum of 18 credit hours per academic or calendar year) with a valid study permit, you are permitted to work either on or off campus.

## MARRIED STUDENTS WITH CHILDREN

If you are married and/or have children, we recommend that you travel to Canada together as a couple or family if possible. Family members arriving in Canada at different times may encounter complications in getting the appropriate documents, which in turn can complicate medical insurance, public school enrollment, and other issues related to entering the country.

Ensure your spouse and each child is listed as an accompanying dependent on your study permit. Minor children do not require their own study permits, but must be listed as dependents on your document in order to register for school. Your spouse and children must be listed on your study permit in order to qualify for medical insurance.

If your spouse is not going to be a student and plans to seek employment, they can apply for a work permit at the port of entry at the same time as you apply for your study permit. This work permit only applies to spouses of full-time students.

If your spouse also wants to take occasional courses for credit over a period of six months or longer, they must also apply for a study permit (in this situation, both a work permit and a study permit can be held simultaneously).

## **SPOUSES OF STUDENTS AND WORK PERMITS**

If you are a full-time student, your spouse is allowed to get a work permit (without validation) provided that you have a valid study permit. Remember that your spouse's work permit is tied to your study permit. Once you have completed full-time studies, your spouse is no longer eligible to work. Visit the Citizenship and Immigration website for more information the different types of work permits available to spouses. (<http://www.cic.gc.ca/english/information/medical/medexams-temp.asp>)

## **HOUSING**

A non-refundable Reservation Deposit of \$200 is required to reserve a room and is applied to your upcoming semester housing fee. A Damage Deposit of \$200 is also required on move-in day. This deposit is held in your account until move-out day if your room is left clean and undamaged, key is returned, and the student's account is paid in full.

There is no refund on any student housing fees or deposits for students who leave before the end of the current semester or when there is a functional withdrawal.

Room and board fees are based on students satisfactorily completing three hours of work assignments ("Campus Service") each week the cafeteria is open. Students that do not complete their work assignments successfully will be billed for the replacement amount and may be suspended from studies.

**Single students:** All single students that are 21 and under are required to live in college housing during their studies at PLBC, unless living with immediate family or legal guardians.

**Married students:** Married students must arrange for their own housing, but may call the college for advice.

## **HOW TO APPLY FOR STUDENT HOUSING**

- Student housing is limited and provided on a first come, first served basis.
- Complete and submit the Application for Housing online at [www.pacificlife.edu](http://www.pacificlife.edu) where you will find further instructions and details about reservation fees and damage deposit.

## **STUDENTS WITH DISABILITIES**

Academically qualified students who have physical, sensory, or other learning disabilities are encouraged to apply for admission to PLBC. If you require special assistance or accommodation in order to take courses, please read Academic Accommodations for Students with Disabilities in the Academic Policies section of this catalogue or arrange to talk with the Student Support Coordinator as soon as possible after acceptance to allow arrangements to be made. PLBC makes every reasonable effort, within our means, to accommodate those with documented learning issues. The College's buildings are accessible to students in wheelchairs.

## **MEDICAL COVERAGE**

PLBC is not responsible for student's medical coverage. All students are responsible for ensuring that they are adequately covered by medical insurance. After two months residence in B.C., students are eligible for B.C. Medical Insurance coverage at very modest rates. The Enrollment Department can provide details on request.



## **TRANSFER CREDITS**

Students wanting to transfer credit from other post-secondary institutions must arrange with the Registrar of that institution to forward a transcript directly to the Registrar of PLBC. See the Academic Policies section of this catalogue for detailed description of PLBC's policy on transfer credit and due dates to submit requests for transfer credit.

## **CONTACT ADMISSIONS**

We would love to hear from you and answer any questions you might have. To speak with an admissions counsellor, call 1.604.597.9082 ext. 3362 or email [info@pacificlife.edu](mailto:info@pacificlife.edu).

# TUITION AND FEES

## TUITION

Tuition (per credit hour) .....	\$215.00
Audit Tuition (per credit hour) .....	\$102.50
English Language Immersion Program (per semester).....	\$4850.00

## APPLICATION FEES

Application Fee (Canadian and US students) .....	\$50.00
Application Fee for Foreign Students.....	\$80.00
Counselling Program Assessment Fee .....	\$15.00

## STUDENT FEES

### Campus Student Fee

(Previously listed as separate fees: Fall Retreat, Student Fee, Library Fee, Registration Fee, and Student Development Fee)

For students taking 9 credit hours or more .....	\$450.00
For students taking 8 credit hours or less (per credit hour).....	\$60.00
Summer Student Fee.....	\$225.00
Fall Retreat Transportation Fee.....	\$45.00
Room and Board (per semester; based on double occupancy) .....	\$2700.00
Dorm Private Room Premium (per semester) .....	\$400.00
Graduation Fee .....	\$150.00
Late Graduation Application Fee .....	\$50.00
Technology Fee (per semester enrolled) .....	\$20.00

## COURSE FEES

### Chapel Worship Team Fee

MIN 107, 108, 207, 208, 307, 308, 407, 408.....	\$35.00
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### Diploma of Counselling Course Fees

Practicum Fee .....	\$300.00
Prepare-Enrich Fee.....	\$275.00
Self-Exploration Group Fee .....	\$225.00

### General Studies Course Fees

GEN 152, 252, 253, 256, 282 .....	\$50.00
GEN 261.....	\$60.00

### Music Course Fees

Music Assessment Fee .....	\$40.00
Private Music Lessons Fee (per class, per semester) .....	\$360.00
Private Vocal Lesson Fee (per class, per semester).....	\$390.00
MUS 111, 112, 115, 116, 142, 173, 174, 211, 212 .....	\$50.00

MUS 221, 273, 274, 311, 312, 373, 374, 411, 473, 474 .....	\$50.00
MUS 113, 114, 117, 118, 213, 217, 218 .....	\$100.00
MUS 171, 276.....	\$25.00
MUS 190.....	\$35.00
MUS 241, 271 .....	\$30.00
MUS 242, 341.....	\$350.00
MUS 272.....	\$200.00
MUS 388.....	\$330.00

*Youth Ministry Course Fees*

CED 143,151, 246, 248.....	\$200.00
YTH 100, 200, 300, 400.....	\$30.00

**MISCELLANEOUS FEES**

Academic Support Fee .....	\$300.00
Course Challenge (per credit hour) .....	\$25.00
Course Extension (per credit hour) .....	\$50.00
Course Pack Fee (when required for a course) .....	\$40.00
Degree Upgrade Fee .....	\$35.00
Dishonoured Payment.....	\$25.00
Directed Studies (per credit hour) .....	\$25.00
Documentation Fee (for those on DPP) .....	\$100.00
Evaluation of Prior Learning (per credit hour) .....	\$75.00
Examination Reschedule Fee.....	\$20.00 or \$40.00
Fine: Work Assignment .....	\$25.00
Housing Damage Deposit.....	\$200.00
Housing Reservation Deposit (non-refundable) .....	\$200.00
I.D. Card Replacement.....	\$25.00
Key Deposit .....	\$25.00
Key Replacement .....	\$25.00
Late Payment Fee .....	\$100.00
Late Registration Fee .....	\$50.00
Leaders Track Application Fee.....	\$250.00
LifeLaunch Trip Estimate (subject to change depending on destination) .....	\$2,500.00
Meal and Room Payment Plan Fee.....	\$100.00
Program Change Fee .....	\$25.00
Resident Parking Fee.....	\$10.00
Spiritual Emphasis Fee .....	\$25.00
Tour Team Estimate (subject to change depending on destination) .....	\$1,250.00
Transcript (Official) .....	\$15.00
Tutoring (price may vary with tutor) .....	\$35.00

*All fees are in Canadian dollars.*

*All fees subject to change.*

# FINANCIAL AID

Pacific Life Bible College meets the qualifications for provincial and federal student loans for Canadian students, as well as Title IV funding for US students. However, because we are committed to training up church leaders, we strongly advise you to remain debt-free. Students who graduate with a large debt load are less able to explore volunteer internships or part-time ministry opportunities. These entry-level openings are often necessary steps toward full-time ministry positions. If job opportunities are available to new graduates they seldom offer enough remuneration to cover living expenses and debt repayment.

We encourage you to graduate debt-free and ministry-ready so you can fulfill God's call on your life. The administration of PLBC works hard to make that possible by developing a network of supportive donors and churches, eliminating capital debt, and keeping our tuition rates among the lowest in Canada. We encourage students to plan ahead for their summer months to secure more full-time work opportunities. The disciplines of working consistently, paying your way through college, and graduating debt-free help develop the life skills needed for success in ministry.

## PASSPORT TO EDUCATION

This scholarship for B.C. high school students, who attain marks in the top 30 percent of their class, is applicable to Pacific Life.

## CANADA AND BC STUDENT LOANS

Students at PLBC may qualify for both of these loan programs. We counsel against debt and believe costs at PLBC are low enough to be met without incurring heavy debt.

## DEFERRED PAYMENT PLAN

The Deferred Payment Plan (DPP) is designed to

allow students to break up their tuition and fees into three payments each semester.

## US FEDERAL AID – TITLE IV

PLBC is a recognized institution for US Federal Aid - Title IV. Go to [www.studentloans.gov](http://www.studentloans.gov) to find out more and apply. PLBC's school code for the FAFSA is G38463.

## USA VETERANS AID

PLBC is a recognized institution for United States Veterans receiving scholarships.

## PLBC SCHOLARSHIPS AND BURSARIES

A limited number of scholarships and grants are available to both new and returning students. The Scholarship Committee meets in December to award special scholarships to full-time students on the basis of their Christian character, academic ability, leadership potential and financial need. Bursaries and other forms of financial aid have limited availability within the Counseling Diploma program due to limited enrollment space.

## Scholarships For New Students

### *Academic Excellence Entrance Scholarship*

- Up to two scholarships per semester are available to incoming students (top male and female students) who have achieved academic excellence in their high school education. This is a competitive scholarship.
- Amount: Tuition up to a maximum of 30 credit hours (25% of total tuition for a four-year BA program). This scholarship will be awarded 5 credits per semester for a maximum of 6 semesters. The award recipient will receive 1 credit relief per 3 credits registered up to a maximum of 5 credits in scholarship per semester.

- Deadline: Application must be submitted online by August 1st for Fall semester and December 1 for Spring semester.

#### *Christian Service Bursary*

- This bursary provides needs-based award funding for Canadian and American students whose part(s)/guardian(s) is a licensed minister in active Christian fulltime or bivocational ministry.
- Amount: This award does not have a set amount but is based on demonstrated financial need.
- Deadline: Application must be submitted online by August 1 for Fall semester and December 1 for Spring semester.

#### *Canadian Foursquare Leadership Bursary*

- This bursary provides a 50% tuition discount for all active license Canadian Foursquare ministers in recognition of Foursquare Gospel Church of Canada support to PLBC.
- Amount: 50% of tuition costs.
- Deadline: Application must be submitted online by August 1 for Fall semester and December 1 for Spring semester.

#### *Canadian Foursquare Minister Dependent Bursary*

- This bursary provides a 50% tuition discount for all dependents of active licensed Canadian Foursquare ministers in recognition of Foursquare Gospel Church of Canada support to PLBC.
- Amount: 50% of tuition costs.
- Deadline: Application must be submitted online by August 1 for Fall semester and December 1 for Spring semester.

#### *Campus Visit Bursary*

- This is a one-time bursary helps new students who live outside of the BC Lower Mainland or Fraser Valley to recover some of the cost of a campus visit to PLBC prior to attending PLBC as a student.

- Amount: \$100–\$400 dependent on distance travelled.

### **Scholarships For Returning Students**

#### *Christian Service Bursary*

- This bursary provides needs-based award funding for Canadian and American students whose parent(s)/guardian(s) is a licensed minister in active Christian fulltime or bivocational ministry.
- Amount: This award does not have a set amount but is based on demonstrated financial need.
- Deadline: Application must be submitted online by August 1 for Fall semester and December 1 for Spring semester.

#### *Canadian Foursquare Leadership Bursary*

- This bursary provides a 50% tuition discount for all active license Canadian Foursquare ministers in recognition of Foursquare Gospel Church of Canada support to PLBC.
- Amount: 50% of tuition costs.
- Deadline: Application must be submitted online by August 1 for Fall semester and December 1 for Spring semester.

#### *Canadian Foursquare Minister Dependent Bursary*

- This bursary provides a 50% tuition discount for all active license Canadian Foursquare ministers in recognition of Foursquare Gospel Church of Canada support to PLBC.
- Amount: 50% of tuition costs.
- Deadline: Application must be submitted online by August 1 for Fall semester and December 1 for Spring semester.

#### *Linda Coult Servant Leadership Bursary*

- This bursary was established in appreciation of Linda Coult, a long-time employee and friend of PLBC, and will be granted to one returning student per semester who demonstrates both servant leadership and financial need.

- Amount: \$250.
- Deadline: Application must be submitted online by August 1 for Fall semester and December 1 for Spring semester.

*Covenant Endowed Scholarship*

- This endowed scholarship, generously donated by an anonymous donor who supports the development of young people in ministry, is awarded to one returning student per semester based on financial need and demonstrated leadership in ministry.
- Amount: \$300.
- Deadline: Application must be submitted online by August 1 for Fall semester and December 1 for Spring semester.

*Joe Brown Memorial Scholarship*

- This scholarship is generously donated by Ruth Brown for students who demonstrate financial need and strong servant-hearted leadership.
- Amount: \$200.
- Deadline: Application must be submitted online by August 1 for Fall semester and December 1 for Spring Semester.

For more information concerning bursaries, including eligibility or the application process, please contact the PLBC Student Accounts/Financial Aid Department.

# FINANCIAL POLICIES

## PAYMENT DEADLINE

The Payment Deadline of each semester is the day prior to the first day of classes as published in the Academic Calendar.

PLBC requires that students either pay in full or that they make payment arrangements using student loans and/or the college's Deferred Payment Plan by the Payment Deadline.

## PAYMENT METHODS

Students may make payments using one of the following methods:

### In Person:

- Cash/Cheque/Bank Draft/Money Order
- Debit Card
- Credit Card (Visa/MasterCard)

### E-Transfer:

- E-Transfers can be made to [finances@pacificlife.edu](mailto:finances@pacificlife.edu).

### Online (Populi):

- Credit Card (Visa/MasterCard)

### Wire Transfer:

- Please contact the Finance Office for details. Service fees may apply.

### *Payment Currencies*

PLBC accepts Canadian dollars (CDN) and United States Dollars (USD) for student account payments. The USD payment will be converted to the Canadian equivalent at the Royal Bank of Canada cash "buy" rate on the day of transaction. When the student requests refunds in USD, it will also be converted at the Royal Bank of Canada cash "sell" rate. PLBC does not accept other foreign currencies.

## PAYMENT PLANS

Pacific Life Bible College offers two different payment plans for students who have difficulties

making a full payment up-front:

### 1. Student Loan Payment Plan

The Student Loan Payment Plan is for any student using a government student loan to pay all or a portion of their tuition and fees. Students enrolled in less than 9 credits for Canada Student Loans or 6 credits for US Student Loans are not eligible for the Student Loan Payment Plan. Please note that a documentation fee applies.

To set up a Student Loan Payment Plan, students must submit the Student Loan Agreement Form along with any required documentation 5 business days before the first day of class.

If the scheduled disbursement of the loan covers the amount owed to Pacific Life Bible College, the student is not required to pay anything out of pocket. All loan funds will automatically be directed to Pacific Life Bible College and must be received by the Add/Drop Deadline.

If the scheduled disbursement of the loan does not cover the amount owed to Pacific Life Bible College, the student is responsible to pay any amount not covered by the payment due date (see above).

The portion covered by the student loan must be received by Pacific Life Bible College by the Add/Drop deadline.

If a student loan is not yet approved, students must submit the Agreement Form along with proof that the loan application has been submitted and is pending approval. Students will be placed on a modified payment schedule until proof that the student loan has been approved is received by the Financial Aid Office.

### *Payment Schedule*

- Add/Drop Deadline \$1,000
- Withdrawal Deadline 50% of balance
- 15th of the third month of the semester Remaining balance

## 2. Deferred Payment Plan

The Deferred Payment Plan (DPP) is designed to allow students to break up their tuition and fees into three payments each semester. Students enrolled in 6 credits or less are not eligible for the Deferred Payment Plan. Students are required to have a Canadian bank account for automatic withdrawals. Please note that a documentation fee applies.

### *DPP Payment Due Dates*

- *Payment #1* Add/Drop Deadline \$1,000 for commuters / \$2,000 for residents
- *Payment #2* Withdrawal Deadline 50% of remaining balance
- *Payment #3* 15th of the third month Remaining balance

If a payment due date falls on a weekend, statutory holiday, or a day that the office is closed, payments made in person or by phone must be done within regular office hours on the previous business day. Late payments will be subject to late fees. Failure to finalize payment within a reasonable amount of time (as determined by Pacific Life Bible College) will result in suspension or dismissal from the College.

### *Payments after Due Date*

Missing a payment without prior approval of a new Deferred Payment Plan by the Finance Office will result in a late fee (10% of balance up to a maximum of \$100). If a student cheque is returned for any reason, a dishonoured payment fee will be charged to the student's account. Students with unpaid accounts will not be permitted to return the following semester and appropriate steps will be taken to collect outstanding accounts. Payments will be applied first to room/board costs, secondly to all other non-tuition related fees, and lastly to tuition.

### *Not in Good Financial Standing = Withheld Documents and Course Restrictions*

Students with outstanding balances of 30 days

or more who have not set up a payment plan will not be in good financial standing with PLBC. This will jeopardize the opportunity of taking further courses, access to Populi for course participation including being restricted from the final exam, and will result in documents including transcripts and T2202A forms being withheld. Transcripts and parchments will not be released until all outstanding fees are paid. Failure to finalize payment within a reasonable amount of time (as determined by Pacific Life Bible College) will result in suspension or dismissal from the college.

### *Financial suspension from the College*

Failure to keep your PLBC account current can result in a financial suspension or dismissal from PLBC. If you have been suspended and wish to appeal the decision, this process must begin within 48 hours of notification of suspension. Please proceed with the following steps:

- a. Submit your decision to appeal in writing to the VP of Finance and Operations (F&O).
  - Include in your appeal your plan to bring your account current.
  - The VP of F&O will consult with the Finance committee to consider the appeal and payback plan and determine whether the suspension can be reversed.
  - The decision will be given in writing within two business days.
- b. If you disagree with the decision of the VP of F&O, you may appeal to the President.
  - This appeal must be submitted in writing
  - State the reasons you are appealing.
  - The president will consult with the College Cabinet.
  - The decision of the cabinet shall be considered final.

## **INTEREST**

PLBC reserves the right to apply a finance charge of 1.5% per month or 18% per annum to all past due accounts.



## **STUDENT LOAN INFORMATION**

All student loans are required to be payable to Pacific Life Bible College until the account has been paid in full. Any resulting over-payment of tuition and fees will be available for a refund as stated below. After the student account is paid in full, a student may request subsequent loans be made payable directly to the student. Student loans not approved at the time of registration will not be considered as approved for the purposes of this Financial Policy.

## **REFUND POLICY**

Upon filing an Intent To Withdraw on the Course Add/Drop form with the Registrar's office, registered students may, where circumstances warrant, apply for refunds of the unused portion of tuition, fees, and room and board on a pro-rated weekly basis. Students desiring to move out of residence for any reason must give four weeks' notice or pay a four-week fee. Students who have paid in advance will be reimbursed on this basis. There is no refund on any student housing fees or deposits for students who leave before the end of the current semester or when there is a functional withdrawal. A refund will be granted for tuition (and additional fees) to students unable to complete a semester, based upon calendar days and the following scale:

### **Tuition & Fees**

During the first week of the semester, a full refund of tuition and fee charges will be made (less application and registration fee). During the next calendar week of classes, a 90% refund will be made, with further refunds decreasing by intervals of 10% per week up to the sixth week. At that point no refund will be given. Calculation of the refund depends upon the date of receipt of the withdrawal form in the registrar's office.

### **Application & Event Fees**

All application and event fees are non-refundable.

### **Textbooks & Course Packs**

Course Packs are non-refundable. A 15% restocking fee is charged on all books purchased when returned one week after purchase date. Returned books must be in brand new condition.

## **Refunds From Student Accounts**

Only payments received in excess on a student account will be available for a refund after Add/Drop Week. An approved student loan is only deemed received after the funds have been received by Pacific Life Bible College via electronic fund transfer or a cheque. Refund will only be made in the student's name only. Payments received from a supporting agency will not be refunded to the student without prior written authorization as to the intended purpose of any excess funds. Where more than one sponsoring agency has made payments on a student account, any refunds available will be pro-rated to the overall cost of the invoice in conjunction to the payment made and distributed accordingly to all sponsoring agencies first. Please allow 5 business days for a refund to be processed.

## **APPEALING FINANCIAL PENALTIES**

Students that have a financial dispute with the college may appeal their case.

Financial disputes may include, but are not limited to:

- Disagreement with a sanction such as a late penalty, suspension, or dismissal;
- Disagreement with a charge; or
- Disagreement with a refund.

### **Procedure**

Students making an appeal should:

1. Submit their appeal in writing to the Vice President of Finance and Operations. The written appeal should include:
  - a. An explanation of how they believe one of the college's financial policies has been

- wrongly or unfairly applied; and/or
- b. A plan to bring their account current if they are appealing suspension or dismissal for financial reasons.
2. The Vice President for Finance and Operations will consider the appeal and deliver a decision in writing within five business days.
  3. If the student disagrees with the decision of the Vice President for Finance and Operations, they may appeal to the Cabinet.
    - a. The appeal must be in writing and clearly state the reasons for the appeal.
    - b. The Cabinet will consider the appeal and make a decision by vote.
    - c. The Vice President for Finance and Operations will abstain from the vote.
    - d. The decision of the cabinet shall be delivered in writing within five business days.
    - e. The decision of the Cabinet shall be considered final.

### **Penalties During an Appeal**

Financial penalties in the form of late payment charges, interest, or erosion of time according to the Refund Policy will not accrue during the course of the appeal unless the student loses their appeal.

### **BOOKSTORE CHARGE AUTHORIZATIONS**

Bookstore purchases are to be paid for when the books are picked up.

For students on Student Loans, bookstore charge authorizations are only available to those for whom we have not yet requested funds. The maximum amount available for authorization is limited to your current semester's disbursement minus your current semester charges.

Authorization is made at the point-of-sale each time and cannot be carried over.

### **PAYMENT POLICIES**

For questions or concerns in regards to Payment Policies, please contact the Finance Office.

# ACADEMIC OVERVIEW

## DEGREES AND CERTIFICATES

As a college of biblical higher education PLBC's mission is to support the church by equipping men and women for Spirit-empowered ministry. The College offers a variety of programs to achieve this mission.

## SEMESTER SYSTEM

The College offers most of its courses through a traditional 15-week semester system, with the majority of courses offered in the Fall and Spring semesters. See the current Academic Calendar in this catalogue for specific start and stop dates.

- FALL SEMESTER: September-December
- SPRING SEMESTER: January-April
- SUMMER SEMESTER: May-August

## CREDIT HOURS

PLBC recognizes the completion of academic requirements by awarding credits. Each course in the curriculum is worth a certain number of credits based on the number of hours students should invest to adequately complete the course, including out-of-class assignments. Each credit represents 40 hours of time. Most courses are worth 3 credits. A typical three-credit course meets for three hours weekly over a fifteen week period. Allowing for statutory holidays, reading days, and student life events, the typical course will meet for 13 of those 15 weeks, including final exam week.

## STUDY LOAD

The typical study load is 16 credits per semester, which represents about 16 hours per week in class. Students should expect to invest 2 hours out of class for every 1 hour in class.

## PLBC ONLINE

We realize that many people cannot leave the responsibilities of home, family, and work to study on campus following a traditional semester schedule. As a result, we bring the college to you through courses and resources that are not only academic, but also relevant to your ministry.

### Independent Studies

Guided courses are taken completely online at your convenience. These courses may be applied to a certificate, diploma, Bachelor of Arts or Bachelor of Theology degree. Course work is accessible online and completed assignments are uploaded to the student's course site. Exams and college-level papers are required for most courses.

### Online Cohort Studies

Each semester, one or more online cohort studies are offered to provide a platform of learning for groups of people who are interested in the same course or subject. These online cohorts are facilitated by qualified college faculty who provide direction, discussion and interaction for the cohort of students represented.

## **Blended Courses**

These courses are offered partially face-to-face and partially online.

## **Online Programs**

Students may work toward either a 32-credit Certificate of Biblical Studies, a 64-credit Diploma, or a 128-credit Bachelor Degree. Specialty programs or majors do not apply to the PLBC Online program. Some transfer credits may be accepted from approved institutions.

## **Accelerated Programs**

Two fast-track programs are available for obtaining a Bachelor of Theology degree or a Bachelor of Arts in Christian Studies degree. Both of these programs are explained below.

## **PLBC Online Catalogue**

Students can download the PLBC Online catalogue from the download page at [www.pacificlife.edu](http://www.pacificlife.edu).

## **Application**

The first step for those who are interested in online studies is to go to the Pacific Life Bible College web site at [www.pacificlife.edu](http://www.pacificlife.edu) and apply online. Students will be contacted by an enrollment counsellor and directed to the PLBC Online office.

## **INTENSIVES**

Intensive courses deliver the face-to-face classroom component of the course in concentrated periods of time (usually one week or over several weekends). In those cases where intensive courses require less than the normal 40 hours of classroom time, additional out-of-class work by the students makes up for the reduced classroom time.

## **MINISTRY FORMATION**

Course work is supplemented with internship and practicum opportunities through which students apply what they have learned in the classroom. Every program requires students to engage in Christian service while studying. Field supervisors assess the student's performance and progress in demonstrating ministry competencies. See the program descriptions in this catalogue for program-specific requirements.

## **SPIRITUAL FORMATION**

### **Chapel**

Weekly chapels are the College's main time of corporate worship and sharing. Full-time students are required to attend unless they are off campus and they do not have class before or after chapel.

### **Special Event Attendance**

Full-time students are also required to attend special events such as the spring Spiritual Emphasis Conference and the Fall Retreat as deemed required by the VP for Student Development.

## **CORE LEARNING GOALS AND OBJECTIVES**

The four Core Learning Goals apply to all programs and courses in the curriculum. Every course should address, at least to some extent, one or more of the Core Learning Goals, including at least one of their associated objectives.

### **Goal 1: Biblical Formation**

Graduates will Increase their knowledge of the Bible and theology integrated with life and ministry.  
Relative to this goal, graduates will...

- a. Demonstrate knowledge of the background, content, purposes, and themes of the Old and New Testaments.
- b. Demonstrate exegetical skills for interpreting and applying Scripture that foster and support life-long biblical learning.
- c. Demonstrate the ability to form theological positions on specific issues and appraise differing theological views.
- d. Demonstrate formulation of a Christian worldview.

### **Goal 2: Academic Formation**

Graduates will develop research, critical thinking and communication skills.  
Relative to this goal, graduates will...

- a. Demonstrate research and information literacy skills conducive to life-long learning.
- b. Demonstrate ability to critique diverse thought systems in light of a Christian worldview.
- c. Demonstrate oral, writing and electronic communication skills.

### **Goal 3: Character Formation**

Graduates will grow spiritually and in Christ-like character.  
Relative to this goal, graduates will...

- a. Demonstrate an awareness of being loved by God the Father, redeemed by God the Son, and empowered by God the Holy Spirit.
- b. Demonstrate growth in spiritual disciplines that foster and support a lifelong and maturing relationship with Christ.
- c. Demonstrate commitment to discern and pursue God's direction and calling for their life according to biblical principles and leading by the Holy Spirit in conjunction with the Church.
- d. Demonstrate Christ-like attitudes and values.

### **Goal 4: Ministry Formation**

Graduates will develop ministry values and skills.  
Relative to this goal, graduates will...

- a. Demonstrate commitment to Christ's church in its local and universal expressions.
- b. Demonstrate development of natural and spiritual gifts, ministry and relational skills appropriate to their calling.
- c. Demonstrate embrace of God's mission and priorities.
- d. Demonstrate ability to articulate and share the gospel with scriptural support.
- e. Demonstrate love for all people evidenced by acts of service.

## **PROGRAM-SPECIFIC OBJECTIVES**

In addition to the Core Learning Goals and Objectives that apply to all of PLBC's programs, each of the College's degrees, diplomas, and certificates has its own learning objectives. See the program descriptions in this catalogue for what students taking each program will gain.

## **WOLF MEMORIAL LIBRARY**

Wolf Memorial Library serves the research and resource needs of PLBC's faculty and students. Conveniently located in PLBC's Learning Centre, it comprises a robust reference section of scholarly works and more than half of the library's total shelf space contains religious and theological materials supporting student learning across the curriculum. During the extensive opening hours throughout the academic year, students are welcome to make use of the library's study rooms, its study carrels, and its bank of computers. It also houses a photocopier and other office supplies for faculty and student use. Further details, including policies and procedures, can be accessed online at <http://www.pacificlife.edu/index.php/Library/wolf-memorial-library.html>.

## **BOOKSTORE**

The College bookstore, located in the main administrative building sells textbooks required for PLBC's courses.

# CORE CURRICULUM

## BACHELOR OF ARTS

At the heart of PLBC's BA programs is the 66 credit core curriculum. All BA students complete the core, and take additional specialty courses in the area of their major.

We have designed core courses to nurture curiosity, inspire a love of learning, and provide students with the foundation needed to engage in lifelong learning. In every core course, students think, speak, write, and act in fundamentally new ways, with a broadened appreciation for human values and a deepened commitment to God, the scriptures, the church, and the world.

### THE CORE

- Grounds you in the Scriptures and essential Christian beliefs
- Exposes you to new intellectual vistas
- Enhances your understanding of ways of knowing within academic disciplines
- Allows you to make connections among various disciplines
- Develops writing, research, and quantitative and analytical skills

The core consists of courses in general studies, biblical and theological studies, and ministry studies. In addition, BA and Diploma students must engage in practicum with a church or some other organization, while resident students participate in a Life Group.

### GENERAL STUDIES (30 CREDIT HOURS)

#### Philosophy of Curriculum

The General Studies curriculum broadens the knowledge sphere of students with reference to the arts and sciences, aiming to cultivate a Christian worldview, and enhance communication, critical thinking, and information literacy skills. Students will grow to understand the natural world created by God, examine the human condition through history and social science, learn to reflect God's image through subjects like literature, music, and fine arts, and communicate a Christian worldview by developing oral, writing, and technology skills.

Integrative thinking is based on the affirmation that all truth is God's truth and that because God is the creator of all things, including people made in God's image, truth and insight can be found within the sphere of every academic discipline and can be used for kingdom purposes.

The Scriptures are at the heart of the integrative process. God is the source of all wisdom and should be the first and primary source from which we seek wisdom, knowledge, and understanding. While Scripture only speaks explicitly and directly to a limited number of topics, it also provides implicit principles that speak to all of life so Scripture should guide our thinking on all subjects. The primacy of Scripture and its authority undergirds and guides all that is taught and affirmed in the curriculum.

The PLBC curriculum facilitates two-way integration leading to a Christian worldview.

1. First, we integrate truth derived from Scripture with life, ministry, and every domain of academic

study.

2. Second, we integrate truth derived from the various academic disciplines studied in the general studies curriculum with life and ministry.

This two-way integration results in a Christian worldview. The goal of biblical integration is to help students think biblically and critically about every subject and every aspect of their lives. Ideally, students should seek to see each subject through the lens of the Christian faith. When students truly understand something from this perspective, they should gain a greater understanding of the character and nature of God.

### **General Studies Graduation Requirements**

To graduate with a degree from PLBC, students must meet the following requirements with respect to General Studies:

- A minimum of 30 credit hours
- A minimum of 3 credit hours from each of the following four disciplines:
  - Communications
  - Humanities/Fine Arts
  - Natural Sciences/Mathematics
  - Social/Behavioural Sciences
- A minimum of 3 credit hours in English Composition or academic writing
- A minimum of 6 credit hours in Church history

### **General Studies Course Requirements**

PLBC offers the following courses to fulfill General Studies' requirements:

#### A. COMMUNICATIONS (3 credit hours)

GEN 101 Academic Writing (3)

GEN 105 Academic Writing Lab (0)

#### B. HISTORY (6 credit hours)

GEN 131 History of Christianity I (3)

GEN 132 History of Christianity II (3)

#### C. INTEGRATIVE STUDIES (3 credit hours)

GEN 100 Personal Resource Management (3)

#### D. PHILOSOPHY AND RELIGION (3 credit hours)

GEN 198 The Christian Mind (3)

#### E. NATURAL SCIENCE/MATHEMATICS (3 credit hours)

*The following courses are offered occasionally on a rotating basis.*

GEN 141 Introduction to the Natural Sciences (3)

GEN 143 Science and Christianity (3)

GEN 144 Creation Care (3)

GEN 148 Math Fundamentals (3)



F. SOCIAL/BEHAVIOURAL SCIENCE (3 credit hours)

CNS 110 Psychology of Human Behaviour (3)\*

GEN 171 Introduction to Psychology (3)

GEN 175 Conflict Engagement (3)

\* *Counseling majors must choose CNS 110 Psychology of Human Behaviour as one of their options. This course is only open to counseling majors.*

G. NINE CREDIT HOURS FROM THE FOLLOWING

The final 9 credit hours of the General Studies Requirement are either dictated by the student's program, or chosen by the student.

- Biblical studies, pastoral leadership, and youth majors must take GEN 212 Public Speaking as one of their choices
- Music majors must take 4 credits from Fine Arts (GEN 152 and 2 Arts Seminars), 3 credits from music, and a final 3 credit elective (this results in music majors uniquely taking a total of 31 credits in general studies)

1. Communications

GEN 212 Public Speaking (3) *Prerequisite: GEN 101*

GEN 283 Communications Technology and Media (3) *Prerequisite: GEN 101*

2. Fine Arts

GEN 152 Aesthetics: Art and Christianity (2)

*Plus one of*

GEN 251 Visual Arts Seminar (1) *Prerequisite: GEN 152*

GEN 252 Drama Seminar (1) *Prerequisite: GEN 152*

GEN 253 Dance Seminar (1) *Prerequisite: GEN 152*

GEN 254 Creative Writing Seminar (1) *Prerequisite: GEN 152*

GEN 255 Digital Arts Seminar (1) *Prerequisite: GEN 152*

GEN 256 Film and Media Seminar (1) *Prerequisite: GEN 152*

3. Music

MUS 165 History of Church Music (3)

4. Philosophy and Religion

GEN 261 World Religions (3) *Prerequisite: GEN 198*

GEN 265 Engaging World Philosophies (3) *Prerequisite: GEN 198*

(This list is representative, not exhaustive.)

**BIBLICAL AND THEOLOGICAL STUDIES (30 CREDIT HOURS)**

**Philosophy of Curriculum**

In its faith commitments, PLBC affirms the Lordship of Christ as Saviour of the world and that the Old and New Testaments are the written word of God and the foundation for Christian faith and practice.

The Scriptures are not simply a collection of ancient books that happened to come together, but a group of texts through which the church encounters God. PLBC affirms a high view of the Scriptures including their inspiration, truthfulness, relevance, and power. The Scriptures have authority to guide every aspect of life

and ministry and are infallible in all they affirm and teach. PLBC further affirms the primacy of biblical revelation without discounting the role of reason, experience, or the legacy of teaching and interpretation passed down through every generation from the times of the early church.

We aim to hold in tension the quest for knowledge with the recognition that exhaustive understanding of any subject is limited by human finitude. In the midst of that tension, we stand on the Bible as the revealed word of God, which states truth but is divinely accommodated to our human limitations. Consequently, our approach to the learning process denies both the arrogance of modernism and the relativity and absolute uncertainty of postmodernism.

Concerning interpretation, we value the active role of the Holy Spirit at work in individuals and the Church in illuminating Scripture as well as the use of critical methods of study, providing those methods are rooted in the conviction that the Scriptures are God's word to us.

The Bible and Theology curriculum lays a foundation for students to learn the basic content of the Old and New Testaments, as well as the core beliefs of the Christian faith. Students then have the opportunity to build on this content by in-depth study of specific books of the Bible and theological topics. We seek to balance knowing the "content" of the Bible and theology with methods for "interpreting" the Bible and "doing" theology. For this reason, a significant part of every degree program is dedicated to knowing, interpreting, and applying the Scriptures.

### **Bible and Theology Graduation Requirements**

#### A. BIBLE (18 credit hours)

- BIB 101 Old Testament Survey (3)
- BIB 152 New Testament Survey (3)
- BIB 192 Biblical Interpretation (3)
- BIB 201 The Pentateuch (3)
- BIB 252 The Gospels (3)
- BIB 291 Advanced Biblical Interpretation (3) *Prerequisite: BIB 192 Biblical Interpretation (3)*

#### B. THEOLOGY (12 credit hours)

- THS 101 Survey of Christian Beliefs (3)
- THS 201 Theology I: God the Father (3) *Prerequisite: THS 101*
- THS 202 Theology II: God the Son (3) *Prerequisite: THS 101*
- THS 203 Theology III: God the Holy Spirit (3) *Prerequisite: THS 101*

### **MINISTRY DEVELOPMENT (6 CREDIT HOURS)**

The core is light on ministry studies because BA students take the majority of their ministry development courses as part of their major.

#### MINISTRY DEVELOPMENT (6 credit hours)

- PTH 101 Spiritual Formation I (3)
- PTH 325 Evangelism Strategies (3)

# DIPLOMAS

At the heart of PLBC's Diploma programs is a 12 credit core curriculum.

## THE CORE

BIB 101 Old Testament Survey

BIB 152 New Testament Survey

BIB 192 Biblical Interpretation *or* BIB190 Understanding the Bible\*

THS 101 Survey of Christian Beliefs

*\*For Counselling Students*

# ACADEMIC PROGRAMS

## PROGRAMS AT A GLANCE

### BACHELOR OF ARTS

With majors in . . .

- Biblical and Theological Studies (129 credit hours)
- Biblical Studies and Church Ministries (129 credit hours)
- Biblical Studies and Counselling (133 credit hours)
- Biblical Studies and Music Ministry (133 credit hours)
- Biblical Studies and Pastoral Leadership (129 credit hours)
- Biblical Studies and Youth Ministry (132 credit hours)
- Christian Studies (96 credit hours)
- Bachelor of Theology (second degree, 69 credit hours)

### DIPLOMA PROGRAMS

- Biblical Studies Diploma (64 credit hours)
- Christian Counselling Diploma (64 credit hours)
- Music Ministry Diploma (67 credit hours)
- Youth Ministry Diploma (66 credit hours)

### CERTIFICATE PROGRAMS

- Biblical Studies Certificate (30 credit hours)
- Christian LifeLaunch Program (31 credit hours)

### ENGLISH LANGUAGE PROGRAMS

- 4-Month Program
- 8-Month Program

*Bachelor of Arts | 129 Credit Hours | 4 Years Full-Time*

## **BIBLICAL AND THEOLOGICAL STUDIES MAJOR**

### **PURPOSE**

This program is designed for those who are planning to go on to seminary studies. It places special emphasis on the study and interpretation of the Bible while also providing a broad foundation for pastoral ministry.

### **PROGRAM LENGTH**

- 129 credit hours
- 4 years full-time

### **PROGRAM DIRECTOR**

Kyung Baek, PhD

### **OBJECTIVES**

In addition to meeting the learning objectives required for all objectives required for all programs, the Biblical Studies Major will enable graduates to:

1. *Know* the contents and methods of understanding the Bible and theology in its original language.
2. *Interpret* the Bible using sound exegetical, hermeneutical, and theological methods in its original language.
3. *Evaluate* differing biblical, theological, cultural, and historical views at an advanced level.
4. *Formulate* a Christian worldview demonstrated in life and ministry at an advanced level.
5. *Appraise* and exhibit sensitivity to the global community in biblical and theological dialogue at an advanced level.
6. *Apply* the Bible in teaching and preaching to specific issues in various contexts in its original language.
7. *Display* a commitment to grow biblically and theologically.

## MAJOR REQUIREMENTS (63 CREDIT HOURS)

*In addition to completing the 66 credit-hour core (pages 39–42), students in this major also take the following:*

### I. BIBLE AND THEOLOGY COURSES (45 credit hours)

#### A. Biblical Languages (three of the following; 9 credit hours)

- LAN 202 Greek I (3)
- LAN 203 Hebrew I (3)
- LAN 302 Greek II (3)
- LAN 303 Hebrew II (3)

#### B. Bible and Theology (6 credit hours)

- BIB 393 Advanced Hermeneutical Concepts (3)
- THS 490 Theological Method (3)

#### C. Bible and Theology Electives (24 credit hours)

- Old Testament (6 credit hours minimum)
- New Testament (6 credit hours minimum)
- Theological Studies (3 credit hours minimum)
- Remaining credits in some combination of Bible, Theology, Biblical Language, or Apologetics courses (9 credit hours).

#### D. Practicum Requirements (3 credit hours)

- BIB 250/450 Biblical Studies Practicum (1)
- BIB 250/450 Biblical Studies Practicum (1)
- BIB 250/450 Biblical Studies Practicum (1)

#### E. Capstone Requirement (one of the following; 3 credit hours)

- BIB 491 Advanced Exegesis Seminar (3)
- THS 491 Advanced Theology Seminar (3)

### II. MINISTRY DEVELOPMENT COURSES (12 credit hours)

#### A. Required Courses (3 credit hours)

- PTH 201 Spiritual Formation II (3)

#### B. Three of the following (one must be PMN 252 or CED 481; 9 credit hours)

- PMN 101 Pastoral Ministry (3)
- PMN 252 Homiletics I (3)
- PMN 351 Homiletics II (3)
- PMN 282 Leadership Development (3)
- PMN 352 Pastoral Counselling (3)
- PMN 370 Church Leadership and Administration (3)
- PMN 385 Marriage and Family (3)
- PMN 422 Church Growth Strategies (3)
- CED 481 Principles for Teaching Adults (3)
- ICS 222 Introduction to Global Missions (3)

### III. OPEN ELECTIVES (6 credit hours)

*Bachelor of Arts*

## **BIBLICAL STUDIES AND CHURCH MINISTRIES MAJOR**

### **PURPOSE**

This program is designed to prepare students for their specific ministry interest and gifts. This program is the most flexible in that it makes room for the most electives when compared to PLBC's other degree programs.

### **PROGRAM LENGTH**

- 129 credit hours
- 4 years full-time

### **PROGRAM DIRECTOR**

Kyung Baek, PhD

### **ASSOCIATE DIRECTOR**

Kerry Pretty, BAsC

### **OBJECTIVES**

In addition to meeting the learning goals and objectives required for all degree programs, the Church Ministries Major will enable graduates to:

1. *Foster* deeper relationships with God, self, and others, out of which to minister effectively in a chosen field of ministry.
2. *Integrate* sound biblical and theological perspectives into ministry work.
3. *Deploy* leadership skills and growth strategies appropriate to various ministry contexts.
4. *Articulate* a biblically compatible and culturally relevant philosophy of ministry.
5. *Demonstrate* proficiency in one or two ministry specializations.

## MAJOR REQUIREMENTS (63 CREDIT HOURS)

*In addition to completing the 66 credit-hour core (pages 39–42), students in this major also take the following:*

### I. BIBLE AND THEOLOGY COURSES (15 credit hours)

Bible and Theology Electives (15)

This includes Bible, Theology, Biblical Language, or Apologetics courses.

### II. MINISTRY DEVELOPMENT COURSES (36 credit hours)

#### A. Spiritual Formation / Ministry Development Requirements (9 credit hours)

PTH 201 Spiritual Formation II (3)

PMN 282 Leadership Development (3)

PMN 370 Church Leadership and Administration (3)

#### B. Church Ministries Courses (24 credit hours)

*Complete 1 specialization bundle of 12 credits plus a 2nd specialization bundle OR any 12 credits from the attached list. Note: The student must do a Ministry Internship. If doing 2 specializations, the ministry internship must be in one of the areas of specialization.*

##### 1. Biblical Languages Specialization (12 credit hours)

LAN 202 Greek I (3)

LAN 203 Hebrew I (3)

LAN 302 Greek II (3)

LAN 303 Hebrew II (3)

##### 2. Christian Apologetics Specialization (12 credit hours)

###### a. Required Course (3 credit hours)

APL 252 Introduction to Christian Apologetics (3)

###### b. Three of the following (9 credit hours)

APL 353 Advanced Christian Apologetics (3)

APL 361 Analysis of Worldviews (3)

APL 362 Worldview Evangelism (3)

APL 461 Applied Christian Ethics (3)

APL 472 Contemporary Culture and the Dilemma of Meaning (3)

APL 450 Apologetics Practicum (3)

##### 3. Christian Education Specialization (12 credit hours)

###### a. Required Course (3 credit hours)

CED 301 Christian Education (3)

###### b. Three of the following (9 credit hours)

YTH 110 Philosophy of Youth Ministry (3)

CED 221 Children's Ministry (3)

CED 481 Principles of Teaching Adults (3)

CED 450 Christian Education Practicum (3)



4. Counselling Specialization (12 credit hours)
  - a. Required Course (3 credit hours)
    - PMN 352 Pastoral Counselling (3)
  - b. Three of the following (9 credit hours)
    - YTH 430 Youth Crisis and Intervention (3)
    - YTH 440 Adolescent Development and Family Systems (3)
    - GEN 171 Introduction to Psychology (3)
    - PMN 385 Marriage and Family (3)
    - PMN 453 Counselling Practicum/Pastoral Care Practicum (3)
5. Hermeneutics Specialization (12 credit hours)
  - a. Required Courses (9 credit hours)
    - BIB 393 Advanced Hermeneutical Concepts (3)
    - THS 490 Theological Method (3)
    - BIB 450 Biblical Studies Practicum (3)
  - b. One of the following (3 credit hours)
    - BIB 491 Advanced Exegesis Seminar (3)
    - THS 491 Advanced Theology Seminar (3)
6. Intercultural Studies Specialization (12 credit hours)
  - a. Required Courses (6 credit hours)
    - PTH 222 Introduction to Global Missions (3)
    - THS 461 Theology of Missions (3)
  - b. Two of the following (6 credit hours)
    - APL 361 Analysis of Worldviews (3)
    - APL 362 Worldview Evangelism (3)
    - APL 461 Applied Christian Ethics (3)
    - PTH 465 Intercultural Studies Practicum (3)
7. Music Ministry Specialization (12 credit hours)
  - a. Required Courses (8 credit hours)
    - MUS 101 Music Theory I (2)
    - MUS 102 Music Theory II (2)
    - MUS 105 Sight Singing and Ear Training I (1)
    - MUS 106 Sight Singing and Ear Training II (1)
    - MUS 142 Live Sound Music Fundamentals I (1)
    - MUS 171 Art of Performance (1)
  - b. Two of vocal or instrumental ensembles (1 credit hour)
    - MUS 111 Vocal Ensemble I (0.5) AND MUS 112 Vocal Ensemble II (0.5)  
or MUS 113 Instrumental Ensemble I (0.5) AND MUS 114 Instrumental Ensemble II (0.5)
  - c. Individual Music Lessons (3 credit hours)
    - Take voice or the same instrument at least twice.
    - MUS 130/180/230/280 Individual Voice (1)
    - MUS 131/181/231/281 Individual Keyboard (1)
    - MUS 132/182/232/282 Individual Guitar (1)
    - MUS 133/183/233/283 Individual Bass (1)
    - MUS 134/184/234/284 Individual Drums (1)

- MUS 135/185/235/285 Individual Strings (1)
- MUS 136/186/236/286 Individual Woodwinds (1)
- MUS 137/187/237/287 Individual Brass (1)

8. Pastoral Ministry Specialization (12 credit hours)

- a. Required Course (3 credit hours)
  - PMN 101 Pastoral Ministry (3)
- b. Three of the following (9 credit hours)
  - BIB 251 Acts of the Apostles (3)
  - BIB 356 Pastoral Epistles (3)
  - PMN 252 Homiletics I (3)
  - PMN 351 Homiletics II (3)
  - PMN 422 Church Growth Strategies (3)
  - PMN 450 Pastoral Ministry Practicum (3)

9. Youth Ministry Specialization (12 credit hours)

- a. Required Course (3 credit hours)
  - YTH 110 Philosophy of Youth Ministry (3)
- b. Nine credits of the following (9 credit hours)
  - YTH 310 Youth Ministry Leadership (3)
  - YTH 320 Speaking to Adolescents (3)
  - YTH 430 Youth Crisis and Intervention (3)
  - YTH 440 Adolescent Development and Family Systems (3)
  - YTH 100 Youth Ministry Practicum I (1)
  - YTH 200 Youth Ministry Practicum II (1)
  - YTH 300 Youth Ministry Practicum III (1)

C. Capstone Requirement (3 credit hours)

- GEN 499 Senior Seminar (3)

III. OPEN ELECTIVES (12 credit hours)

## *Bachelor of Arts*

# **BIBLICAL STUDIES AND COUNSELLING MAJOR**

### **PURPOSE**

This three-year BA degree program combines intensive counselling training with a more complete understanding of the Bible and applied theology, along with a broader awareness of ministry within the local church. The counselling component gives you an in-depth study of models and theories of counselling practice integrated with biblical principles for effective applications, integrating both academics and practical training in each of the 14 courses (64 credits) offered. The remaining 64 credits cover a thorough background in Bible and theology, and expand your capacity for taking on teaching and leadership opportunities.

### **PROGRAM LENGTH**

- 133 credit hours
- 3 years full-time

### **PROGRAM DIRECTOR**

Ivone Juell, MA, MAMF, RPC

### **OBJECTIVES**

In addition to meeting the learning goals and objectives required for all degree programs, the Counselling Major will enable graduates to:

1. *Integrate* biblical and theological insights with practical counselling skills for the benefit of the Christian community and its mission.
2. *Nurture* reliance on the Holy Spirit for guidance, wisdom, and clarity while working with people in need.
3. *Grow* in deeper understanding of themselves through skills learned and practically applied.
4. *Minister* from a Christian worldview.
5. *Understand* the student's own limitations and when to refer people in need to counselling professionals with higher credentials.
6. *Assist* members of the Christian community for rites of faith such as marriages and funerals.
7. *Provide* spiritual and moral guidance to members of the Christian community.
8. *Participate* in humanitarian endeavours, social services, and welfare activities.
9. *Provide* consultation services to government and other organizations.

## **MAJOR REQUIREMENTS (67 CREDIT HOURS)**

*In addition to completing the 66 credit-hour core (pages 39–42), students of this major also take the following:*

### **I. BIBLE AND THEOLOGY COURSES (9 credit hours)**

Bible and Theology Electives (9)

This includes Bible, Theology, Biblical Language, or Apologetics courses.

### **II. MINISTRY DEVELOPMENT COURSES (49 credit hours)**

#### **A. Counselling Requirements (37 credit hours)**

- CNS 100 Counselling Orientation (1)
- CNS 120 Basic Counselling Skills (3)
- CNS 130 Issues and Ethics in Counselling (3)
- CNS 220 Models of Counselling (3)
- CNS 230 Introduction to Christian Counselling (3)
- CNS 240 Abnormal Psychology (3)
- CNS 250 Cognitive Behavioural Counselling Skills (3)
- CNS 260 Crisis Intervention Counselling (3)
- CNS 320 Marriage and Family Counselling (3)
- CNS 330 Substance Abuse Counselling (3)
- CNS 340 Abuse and Trauma (3)
- CNS 350 Sexual Addiction (3)
- CNS 405 Group Therapy Skills (3)

#### **B. Practicum Requirements (9 credit hours)**

- CNS 210 Practicum I: Basic Intake and Assessment (3)
- CNS 310 Practicum II: Counselling Skills (3)
- CNS 410 Practicum III: Advanced Clinical Skills (3)

#### **C. Self-Exploration Requirements (0 credit hours)**

- CNS 101 Self Exploration Group (0)
- CNS 201 Self Exploration Group (0)
- CNS 301 Self Exploration Group (0)

#### **D. Capstone Requirement (3 credit hours)**

- CNS 490 Integration of Faith and Practice (3)

### **III. OPEN ELECTIVES (9 credit hours)**

## *Bachelor of Arts*

# **BIBLICAL STUDIES AND MUSIC MINISTRY MAJOR**

### **PURPOSE**

This program is designed to prepare students for their specific ministry interest and gifts. Expanding on the IMM two-year program, this degree provides a well-rounded preparation to help you grow in leadership skills, musicianship, creativity, humility, biblical wisdom, and depth in your relationship with God in order to be an effective leader and musician in the body of Christ. The learning is practical, hands-on, and thorough. The instructors are professional pastors and musicians, who bring passion for God and life experience to mentoring students in integrating musical excellence with spiritual effectiveness. Whether you are looking to become a vocational church musician, or simply to develop into a more skilled lay leader, we are committed to training, equipping, and encouraging tomorrow's church music leaders.

### **PROGRAM LENGTH**

- 132 credit hours
- 4 years full-time

### **PROGRAM DIRECTOR**

Lincoln Tatem, BSM

### **OBJECTIVES**

In addition to meeting the core learning objectives required for all programs, the Associate of Arts in Music Ministry: Church Focus program will enable graduates to:

1. *Cultivate* the ability to articulate a studied and considered philosophy of worship informed by scripture, sound theology, history, and an understanding of the role of the arts, and of music in particular, in culture and spiritual development.
2. *Be able* to make music in public contexts with confidence, poise, and skill.
3. *Possess* a fluency in music theory and a capacity to read music.
4. *Evidence* a commitment to passion and creativity.
5. *Interact* with a variety of people who are using the arts to impact the world for Jesus.
6. *Acquire* relevant technical knowledge and practical skill.
7. *Communicate* God's heart to the world, both inside and outside church walls, through music.

## MAJOR REQUIREMENTS (65 CREDIT HOURS)

*In addition to completing the 67 credit-hour core (pages 39–42), students of this major also take the following:*

### I. BIBLE AND THEOLOGY COURSES (3 credit hours)

Bible and Theology Electives (3)

This includes Bible, Theology, Biblical Language, or Apologetics courses.

### II. MINISTRY DEVELOPMENT COURSES (56 credit hours)

#### A. Spiritual Formation Requirement (3 credit hours)

PTH 201 Spiritual Formation II (3)

#### B. Music Ministry Courses (47 credit hours)

##### 1. Required Courses (27 credit hours)

###### a. Theory (12 credit hours)

MUS 101 Music Theory I (2)

MUS 102 Music Theory II (2)

MUS 201 Music Theory III (2)

MUS 202 Music Theory IV (2)

MUS 301 Music Theory V (2)

MUS 302 Music Theory VI (2)

###### b. Sight Singing and Ear Training (4 credit hours)

MUS 105 Sight Singing and Ear Training I (1)

MUS 106 Sight Singing and Ear Training II (1)

MUS 205 Sight Singing and Ear Training III (1)

MUS 206 Sight Singing and Ear Training IV (1)

###### c. Live Sound (2 credit hours)

MUS 142 Live Sound Fundamentals I (1)

MUS 245 Live Sound Fundamentals II (1)

###### d. History and Appreciation (4 credit hours)

MUS 162 Survey of Popular Music: 1850 to Present (2)

MUS 361 Classical Music Survey (1)

MUS 363 World Music Survey (1)

###### e. Arrangement and Performance (3 credit hours)

MUS 171 Art of Performance (1)

MUS 401 Vocal Arranging (1)

MUS 402 Instrumental Arranging (1)

###### f. Management (2 credit hours)

MUS 252 Music Ministry Management (2)

##### 2. Six credit hours from the following (6 credit hours)

MUS 242 Recording I (2)

MUS 253 Worship Leading Lab (2)

MUS 271 Song Writing Tools and Techniques (2)

MUS 272 Songwriting Lab (2) Prerequisite: MUS 271

MUS 276 Business of Music (2)

MUS 341 Recording II (2) Prerequisite: MUS 242

*The following are offered only periodically*

MUS 190 Worship Arts Seminar (0.5)

MUS 191 Music Clinic (0.5)

- MUS 192 Music Clinic (0.5)
3. Ensembles (7 credit hours)
- a. Ensembles (twelve of the following; 6 credits)
- MUS 111/112/211/212/311/312/411/412 Vocal Ensemble I, II, III, IV, V, VI, VII, VIII (0.5 each)
- MUS 113/114/213/214 Instrumental Ensemble I, II, III, IV (0.5 each)
- MUS 115/116 Percussion Ensemble I, II (0.5 each)
- MUS 117/118/217/218/317/318 Performance Ensemble I, II, III, IV, V, VI (0.5 each)
- MUS 221/222/321/322 Performance Elective I, II, III, IV (0.5 each)
- b. Chapel (1 credit hour)
- MUS 119/120/219/220/319/320/419/420 Chapel Worship Team (0.5 each)
4. Individual Lessons (7 credit hours)
- MUS 130/180/230/280/330/380/430/480 Individual Voice (1 each)
- MUS 131/181/231/281/331/381/431/481 Individual Keyboard (1 each)
- MUS 132/182/232/282/332/382/432/482 Individual Guitar (1 each)
- MUS 133/183/233/283/333/383/433/483 Individual Bass (1 each)
- MUS 134/184/234/284/334/384/434/484 Individual Drums (1 each)
- MUS 135/185/235/285/335/385/435/485 Individual Strings (1 each)
- MUS 136/186/236/286/336/386/436/486 Individual Woodwinds (1 each)
- MUS 137/187/237/287/337/387/437/487 Individual Brass (1 each)
- MUS 338/388/438/488 Individual Composition (1 each)
5. Music Ministry (0 credit hour)
- MUS 173 Music Ministry Round Table (0)
- MUS 174 Music Ministry Round Table (0)
- MUS 273 Music Ministry Round Table (0)
- MUS 274 Music Ministry Round Table (0)
- MUS 373 Music Ministry Round Table (0)
- MUS 374 Music Ministry Round Table (0)
- MUS 473 Music Ministry Round Table (0)
- MUS 474 Music Ministry Round Table (0)
- C. Practicum Requirements (2 credit hours)
- MUS 290 Music Practicum (1)
- MUS 290 Music Practicum (1)
- D. Capstone Requirements (4 credit hours)
- MUS 489 Grad Recital (1)
- PTH 499 Senior Seminar (3)
- III. OPEN ELECTIVES (6 credit hours)

*Bachelor of Arts*

## **BIBLICAL STUDIES AND PASTORAL LEADERSHIP MAJOR**

### **PURPOSE**

This program is designed for those who are preparing specifically for pastoral ministry. The core requirements provide a broad foundation of personal and pastoral leadership development in pastoral care, evangelism, and public ministry.

### **PROGRAM LENGTH**

- 129 credit hours
- 4 years full-time

### **PROGRAM DIRECTOR**

Dean Davey, PhD

### **OBJECTIVES**

In addition to meeting the learning goals and objectives required for all degree programs, the Pastoral Leadership major will enable graduates to:

1. *Articulate* a biblical and personal philosophy of ministry.
2. *Lead* others as they serve with integrity of character.
3. *Serve* with confidence knowing their unique blend of personality, giftedness, and passion.
4. *Experience* a mentoring relationship with a pastor of a local church during intensive ministry involvement.
5. *Exercise* competencies in pastoral ministry, including preaching, leading, and counselling.
6. *Build* team leadership as a core value in local churches.



## **MAJOR REQUIREMENTS (63 CREDIT HOURS)**

In addition to completing the 66 credit-hour core (*pages 39–42*), students of this major also take the following:

### **I. BIBLE AND THEOLOGY COURSES (15 credit hours)**

THS 490 Theological Method (3)

Bible and Theology Electives (12)

This includes Bible, Theology, Biblical Language, or Apologetics courses.

### **II. MINISTRY DEVELOPMENT COURSES (33 credit hours)**

#### **A. Pastoral Leadership Courses (24 credit hours)**

PMN 101 Pastoral Ministry (3)

PMN 252 Homiletics I (3)

PMN 282 Leadership Development (3)

PMN 352 Pastoral Counselling (3)

PMN 370 Church Leadership and Administration (3)

PMN 385 Marriage and Family (3)

PMN 422 Church Growth Strategies (3)

PTH 201 Spiritual Formation II (3)

#### **B. Practicum Requirements (6 credit hours)**

PMN 450 Pastoral Ministry Practicum (1)

PMN 450 Pastoral Ministry Practicum (1)

PMN 450 Pastoral Ministry Practicum (1)

PMN 450 Pastoral Ministry Practicum (1)

PMN 450 Pastoral Ministry Practicum (1)

PMN 450 Pastoral Ministry Practicum (1)

#### **C. Capstone Requirement (3 credit hours)**

PTH 499 Senior Seminar (3)

### **III. OPEN ELECTIVES (15 credit hours)**

## *Bachelor of Arts*

# **BIBLICAL STUDIES AND YOUTH MINISTRY MAJOR**

### **PURPOSE**

This program is designed for those who are preparing to enter into lifelong vocational youth ministry. The program is designed to balance both academic and practical requirements, integrating relevant studies with experience in the field, and emphasizes character development through spiritual formation.

### **PROGRAM LENGTH**

- 129 credit hours
- 4 years full-time

### **PROGRAM DIRECTOR**

Dean Davey, PhD

### **ASSOCIATE DIRECTOR**

Daniel Eliason

### **OBJECTIVES**

In addition to meeting the learning goals and objectives required for all degree programs, the Youth Ministry major will enable graduates to:

1. *Know* the current issues of adolescent culture.
2. *Communicate* the Gospel to adolescents.
3. *Disciple* adolescents.
4. *Articulate* a biblical and personal philosophy of youth ministry.
5. *Lead* a healthy youth ministry in a local church or para-church ministry.

### **MAJOR REQUIREMENTS (63 CREDIT HOURS)**

*In addition to completing the 66 credit-hour core (pages 39–42), students of this major also take the following:*

#### **I. BIBLE AND THEOLOGY COURSES (12 credit hours)**

THS 490 Theological Method (3)

Bible and Theology Electives (9)

This includes Bible, Theology, Biblical Language, or Apologetics courses.

#### **II. MINISTRY DEVELOPMENT COURSES (42 credit hours)**

##### **A. Spiritual Formation / Pastoral Ministry Requirement (12 credit hours)**

PTH 201 Spiritual Formation II (3)

PMN 101 Pastoral Ministry (3)

PMN 252 Homiletics I (3)

PMN 282 Leadership Development (3)

##### **B. Youth Ministry Courses (23 credit hours)**

###### **1. Required Courses (17 credit hours)**

YTH 110 Philosophy of Youth Ministry (3)

- YTH 150 Youth Ministry Seminar I (1)
- YTH 250 Youth Ministry Seminar II (1)
- YTH 320 Speaking to Adolescents (3)
- YTH 330 Adolescent Development and Family Systems (3)
- YTH 430 Youth Ministry Leadership (3)
- YTH 440 Youth Crisis and Intervention (3)

2. One of the following (3 credit hours)

*Note: A second course may be selected from this list in lieu of the Electives below.*

- CED 221 Children's Ministry (3)
- CED 301 Christian Education (3)
- PMN 385 Marriage and Family (3)

3. Three credit hours from the following (3 credit hours)

- YTH 298 Ministry Research Project (1)
- GEN 192 Food Safe Level I (1)
- GEN 190 Class 4 Driver's License (1)
- GEN 193 Class 2 Driver's License (1)
- GEN 194 Standard First Aid (1)
- GEN 252 Drama Seminar (1)
- MUS 132 Individual Guitar (1)
- MUS 182 Individual Guitar (1)
- MUS 232 Individual Guitar (1)
- MUS 282 Individual Guitar (1)
- MUS 142 Live Sound Fundamentals I (1)

C. Practicum Requirements (4 credit hours)

- YTH 100 Youth Ministry Practicum I (1)
- YTH 200 Youth Ministry Practicum II (1)
- YTH 300 Youth Ministry Practicum III (1)
- YTH 400 Youth Ministry Practicum IV (1)

D. Capstone Requirement (3 credit hours)

- PTH 499 Senior Seminar (3)

III. OPEN ELECTIVES (9 credit hours)

## *Second Bachelor's Degree*

# **BACHELOR OF THEOLOGY**

### **PURPOSE**

Students that have already completed a degree in another field or discipline may qualify to complete this accelerated second bachelor degree.

### **PROGRAM LENGTH**

- 69 credit hours
- 2 years full-time

### **PROGRAM DIRECTOR**

Kyung Baek, PhD

### **ASSOCIATE DIRECTOR**

Brandon Diggins, BTh

### **OBJECTIVES**

In addition to meeting the learning objectives required for all objectives required for all degree programs, the Bachelor of Theology will enable graduates to:

1. *Understand* the development of doctrine and the major people and events of church history.
2. *Interpret* the Bible using sound exegetical, hermeneutical, and theological methods.
3. *Demonstrate* ministry skills that will support the student in their vocation.

### **QUALIFYING**

Transcript evaluation is required to ensure qualification for program requirements. The normal procedure is as follows:

1. Complete and send to the college the Application for Admission with the Degree Upgrade program fee.
2. With the Application for Admission, also have an “official copy” of your previous degree transcript(s) sent to us.
3. We will evaluate your application and transcript(s) to determine if you qualify for the program. If you qualify, we will inform you by official letter and indicate to you what courses you will need to complete.

## **DEGREE REQUIREMENTS (69 CREDIT HOURS)**

### **I. GENERAL STUDIES (6 credit hours)**

- GEN 131 History of Christianity I (3)
- GEN 132 History of Christianity II (3)

### **II. BIBLE AND THEOLOGY COURSES (45 credit hours)**

- BIB 101 Old Testament Survey (3)
- BIB 152 New Testament Survey (3)
- BIB 201 Pentateuch (3)
- BIB 252 The Gospels (3)
- BIB 192 Biblical Interpretation (3)
- BIB 291 Advanced Biblical Interpretation (3)
- THS 101 Survey of Christian Beliefs (3)
- THS 201 Theology I: God the Father (3)
- THS 202 Theology II: God the Son (3)
- THS 203 Theology III: God the Holy Spirit (3)
- THS 490 Theological Method (3)
- Bible and Theology Electives (12)

*This includes Bible, Theology, Biblical Language, or Apologetics courses.*

### **III. MINISTRY DEVELOPMENT COURSES (18 credit hours)**

- PTH 201 Spiritual Formation II (3)
- PTH 325 Evangelism Strategies (3)
- Ministry Electives (12)

*This includes Pastoral Ministry, Christian Education, Youth Ministry, or Pastoral Theology courses.*

## *Bachelor of Arts*

# **CHRISTIAN STUDIES MAJOR**

### **PURPOSE**

The purpose of the Christian Studies Major is to allow mature students (25 years and older) to complete an accelerated degree.

### **PROGRAM LENGTH**

- 96 credit hours
- 3 years full-time

### **PROGRAM DIRECTOR**

Kyung Baek, PhD

### **ASSOCIATE DIRECTOR**

Brandon Diggins, BTh

### **OBJECTIVES**

In addition to meeting the learning objectives required for all degree programs, the Christian Studies Major will enable graduates to:

1. *Formulate* theological positions on contemporary issues.
2. *Formulate* a Christian worldview demonstrated in life and ministry at an advanced level.
3. *Communicate* Scripture in the context of Christian worship.
4. *Practice* skills in pastoral and church ministry.

### **QUALIFYING**

The Christian Studies Major is for students who are 25 years and older and who also meet PLBC's other admission requirements.

## **DEGREE REQUIREMENTS (96 CREDIT HOURS)**

### I. GENERAL STUDIES COURSES (30 credit hours)

#### A. COMMUNICATIONS (3 credit hours)

GEN 101 Academic Writing (3)

GEN 105 Academic Writing Lab (0)

#### B. HUMANITIES/FINE ARTS (9 credit hours)

GEN 131 History of Christianity I (3)

GEN 132 History of Christianity II (3)

GEN 198 The Christian Mind (3)

#### C. NATURAL SCIENCE/MATHEMATICS (3 credit hours)

GEN 141 Introduction to the Natural Sciences (3)

GEN 143 Science and Christianity (3)

GEN 144 Creation Care (3)

GEN 148 Math Fundamentals (3)

#### D. SOCIAL/BEHAVIOURAL SCIENCE (3 credit hours)

GEN 171 Introduction to Psychology (3)

GEN 175 Conflict Engagement (3)

#### E. ELECTIVES (12 credit hours)

### II. BIBLE AND THEOLOGY COURSES (36 to 42 credit hours)

BIB 101 Old Testament Survey (3)

BIB 152 New Testament Survey (3)

BIB 192 Biblical Interpretation (3)

BIB 201 Pentateuch (3)

BIB 252 The Gospels (3)

BIB 291 Advanced Biblical Interpretation (3)

THS 201 Theology I: God the Father (3)

THS 202 Theology II: God the Son (3)

THS 203 Theology III: God the Holy Spirit (3)

THS 490 Theological Method (3)

Bible and Theology Electives (6–12)

*This includes Bible, Theology, Biblical Language, or Apologetics courses.*

### III. MINISTRY DEVELOPMENT COURSES (21 to 27 credit hours)

PMN 101 Pastoral Ministry (3)

PMN 252 Homiletics I (3)

PTH 499 Senior Seminar (3)

Ministry Electives (12–21)

*This includes Pastoral Ministry, Christian Education, Youth Ministry, or Pastoral Theology courses.*

### IV. OPEN ELECTIVES (3 credit hours)

## *Two-Year Program*

# **BIBLICAL STUDIES DIPLOMA**

### **PURPOSE**

This program is designed for those who are planning to go on to seminary studies. It places special emphasis on the study and interpretation of the Bible while also providing a broad foundation for pastoral ministry.

### **PROGRAM LENGTH**

- 64 credit hours
- 2 years full-time

### **PROGRAM DIRECTOR**

Kyung Baek, PhD

### **OBJECTIVES**

In addition to meeting the learning objectives required for all objectives required for all programs, the Biblical Studies Diploma will enable graduates to:

1. *Know* the contents and methods of understanding the Bible and theology in its original language.
2. *Interpret* the Bible using sound exegetical, hermeneutical, and theological methods in its original language.
3. *Evaluate* differing biblical, theological, cultural, and historical views at an advanced level.
4. *Formulate* a Christian worldview demonstrated in life and ministry at an advanced level.
5. *Appraise* and exhibit sensitivity to the global community in biblical and theological dialogue at an advanced level.
6. *Apply* the Bible in teaching and preaching to specific issues in various contexts in its original language.
7. *Display* a commitment to grow biblically and theologically.



## **SPECIALIZATION REQUIREMENTS (52 CREDIT HOURS)**

*In addition to completing the 12 credit-hour core (page 43), students in this diploma also take the following:*

- I. GENERAL STUDIES (12 credit hours)
  - GEN 100 Personal Resource Management (3)
  - GEN 101 Academic Writing (3)
  - GEN 105 Academic Writing Lab (0)
  - GEN 198 The Christian Mind (3)
  - GEN 212 Public Speaking (3)
  
- II. BIBLE AND THEOLOGY FOCUS (22 credit hours)
  - A. Program Required (3 credit hours)
    - BIB 291 Advanced Biblical Interpretation (3)
  - B. One of the following (3 credit hours)
    - BIB 201 Pentateuch (3)
    - BIB 252 The Gospels (3)
  - C. One of the following (3 credit hours)
    - THS 201 Theology I: God the Father (3)
    - THS 202 Theology II: God the Son (3)
    - THS 203 Theology III: God the Spirit (3)
  - D. Biblical Languages (two of the following; 6 credit hours)
    - LAN 202 Greek I (3) *and* LAN 302 Greek II (3)
    - LAN 203 Hebrew I (3) *and* LAN 303 Hebrew II (3)
  - E. Bible and Theology Electives (6 credit hours)
  - F. Practicum Requirement (1 credit hour)
    - BIB 250 Biblical Studies Practicum (1)
  
- III. MINISTRY DEVELOPMENT COURSES (12 credit hours)
  - A. Required Courses (9 credit hours)
    - PTH 101 Spiritual Formation I (3)
    - PTH 201 Spiritual Formation II (3)
    - PTH 114 Life and Ministry in Holy Spirit (3)  
or PTH 325 Evangelism Strategies (3)
  - B. One of the following (3 credit hours)
    - PMN 101 Pastoral Ministry (3)
    - PMN 252 Homiletics I (3)
    - PMN 351 Homiletics II (3)
    - PMN 282 Leadership Development (3)
    - PMN 352 Pastoral Counselling (3)
    - PMN 370 Church Leadership and Administration (3)
    - PMN 385 Marriage and Family (3)
    - PMN 422 Church Growth Strategies (3)
    - PTH 325 Evangelism Strategies (3)
    - CED 481 Principles for Teaching Adults (3)
    - PTH 222 Introduction to Global Missions (3)
  
- IV. OPEN ELECTIVES (6 credit hours)

## *One-Year Intensive*

# CHRISTIAN COUNSELLING DIPLOMA

### **PURPOSE**

This one-year intensive program offers a Christian Counselling Diploma, giving you an in-depth study of models and theories of counselling practice, integrated with biblical principles for effective applications. This program will focus on how to apply practical counselling skills, how to be the most effective pastor or counsellor you can be, and how to provide helpful outreach to your church and community. This cutting-edge style of learning integrates both academics and practical training in each of the 16 courses offered. The curriculum of this program is designed to allow for maximum learning through the experiential process while allowing the Spirit to guide you in ministering to others through counselling. You may choose to graduate with the one-year diploma or go on to complete an additional 64 credit hours toward a Bachelor of Arts in Counselling.

### **PROGRAM LENGTH**

- 64 credit hours
- 1 year full-time

### **PROGRAM DIRECTOR**

Ivone Juell, MA, MAMF, RPC

### **OBJECTIVES**

In addition to meeting the learning goals and objectives required for all degree programs, the Counselling Major will enable graduates to:

1. *Integrate* biblical and theological insights with practical counselling skills for the benefit of the Christian community and its mission.
2. *Nurture* reliance on the Holy Spirit for guidance, wisdom, and clarity while working with people in need.
3. *Grow* in deeper understanding of themselves through skills learned and practically applied.
4. *Minister* from a Christian worldview.
5. *Understand* the student's own limitations and when to refer people in need to counselling professionals with higher credentials.
6. *Assist* members of the Christian community for rites of faith such as marriages and funerals.
7. *Provide* spiritual and moral guidance to members of the Christian community.
8. *Participate* in humanitarian endeavours, social services, and welfare activities.
9. *Provide* consultation services to government and other organizations.

## **SPECIALIZATION REQUIREMENTS (52 CREDIT HOURS)**

*In addition to completing the 12 credit-hour core (page 43), students in this diploma also take the following:*

### **I. COUNSELLING CORE (52 credit hours)**

#### **A. Required Courses (40 credit hours)**

- CNS 100 Counselling Orientation (1)
- CNS 110 Psychology of Human Behaviour (3)
- CNS 120 Basic Counselling Skills (3)
- CNS 130 Issues and Ethics in Counselling (3)
- CNS 220 Models of Counselling (3)
- CNS 230 Introduction to Christian Counselling (3)
- CNS 240 Abnormal Psychology (3)
- CNS 250 Cognitive Behavioural Counselling Skills (3)
- CNS 260 Crisis Intervention Counselling (3)
- CNS 320 Marriage and Family Counselling (3)
- CNS 330 Substance Abuse Counselling (3)
- CNS 340 Abuse and Trauma (3)
- CNS 350 Sexual Addiction (3)
- CNS 405 Group Therapy Skills (3)

#### **B. Practicum Requirements (9 credit hours)**

- CNS 210 Practicum I: Basic Intake and Assessment (3)
- CNS 310 Practicum II: Counselling Skills (3)
- CNS 410 Practicum III: Advanced Clinical Skills (3)

#### **C. Self-Exploration Requirements (0 credit hours)**

- CNS 101 Self Exploration Group (0)
- CNS 201 Self Exploration Group (0)
- CNS 301 Self Exploration Group (0)

#### **D. Capstone Requirement (3 credit hours)**

- CNS 490 Integration of Faith and Practice (3)

## *Two-Year Degree*

# MUSIC MINISTRY DIPLOMA

### **PURPOSE**

This program is designed to help you grow in leadership skills, musicianship, creativity, humility, biblical wisdom, and depth in your relationship with God in order to be an effective leader and musician in the body of Christ. The learning is practical, hands-on, and thorough. The instructors are professional pastors and musicians, who bring passion for God and life experience to mentoring students in integrating musical excellence with spiritual effectiveness. Whether you are looking to become a vocational church musician or simply to develop into a more skilled lay leader, we are committed to training, equipping, and encouraging tomorrow's church music leaders.

### **PROGRAM LENGTH**

- 67 credit hours
- 2 years full-time

### **PROGRAM DIRECTOR**

Lincoln Tatem, BSM

### **OBJECTIVES**

In addition to meeting the core learning objectives required for all programs, the Associate of Arts in Music Ministry: Church Focus program will enable graduates to:

1. *Cultivate* the ability to articulate a studied and considered philosophy of worship informed by scripture, sound theology, history, and an understanding of the role of the arts, and of music in particular, in culture and spiritual development.
2. *Be able* to make music in public contexts with confidence, poise, and skill.
3. *Possess* a fluency in music theory and a capacity to read music.
4. *Evidence* a commitment to passion and creativity.
5. *Interact* with a variety of people who are using the arts to impact the world for Jesus.
6. *Acquire* relevant technical knowledge and practical skill.
7. *Communicate* God's heart to the world, both inside and outside church walls, through music.

## **SPECIALIZATION REQUIREMENTS (55 CREDIT HOURS)**

*In addition to completing the 12 credit-hour core (page 43), students in this diploma also take the following:*

### **I. GENERAL STUDIES (12 credit hours)**

#### **A. Required Courses (11 credit hours)**

- GEN 100 Personal Resource Management (3)
- GEN 101 Academic Writing (3)
- GEN 105 Academic Writing Lab (0)
- MUS 165 History of Church Music (3)
- GEN 152 Aesthetics: Art and Christianity (2)

#### **B. One of the following (1 credit hour)**

- GEN 251 Visual Arts Seminar (1)
- GEN 252 Drama Seminar (1)
- GEN 253 Dance Seminar (1)
- GEN 254 Creative Writing Seminar (1)
- GEN 255 Digital Arts Seminar (1)
- GEN 256 Film and Media Seminar (1)

### **II. BIBLE AND THEOLOGY COURSES (3 credit hours)**

#### **Bible and Theology Electives (3)**

This includes Bible, Theology, Biblical Language, or Apologetics courses.

### **III. MINISTRY DEVELOPMENT COURSES (40 credit hours)**

#### **A. Spiritual Formation Requirements (9 credit hours)**

##### **1. Required Courses (6 credit hours)**

- PTH 101 Spiritual Formation I (3)
- PTH 201 Spiritual Formation II (3)

##### **2. One of the following (3 credit hours)**

- PTH 114 Life and Ministry in the Holy Spirit (3)
- PTH 325 Evangelism Strategies (3)

#### **B. Music Ministry Requirements (30 credit hours)**

##### **1. Required Courses (15 credit hours)**

###### **a. Theory (8 credit hours)**

- MUS 101 Music Theory I (2)
- MUS 102 Music Theory II (2)
- MUS 201 Music Theory III (2)
- MUS 202 Music Theory IV (2)

###### **b. Sight Singing and Ear Training (4 credit hours)**

- MUS 105 Sight Singing and Ear Training I (1)
- MUS 106 Sight Singing and Ear Training II (1)
- MUS 205 Sight Singing and Ear Training III (1)
- MUS 206 Sight Singing and Ear Training IV (1)

###### **c. History and Appreciation (2 credit hours)**

- MUS 162 Survey of Popular Music: 1850 to Present (2)

###### **d. Performance (1 credit hour)**

- MUS 171 Art of Performance (1)

##### **2. Eight credit hours from the following (8 credit hours)**

- MUS 142 Live Sound Fundamentals I (1)
- MUS 245 Live Sound Fundamentals II (1)

- MUS 242 Recording I (2)
- MUS 252 Music Ministry Management (2)
- MUS 253 Worship Leading Lab (2)
- MUS 271 Song Writing Tools and Techniques (2)
- MUS 272 Songwriting Lab (2) *Prerequisite: MUS 271*
- MUS 276 Business of Music (2)
- MUS 341 Recording II (2) *Prerequisite: MUS 242*
- MUS 361 Classical Music Survey (1) *Prerequisite: MUS 162*
- MUS 363 World Music Survey (1) *Prerequisite: MUS 162*
- MUS 401 Vocal Arranging (1) *Prerequisite: MUS 202*
- MUS 402 Instrumental Arranging (1) *Prerequisite: MUS 202*

*The following are offered only periodically*

- MUS 190 Worship Arts Seminar (0.5)
- MUS 191 Music Clinic (0.5)
- MUS 192 Music Clinic (0.5)

3. Ensembles (3 credit hours)

a. Ensembles (2 credit hours)

- MUS 111/112/211/212 Vocal Ensemble I, II, III, IV (0.5 each)
- MUS 113/114/213/214 Instrumental Ensemble I, II, III, IV (0.5 each)
- MUS 115/116 Percussion Ensemble I, II (0.5 each)
- MUS 117/118/217/218 Performance Ensemble I, II, III, IV (0.5 each)
- MUS 221/222 Performance Elective I, II (0.5 each)

b. Chapel (1 credit hour)

- MUS 119/120/219/220 Chapel Worship Team (0.5 each)

4. Individual Lessons (4 credit hours)

- MUS 130/180/230/280/330/380/430/480 Individual Voice (1 each)
- MUS 131/181/231/281/331/381/431/481 Individual Keyboard (1 each)
- MUS 132/182/232/282/332/382/432/482 Individual Guitar (1 each)
- MUS 133/183/233/283/333/383/433/483 Individual Bass (1 each)
- MUS 134/184/234/284/334/384/434/484 Individual Drums (1 each)
- MUS 135/185/235/285/335/385/435/485 Individual Strings (1 each)
- MUS 136/186/236/286/336/386/436/486 Individual Woodwinds (1 each)
- MUS 137/187/237/287/337/387/437/487 Individual Brass (1 each)

5. Music Ministry (0 credit hour)

- MUS 173 Music Ministry Round Table (0)
- MUS 174 Music Ministry Round Table (0)
- MUS 273 Music Ministry Round Table (0)
- MUS 274 Music Ministry Round Table (0)

C. Practicum (1 credit hour)

- MUS 290 Music Practicum (1)

## *Two-Year Degree*

# YOUTH MINISTRY DIPLOMA

### **PURPOSE**

This two-year program is designed for those who are preparing to enter into lifelong vocational youth ministry. The program is designed to balance both academic and practical requirements, integrating relevant studies with experience in the field, and emphasizes character development through spiritual formation.

### **PROGRAM LENGTH**

- 66 credit hours
- 2 years full-time

### **PROGRAM DIRECTOR**

Dean Davey, PhD

### **OBJECTIVES**

In addition to meeting the learning goals and objectives required for all degree programs, the Youth Ministry major will enable graduates to:

1. *Know* the current issues of adolescent culture.
2. *Communicate* the Gospel to adolescents.
3. *Disciple* adolescents.
4. *Articulate* a biblical and personal philosophy of youth ministry.
5. *Lead* a healthy youth ministry in a local church or para-church ministry.

### **SPECIALIZATION REQUIREMENTS (54 CREDIT HOURS)**

*In addition to completing the 12 credit-hour core (page 43), students of this diploma also take the following:*

#### I. GENERAL STUDIES (12 credit hours)

##### A. Required Courses (9 credit hours)

- GEN 100 Personal Resource Management (3)
- GEN 101 Academic Writing (3)
- GEN 105 Academic Writing Lab (0)
- GEN 198 The Christian Mind (3)

##### B. One of the following (3 credit hours)

- LAN 101 Introduction to Biblical Languages (3)

##### *Math and Science Electives*

- GEN 141 Introduction to Natural Sciences (3)
- GEN 143 Science and Christianity (3)
- GEN 144 Creation Care (3)
- GEN 148 Math Fundamentals (3)

##### *Social Science Electives*

- GEN 171 Introduction to Psychology (3)
- GEN 175 Conflict Management (3)

- GEN 212 Public Speaking (3)
- GEN 131 History of Christianity I (3)
- GEN 132 History of Christianity II (3)
- MUS 165 History of Church Music (3)
- GEN 152 Aesthetics: Art and Christianity (2)  
and an Arts Seminar (1)
- GEN 261 Engaging World Religions (3)
- GEN 265 Engaging World Philosophies (3)
- GEN 283 Communications Technology (3)

II. BIBLE AND THEOLOGY COURSES (9 credit hours)

- BIB 252 The Gospels (3)
- Bible and Theology Electives (6)  
This includes Bible, Theology, Biblical Language, or Apologetics courses.

III. MINISTRY DEVELOPMENT COURSES (33 credit hours)

- A. Spiritual Formation Requirements (9 credit hours)
  - PTH 101 Spiritual Formation I (3)
  - PTH 114 Life and Ministry in Holy Spirit (3) *or* PTH 325 Evangelism Strategies (3)
  - PTH 201 Spiritual Formation II (3)
- B. Youth Ministry Requirements (17 credit hours)
  - YTH 110 Philosophy of Youth Ministry (3)
  - YTH 150 Youth Ministry Seminar I (1)
  - YTH 250 Youth Ministry Seminar II (1)
  - YTH 320 Speaking to Adolescents (3)
  - YTH 330 Adolescent Development and Family Systems (3)
  - YTH 430 Youth Ministry Leadership (3)
  - YTH 440 Youth Crisis and Intervention (3)
- C. Youth Ministry Elective (3 credit hours)
- D. Practicum Requirements (3 credit hours)
  - YTH 100 Youth Ministry Practicum I (1)
  - YTH 200 Youth Ministry Practicum II (1)
  - YTH 300 Youth Ministry Practicum III (1)
- E. Capstone Requirement (1 credit hour)
  - YTH 298 Ministry Research Project (1)



*One-Year Certificate of Christian Studies*  
**BIBLICAL STUDIES CERTIFICATE**

**PURPOSE**

This one-year program with its academic focus helps the student build their life on a solid biblical foundation. The Biblical Studies Certificate is recommended for those students who are considering further biblical or theological education, either at PLBC or at a seminary. Not only will this program help students learn for themselves the Bible and the basics of Christian doctrine, but it will also help them to teach and interact with others, both in the church and in the marketplace. The Biblical Studies Certificate comprises the first year of studies of the four-year Bachelor of Arts programs, making transferal into one of PLBC's two- or four-year programs simple should the student wish to continue their studies.

**PROGRAM LENGTH**

- 30 credit hours
- 1 year full-time

**PROGRAM COORDINATOR**

Kyung Baek, PhD

**OBJECTIVES**

In addition to meeting the core learning objectives required for all programs, the Biblical Studies Certificate will enable graduates to:

1. *Gain* foundational knowledge of the major eras, themes, and persons of the Old and New Testaments with a focus on the writings of the New Testament.
2. *Show* basic knowledge of the commonly held beliefs of Christianity.
3. *Demonstrate* an ability to articulate and share their faith.

## **CERTIFICATE REQUIREMENTS (30 CREDIT HOURS)**

### I. GENERAL STUDIES (9 credit hours)

#### A. Required Courses (6 credit hours)

GEN 100 Personal Resource Management (3)

GEN 198 The Christian Mind (3)

#### B. One of the following (3 credit hours)

GEN 101 Academic Writing (3)

and GEN 105 Academic Writing Lab (0)

GEN 131 History of Christianity I (3)

GEN 132 History of Christianity II (3)

MUS 165 History of Church Music (3)

GEN 152 Aesthetics: Art and Christianity (2)

and an Arts Seminar (1)

LAN 101 Introduction to Biblical Languages (3)

#### *Math and Science Electives*

GEN 141 Introduction to Natural Sciences (3)

GEN 143 Science and Christianity (3)

GEN 144 Creation Care (3)

GEN 148 Math Fundamentals (3)

#### *Social Science Electives*

GEN 171 Introduction to Psychology (3)

GEN 175 Conflict Management (3)

### II. BIBLE AND THEOLOGY COURSES (15 credit hours)

BIB 101 Old Testament Survey (3)

BIB 152 New Testament Survey (3)

BIB 190 Understanding the Bible (3)

or BIB 192 Biblical Interpretation (3)

THS 101 Survey of Christian Beliefs (3)

Bible and Theology Elective (3)

### III. MINISTRY DEVELOPMENT COURSES (6 credit hours)

PTH 101 Spiritual Formation I (3)

PTH 114 Life and Ministry in the Holy Spirit (3)

## *One-Year Certificate of Christian Studies*

# **CHRISTIAN LIFELAUNCH PROGRAM**

### **PURPOSE**

This one-year program with its focus on practical theology helps the student to build their life on a solid biblical foundation while developing a desire to serve others whether in the church or in the marketplace. The LifeLaunch Program is especially recommended for those students who plan to go on to university or training for another career, but who would first like to solidify their knowledge of their Christian faith. Unique to the LifeLaunch Program, students have the opportunity to be a part of several missions trips, including a foreign short-term missions trip. As with the Biblical Studies Certificate, the LifeLaunch Program comprises the first year of studies of the four-year Bachelor of Arts programs, making transferal into one of PLBC's two- or four-year programs simple should the student wish to continue their studies.

### **PROGRAM LENGTH**

- 31 credit hours
- 1 year full-time

### **PROGRAM COORDINATOR**

Derrick Sanderson

### **OBJECTIVES**

In addition to meeting the core learning objectives required for all programs, the LifeLaunch program will enable graduates to:

1. *Gain* a foundational knowledge of the Old and New Testaments and basic Christian beliefs.
2. *Practice* disciplines of the Christian faith that will deepen their relationship with God.
3. *Integrate* theology and faith with the world and people around them.
4. *Value* and practice tangible expressions of God's love for humankind.
5. *Learn* tools to build and support a Christian worldview.

## **CERTIFICATE REQUIREMENTS (31 CREDIT HOURS)**

### I. GENERAL STUDIES (6 credit hours)

- GEN 100 Personal Resource Management (3)
- GEN 198 The Christian Mind (3)

### II. BIBLE AND THEOLOGY COURSES (12 credit hours)

- BIB 101 Old Testament Survey (3)
- BIB 152 New Testament Survey (3)
- BIB 190 Understanding the Bible (3)
  - or* BIB 192 Biblical Interpretation (3)
- THS 101 Survey of Christian Beliefs (3)

### III. MINISTRY DEVELOPMENT COURSES (13 credit hours)

1. Spiritual Formation Requirements (12 credit hours)
  - PTH 101 Spiritual Formation I (3)
  - PTH 107 Life Launch I (3)
  - PTH 108 Life Launch II (3)
  - PTH 114 Life and Ministry in the Holy Spirit (3)
2. Practicum Requirements (one of the following; 1 credit hour)
  - MIN 101 Short Term Missions Trip (1)
  - MIN 103 Tour Team (1)
  - Practicum Elective (1)

# ENGLISH LANGUAGE IMMERSION PROGRAM

## PURPOSE

This program gives advanced English language learners an opportunity to study the Bible and Christian doctrine in an English-speaking environment, as well as receive formal English language training.

The English Language Immersion (ELI) program is different from ESL programs in that it exists to enrich the Christian life of intermediate and advanced English language learners. Students receive a selection of formal English language training, enroll in Bible and theology classes, and are immersed in the life of the college by attending chapels and participating in student ministry teams. It is a welcoming way to practice English in a Christian setting.

## PROGRAM LENGTH

Students may study for 4 or 8 months. International students require a visitor's visa for one semester (4 months) or a Canada Immigration study permit to study full-time for two semesters (8-month program).

## EVALUATION AND CREDIT

Students are evaluated at the beginning of the program to determine their current level of English proficiency. Grades for English courses are based on how the student has advanced from where they started the program. In this way, the program has an aspect of being personally tailored to the individual learner. Students of this program do not receive academic credit transferable to the college's other certificate, diploma, or degree programs.

## CHAPEL

We are a spiritual learning community where life together in prayer and worship is a priority, and therefore we gather weekly for chapel. Students are required to attend 75% of scheduled chapels each semester.

## ENTRANCE REQUIREMENTS

The applicant must be an intermediate English language learner and meet the regular requirements for admission outlined in the catalogue. International students require a visitor's visa for one semester (4 months) or a Canada Immigration study permit to study full-time for two semesters (8-month program).

## WHAT YOU WILL LEARN

- Know the major eras, themes, and persons of the Bible.
- Read and write English with greater proficiency.
- Listen to and speak English with greater proficiency.

## REQUIREMENTS

- You will complete four English courses in reading, writing, listening, and speaking, as well as receive weekly tutoring in English.

- You will complete the following courses: Old Testament Survey, New Testament Survey, Survey of Christian Beliefs, and Gospels.
- For the Bible and ministry courses, you attend the same lectures as credit students, but have different assignments.
- ELI students do not receive college credit for their Pacific Life Bible College courses.

#### I. English Courses

- ELI 001/002 Private English Tutoring (0)
- ELI 061/062 Listening and Speaking English (0)
- ELI 071/072 Reading and Writing English (0)
- ELI 073/074 Grammar and Theological Vocabulary (0)

#### II. Bible and Theology Courses

- ELI 080 Old Testament Survey (0)
- ELI 082 Survey of Christian Beliefs (0)
- ELI 090 New Testament Survey (0)
- ELI 091 The Gospels (0)

#### III. Other Offerings

- ELI 081 Spiritual Formation I (0)
- ELI 083 Acts (0)
- ELI 084 Introduction to Christian Apologetics (0)
- ELI 092 Evangelism Strategies (0)
- ELI 094 Understanding the Bible (0)
- ELI 096 Life and Ministry in the Holy Spirit (0)

# ACADEMIC POLICIES

## ACADEMIC ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

### Commitment

PLBC is committed to student success. This is not only measured through academic achievement but also through spiritual growth and the development of a servant's heart. The school is excited to help students grow in each area. When it comes to academics, we are committed to supporting each student in reaching his or her potential. PLBC understands that there are students who are determined to serve God and grow spiritually but face significant challenges when it comes to formal education.

### Self-Advocacy

Students need to advocate for themselves in order to communicate their need and secure the available aid. Students with documented disabilities (physical, sensory, learning, or mental health) are encouraged to contact the Student Support Office for assistance and/or further information.

### Guiding Principles

The following principles shall guide the administration accommodation for students with disabilities.

#### *a. Confidentiality*

All information regarding disability provided for purposes of triggering support and accommodation is held exclusively in the Student Support Office and professional standards of confidentiality are maintained. Access to files is available only to personnel in the Student Support Office who directly provide disability services. When the Enrollment Office receives any documentation of disability, the documentation is sent directly to the Student Support Office.

#### *b. Inter-Departmental Collaboration*

The Student Support Coordinator collaborates with the Student Development Department, when requested to do so, to ensure that each disabled student receives the appropriate accommodations in the academic setting as well as in the other facets of campus life. Any department or office at PLBC that interacts with a disabled student concerning disabilities must consult with the Student Support Coordinator on issues related to institutional commitment for accommodations, prior to making institutional commitments to the student or parents.

#### *c. Limits on Accommodations and Undue Hardship*

The size of our institution means that we are unable to provide services and accommodations that would result in undue hardship to the college. PLBC cannot provide attendants, individually prescribed devices, readers for personal use or study, or other devices or servers of a personal nature. PLBC does not provide individual tutoring as a form of accommodation for disabilities. However, tutoring is available at a fee. In many cases, Canadian students with documented learning issues may be provided up to three hours of tutoring instruction per week, with costs covered by a government grant.

#### *d. Service Animals and Therapy Pets*

PLBC will permit service animals (such as guide dogs for the blind or helper dogs for persons in wheelchairs) in classrooms and at public functions. PLBC students must provide a written request prior to bringing a service animal on campus, and the Student Support Coordinator, in collaboration with the Student Development Department has several factors to consider before making a decision: Does this student have a disability as defined by law? What are this person's functional limitations? How is the institution going to provide equal educational

opportunities? PLBC will not permit service animals to reside in campus residence. Students requiring service animals should live off campus in a residence that permits animals.

Students are expected to provide appropriate care of the service animal, and appropriate action will be taken if the student does not provide appropriate care. Students are expected to consult with Student Development for assisting with daily needs of the service animal, so as not to disrupt institutional policies and procedures. Students are expected to ensure that service animals' behaviour is under control and does not disrupt the classroom environment, the living environment, or other students on campus.

PLBC does not permit therapy pets in campus classrooms, at official functions, or in campus residence in consideration of the health and safety of other students. Students requiring therapy pets should live off campus in a residence that permits animals.

#### *e. Appropriate Use of Disability Services*

Students with disabilities have the responsibility to adhere to the same academic standards, behavioural expectations, and ethical conduct as all other students on campus.

All course requirements, as stated in course syllabi, are required by students with disabilities, subject to reasonable accommodations which do not substantially alter the course requirements or expectations. Reasonable accommodations cannot substantively change a course. The boundaries of substantive changes are at the discretion of the professor in consultation with the Vice President for Academic Affairs.

### **Procedures**

#### *Step 1: Documentation*

You will need to submit documentation from the appropriate medical professional to the Student Support Office. All information regarding disability

will be kept confidential. Access to your information will only be available to personnel in the Student Support Office who directly provide disability services. If the Enrollment Office receives any documentation of disability, the documentation is sent directly to the Student Support Office.

#### *Step 2: Funding*

Applying for accommodations requires meeting with RCA's Director of Special Education at a rate of \$35/hr, for 1-2 hours. Non-funded students will be required to pay the full cost of any accommodations requiring paid services (e.g. tutoring) and will be responsible for acquiring any equipment that may be required for their academic success (e.g. e-books, hearing devices, dictation tools). Students who are eligible to pursue funding should be advised as per the procedure detailed under Funding for Students with Permanent Disabilities

#### *Step 3: Accommodation*

Once the Student Support Office has obtained adequate documentation of disability, an appointment must be scheduled with RCA's Director of Special Education, who will meet with the Student Support Coordinator and the student to determine the parameters for the student's Accommodation Letter. The Director of Special Education is responsible for writing the Accommodation Letter, with the recommendations of the Student Support Office, and supplying the Student Support Office with the official, signed letter. Your accommodations will not mean that you will not be expected to meet the academic standards of PLBC courses. Instead you will be given opportunity to "show" your knowledge or use of newly acquired skills differently. For example, you may be allowed to do a paper orally with the sources documented or forgo an oral presentation for a written one. Perhaps you may need longer time for testing, a scribe or reader, or just a quiet place to take the test. What matters is that students who may not be able to read, write, focus for long periods of time, or retain great amounts of information will still have the opportunity to use the strengths they



possess to demonstrate that they have grasped the basic concepts of the course.

Perhaps you just find paper writing, organization, exam taking, or time management a struggle. Such challenges can be daunting when combined with other school obligations. Do not wait until you are overwhelmed to seek help. Contact us.

#### *Step 4: Notification*

When the Student Support Coordinator provides you with an Accommodations Letter, you give each of your professors two copies of the letter within two weeks of the beginning of the semester. The professor signs one copy acknowledging receipt and gives it back to you to return to the Student Support Office. The professor keeps the second copy for their records. The letter will list accommodations but will not identify the disability. You may voluntarily disclose the nature of your disability, but professors may not ask for this information.

### **Procedure**

1. Responsibility for Policy, Procedure, and Administration.
  - a. The Vice President of Finance is the Disability Coordinator and is responsible for the overall administration and execution of this policy.
  - b. The Disability Coordinator, Receptionist, Student Support Coordinator, and Financial Aid Officer are required to be familiar with this policy and procedure.
  - c. The Disability Coordinator is responsible to ensure necessary documentation for provided services is forwarded to the Student Support Coordinator (i.e., information regarding pay rates, hours allotted, hours logged, etc.).
2. Application and Verification.
  - a. It is the responsibility of the student to pursue funding under this policy. Forms can be found at <http://studentaidbc.ca/explore/grants-scholarships>.
  - b. Students seeking funding for permanent disabilities are encouraged to make an appointment with the Student Support Coordinator to become familiar with the types of student support available at PLBC.
  - c. Completed forms should be submitted to the front counter or to the Student Support Coordinator which are then passed on to the Disability Coordinator for processing and verification.
3. Administration of Program.
  - a. The Financial Aid Officer will be responsible for the administration and tracking of student aid funding received from the government. This includes:
    - i. Apply received monies to the student's account.
    - ii. Notify the student via email when money has been applied to the student's account.
    - iii. Meet with the Student Support Coordinator at the end of the semester and receive from the Student Support Coordinator a report of the disbursement of monies received by the student.
    - iv. Reimburse the government for money not spent at the end of the semester, or at any other time mandated by the government.
    - v. Contact the Disability Coordinator with any questions, concerns, or suggestions for the better administration of the program.
  - b. The Student Support Coordinator is responsible to:
    - i. Assist the student in locating proper forms and to help the student become familiar with the types of student support available at PLBC.
    - ii. Liaise with and connect the student to Student Support.
    - iii. Administer and track student supports used, including hours and pay rates,

- and maintain a log on behalf of the student.
- iv. At the end of the semester, meet with the Financial Aid Officer to provide the Financial Aid Officer with a written record of disbursement of monies used by the student.

## **Appeal Procedures**

### *Informal Resolution*

If a student has reason to believe that they have been denied equal access to a PLBC program, service, or activity due to disability, they are encouraged first to attempt a resolution of the concerns independently by initiating a meeting with the staff member, faculty member, administrator, or student with whom there is a concern or disagreement.

### *Formal Complaint*

If independent resolution is not satisfactory, the student should submit a written account of the situation to the Student Support Coordinator. The report should be submitted immediately after the independent resolution process has been attempted, but in no case after more than 30 days. If the grievance concerns the Student Support Coordinator, the student should submit their written complaint to the Vice President for Academic Affairs. Within seven (7) business days of receipt of a written complaint, the appropriate reviewing authority (outlined above) will initiate an investigation of the complaint, which shall be conducted in a timely manner. After thoroughly reviewing the complaint with the reporting individual, the Student Support Coordinator, in collaboration with the Vice President for Academic Affairs will meet with the other party. If necessary a meeting will occur jointly with both parties to attempt a resolution.

### *Appeal*

If resolution is not met at this point, then the unresolved complaint shall be forwarded to

the Academic Council. Complaints must be forwarded in a timely manner and in writing. The written document submitted by the student must include the name and campus address of the student initiating the complaint, the name(s) and address(es) of the individual(s) who allegedly denied the student rights, a descriptive statement of the problem, and a statement indicating the potential impact on the complainant.

(1) The Academic Council formally hears and resolves disability-related complaints that have not been resolved independently or through informal measures. The hearing will take place in a reasonable amount of time after the date that the written complaint and necessary documentation are received. The burden of proof that an accommodation was wrongly denied must be sustained by the student.

(2) All complainants shall have the right to present evidence and witnesses at a hearing. Any member of the Council who is subject to or included in the complaint shall be disqualified from hearing the complaint. Attorneys are not permitted to attend the hearing.

(3) The Academic Council shall keep records that accurately reflect the proceedings. After the hearings are completed the Executive shall deliberate in unrecorded executive session. A written decision of the committee shall be presented to the complainant in a timely fashion after the hearing. The decision of the Academic Council is binding.

## **ACADEMIC DISHONESTY AND PLAGIARISM**

### **Policy**

As character development is a major part of the PLBC mission, and in order to prepare students to be effective disciples and ministers, plagiarism and other forms of academic dishonesty are not tolerated. All work submitted as part of any class exercise should be the actual work of the student

claiming credit for the assignment.

### *Plagiarism*

Plagiarism is defined as “the act of taking the words, ideas, or research of another person and putting them forward without citation as if they were your own” (Rampolla, Mary Lynn. *A Pocket Guide to Writing in History*, 5th Ed. [Boston, MA: Bedford/St. Martins, 2007], 88).

(i) Some activities that constitute plagiarism are the following:

- Failure to cite the source of a quote or idea.
- Submitting the work of another person.

(ii) Some activities that are NOT plagiarism are the following:

- Stating a fact that is common knowledge.
- Having someone proofread an assignment that a student has written for the purpose of detecting errors so that the student can make those corrections.
- Discussing the material with others before writing an assignment (unless forbidden by the instructor).

### *Other Forms of Academic Dishonesty*

Other forms of academic dishonesty include cheating on exams and quizzes, unauthorized work sharing, tampering with resources, and any misrepresentation or falsification of academic work done by the student. The willful aiding of another student in any of these forms of dishonesty is also not tolerated.

(i) Some activities that constitute academic dishonesty are the following:

- Copying the work of another student.
- Using notes or other aids during an exam without permission.
- Falsifying data, research, and/or references.

(ii) Some activities that are acceptable are as follows:

- Collaboration in the research process with other students, where allowed by the instructor (the

writing of the assignment must be the work of each individual student).

- Group projects where assigned by the instructor (the writing of the assignment must be the work of each individual student unless clearly communicated otherwise by the instructor).

### **Character**

Academic Dishonesty and Plagiarism are not only against PLBC policy, but are sins against God and damaging to the character and ministry of the student who commits them. All forms of academic dishonesty are both theft and fraud, stealing the work of others and claiming it to be one’s own. However, students primarily rob themselves both of the learning that would have taken place and the integrity that was sacrificed.

### **Procedures**

Plagiarism and academic dishonesty will result in the following actions being taken:

1. When a professor encounters academic dishonesty they should investigate. If they conclude that the incident is genuine, they must file an Academic Dishonesty Report with the Vice President for Academics, who in concert with the professor will decide on a sanction.
2. If a first offense is determined to be inadvertent, the student will usually be strongly warned and clearly instructed on why the behaviour is unacceptable and how to complete the work without making the same mistake.
3. If a first offense is determined to be willful, the student will normally be given a zero for the exam or assignment.
4. If a second offense occurs, the student will normally receive a zero for the course.
5. If a third offense occurs, the student will normally be suspended for one academic year.
6. The sanctions outlined above are normative, but not prescriptive. The Vice President of Academics has the discretion to be more or less harsh depending on the infraction and the

attitude of the student.

7. Whenever a sanction is imposed, the student will be informed in writing, a note will be made on their file, and the student will be allowed the right of appeal according to the Student Grievance Policy.

## **ACADEMIC FREEDOM**

### **Policy**

PLBC recognizes that the pursuit of wisdom is essential to the goals of collegiate education and that freedom of expression without fear of reprisal is integral to this aim. PLBC also recognizes the limits of human wisdom and the need for submission to revealed truth and the importance of interpreting scripture in the context of the community of the church. Therefore, PLBC faculty members are given the right and responsibility of academic freedom within the boundaries of the doctrinal statement, mission, and objectives of PLBC.

### **Procedure**

#### *Responsibility*

Faculty and students should not use the classroom as a forum for personal agendas. For those class topics that are more controversial, the instructor will fairly present evidence for all major sides, allowing the students to evaluate the evidence for themselves with Scripture as the standard. This must be done on the basis of scholarship, coercion, deception, or manipulation.

#### *Respect*

Modelling collegiality, faculty and administration are encouraged to discuss and clarify theological issues in an atmosphere of openness, mutual love, and respect. Faculty and students should treat those with whom they disagree with fairness, love, and respect, while still being free to express their disagreement with positions in terms appropriate to the issue.

#### *Accountability*

Scripture is the foundation for theological inquiry, and the normative standard of authority, although not excluding the input of tradition, experience, or reason. All faculty, students, and administration are expected to submit to the scripture received by the Church.

#### *Constraints*

Academic freedom is constrained by the professional standards of the relevant discipline and the responsibility of PLBC to set its academic mission.

1. The insistence on professional standards speaks to the rigor of the enquiry and not to its outcome.
2. The constraint of institutional requirements recognizes simply that the academic mission, like other work, has to be organized according to institutional needs. This includes the institution's responsibility to select and appoint faculty and staff, to admit and discipline students, to establish and control curriculum, to make organizational arrangements for the conduct of academic work, to certify completion of a program and to grant degrees.

## **ACADEMIC PROGRESS**

#### *Frequency*

Academic performance evaluations are performed for each student up to three times per year: at the end of the Fall semester (September to December), the Spring semester (January to April) and the Summer semester (May to August).

#### *Procedure*

No evaluation is performed if a student has taken no credit courses since the last evaluation. The total number of credits attempted since the last academic performance evaluation, the fraction of those credits that were passed, and the credit-weighted average are computed to determine the student's GPA. Those three quantities, plus the current academic standing of the student, are used to determine the

new academic standing of the student. Courses are only included in an academic performance evaluation once a final grade has been assigned.

### *Transcripts*

Transcripts of student progress are revised at the end of each semester and include the student's complete record at the college including: whether the transcript is "official" or "unofficial," the student's name, student ID number, enrollment date, the name of the degree and the major, honours if applicable, the date on which the degree was granted (when applicable), a record of each course taken semester-by-semester, credits attempted, credits earned, grade assigned, points earned, the semester GPA, and the cumulative GPA.

### *Release of Transcripts*

No transcript is issued to or for a student who has not made arrangements satisfactory to the Finance Office to meet any outstanding indebtedness to the college.

## **ACADEMIC RECORDS**

The College maintains records of enrollment in a secure digital student management system (Populi). Records include: application date, acceptance date, graduation date, program, major, name of program advisor, credit hours attempted, credit hours earned, grades assigned, points earned, term and cumulative GPA, academic standing, documentation (transcripts, applicants forms, references) and records of honours or disciplinary actions. Records are always current and updated as changes are made.

Official transcripts are affixed with the College seal, are confidential and are only released upon written request from the student. Transcripts issued to an institution, company, or agencies are mailed directly to their address in confidential envelopes marked transcript of record. Third-party requests must be accompanied by a signed authorization from the student.

The College does not disclose general information to a third-party, including confirmation of enrollment unless permission is granted by signature of the student on the Contract of Enrollment.

## **ACADEMIC STANDING AND PROBATION**

### **Levels**

There are three levels of academic standing:

1. In Good Standing
2. On Academic Probation
3. Failed

All students on initial entry to the college are **In Good Standing**. Academic standing may change to **On Academic Probation** or **Failed** based on grades.

### **In Good Standing**

The college requires that a student maintains both a semester Grade Point Average (GPA) and Cumulative Grade Point Average (CGPA) of 2.00 to remain in Good Standing. Students cannot graduate from any PLBC program with a CGPA below 2.00.

### *GPA*

The GPA describes a student's average academic performance for a specific semester. Each letter grade is assigned its numerical equivalent (see Grading), which is then multiplied by the number of credits assigned for each course. This gives the grade points for that course. The semester GPA is the total number of grade points earned in a specific semester, divided by the total number of credits taken in that semester.

### *CGPA*

The CGPA describes a student's average academic performance for all semesters combined. Only courses attempted at PLBC are used to calculate the CGPA. The CGPA is the total number of grade points earned at PLBC, divided by the total number of credits taken at PLBC.

### *Repeating courses to improve CGPA*

If a student repeats a course, only the higher grade will be used to calculate the CGPA. Therefore, repeating courses is a good way to improve the CGPA.

## **On Academic Probation**

### *Triggering Probation*

The college calculates the academic standing of all students at the end of every semester after grades have been reported. When a student's GPA or CGPA falls below 2.0 that student is placed on academic probation. We encourage students that are struggling with their course work to take advantage of student support services to avoid probation or for assistance while on probation.

### *Notification*

While the college normally attempts to notify students that they have been placed on probation or that their probation status has changed, changes in standing are based solely on the student's GPA and/or CGPA, with or without notification.

## **Four Levels of Academic Probation:**

### *Stage 1*

When a student's GPA is less than 2.00 for a particular semester they will be placed on Stage 1 probation, which is essentially a warning stage that academic performance has fallen below acceptable levels. If at the end of a semester at Stage 1:

- Both the GPA and CGPA are 2.00 or higher, the student is removed from probation and returned to good standing.
- The GPA is 2.00 or higher BUT the CGPA is less than 2.00, the student remains at Stage 1.
- The GPA is less than 2.00, the student proceeds to Stage 2.

### *Stage 2*

At Stage 2 the student will be allowed to re-enroll but be limited to nine credits. If they are already enrolled in more than nine credits for the next semester when they receive notice that they are

moving to Stage 2, they must meet with their program advisor to determine which courses to drop. The college will refund all tuition for the courses required to be dropped and a pro-rated refund for tuition for dropped individual music lessons or directed studies. Students at Stage 2 may also be required to seek assistance from the Academic Support Office, including (but not limited to) academic strategy, tutoring, and academic success workshops. Costs associated with seeking assistance will be borne by the student. If at the end of a semester at Stage 2:

- Both the GPA and CGPA are 2.00 or higher, the student is removed from probation and returned to good standing.
- The GPA is 2.00 or higher BUT the CGPA is less than 2.00, the student remains at Stage 2.
- The GPA is less than 2.00, the student proceeds to Stage 3.

### *Stage 3*

At Stage 3 students are limited to nine credits and will be required to participate in a Student Success Program focusing on academic and learning skill development. They will meet with an academic support worker and/or the Dean of Men or the Dean of Women for academic strategy, and/or tutoring, and/or accountability. Costs associated with participating in the Student Success Program will be borne by the student. If the student is already enrolled for the next semester when they receive notice that they are moving to Stage 3, they must meet with the Student Support Office immediately and register for the Student Support Program. Students at Stage 3 who do not register for the Student Support Program will be moved to Stage 4. If at the end of a semester at Stage 3:

- Both the GPA and CGPA are 2.00 or higher, the student is removed from probation and returned to good standing.
- The GPA is 2.00 or higher BUT the CGPA is less than 2.00, the student remains at Stage 3.
- The GPA is less than 2.00, the student proceeds to Stage 4.

### *Stage 4*

At Stage 4 students are suspended from PLBC for one year and may not enroll in classes. If they are already enrolled for the next semester when they receive notice that they are moving to Stage 4, their enrollment will be cancelled and the college will refund all tuition and fees and grant a pro-rated refund for tuition for dropped individual music lessons or directed studies. The student may take classes after one academic year (one Fall, one Spring, and one Summer semester). Upon return, they will be placed at Stage 3 probation.

### **Intent**

The intent of probation, and the manner in which it will be administered, is to help each student succeed to the best of their ability while pursuing high standards in academics.

### **Appealing Academic Probation**

#### *Appeal Procedure*

Students who wish to protest decisions relating to their academic standing may do so. The protest should be made initially as near the source of difficulty as possible, presumably an instructor, and progress to the Vice President for Academic Affairs.

The Committee on Appeals on Academic Standing reviews all appeals made to the Academic Executive.

The procedures of this Committee are as follows:

#### Composition of the Committee:

The Committee on Appeals on Academic Standing is created on a case-by-case basis from members of the Academic Executive and consists of no fewer than three members. The Vice President for Academic Affairs administers probation and does not sit as a member of the Appeals committee.

#### Terms of Reference

- The Committee hears and disposes of appeals by students on matters of academic standing.
- The decision of the Committee on an appeal is

final; there are no further levels of appeal.

- If a decision on an appeal is not unanimous, or if it raises, in the opinion of the Committee, an unsettled question of policy or procedure of general importance to the College, the Committee may refer that question to the Academic Council for a ruling.
- The Committee will allow an appeal where it decides that the decision has been arrived at through improper or unfair application of the academic standing policy.
- Since changes in standing are based on GPA and/or CGPA, lack of written notification regarding change in standing are not grounds for appeal.
- An appeal allowed by the Committee will result in a reversal of the decision and the granting of such academic standing to the appellant as the Committee thinks fit in the circumstances; or sending of the matter back to be dealt with in accordance with proper procedures.
- A tie vote, if a vote is taken, upholds the decision being appealed and the appeal will be dismissed.
- Members of the Committee will not discuss the substance of an appeal with any of the parties other than at a hearing.
- The Committee will keep a record of all appeals, including notes and correspondence as necessary, which shall be filed in a secure and confidential location.

### **Failed**

A student is classified as Failed if they withdraw from a program prior to completing the requirements for graduation. Students that return from Probation Stage 4 (suspension) and fail a semester by earning a GPA of less than 2.00 will be asked to withdraw from the college and classified as Failed.

### **ACCESSING ACADEMIC SUPPORT SERVICES**

If a student's declining grades, poor time management skills, and/or confusion about subject matter appear to be due to some type of disability, program advisors may refer the student to the Student Support Office for academic strategy and/or tutoring. Otherwise, struggling students should be encouraged to seek help from their program advisor, instructor, study groups, and library services for support.

If the referred student is eligible for government funding, the Student Support Office can assist the student with the application process. If the student does not qualify for government funding, the college will allow up to four one-hour visits at subsidized cost to the student, after which students may pay for additional visits at the rate published on the fees page of the college website.

Students that do not have a documented learning issue, but struggle academically may also receive up to four subsidized appointments with Student Support Office for academic strategy or tutoring.

### **Procedures**

Any student who feels they would benefit from private tutoring but who does not qualify for government funding can still access the services of the Student Support Office.

1. The student must make an appointment with their academic advisor to seek approval for tutoring. The advisor completes a Student Support Referral form and gives it to the student, who presents it to the Student Support Office.
2. If the student wants to receive more tutoring or support in addition to their four sessions, they may do so on a pay-per-visit basis.
  - a. The student visits the front office and requests to purchase a Tutoring Voucher. The cost for tutoring is published on the financial information page (under the Admission tab) on the PLBC website. The student receives a separate voucher for each appointment they want.

- b. The office checks the student's financial standing to verify the student is current with their account. If the student's account is current, the student may pay for their voucher(s) with cash, cheque, or debit.
- c. The student presents their voucher(s) to the Student Support Office, which schedules the tutoring session(s).
- d. After each appointment, the Student Support Office submits the used voucher(s) to the finance office.

### **ADD, DROP, OR CHANGE OF COURSE Policy**

A student may add or drop a class before the add/drop deadline without academic ramifications except absences for any classes missed before adding a class.

All course changes (including adding and dropping) must be approved by the student's Program Director.

A class dropped before the add/drop date will not appear on the student's transcript. A class may not be added after the add/drop date.

The add/drop date is the Friday of the second week of classes.

If a student drops a class after the add/drop date and before the midterm (exactly 4 weeks after the add/drop date), they will receive a W (withdraw) for the class, which will appear on their transcript, but will not affect their GPA. If a student drops a class after the midterm, the instructor will assign either a WP or WF grade (withdraw while passing/withdraw while failing) based on the student's work to that point in the term. A WP or WF will appear on their transcript. WP does not impact their GPA, but WF does.

### **Procedure**

Students may add, drop, or change courses by completing the appropriate form (available at the office or on Populi). Students should refer to the Academic Calendar for the add/drop deadline (the



Friday of the 2nd week of classes). Any course change will likely impact the student's finances. Students should consult the refund policy in the Academic Catalogue or on the website. If a student drops below 9 credits for a term, financial aid may be affected.

## **ASSIGNMENTS**

### **Format**

PLBC uses the Chicago Manual of Style as the default system for documenting sources and formatting all written assignments. Counseling students use the style guidelines of the American Psychological Association (APA).

### **Due Dates**

Assignments are due on the dates published in course syllabi and on Populi.

### **Late Assignments**

#### *Late Assignments within the Semester*

Each instructor has leeway to create their own policy with respect to late assignments within the semester. Instructors are required to publish their policy in the course syllabus, communicate it clearly, and implement it consistently.

#### *Last Day to Submit Late Assignments*

The final deadline for students to submit late assignments is the last day of final exams as published in the Academic Catalogue. For guided independent online courses, the last day to submit late assignments is 120 days after the course begins.

### **Course Extensions**

No instructor may grant an extension beyond the last day to submit assignments. However, any student may get a 21 day extension for a fee of \$50 per-credit hour and a 15% grade penalty by completing a Course Extension Request form. Both the fee and the penalty can be waived by the Vice President for Academic Affairs or their designate if certain criteria are met, such as:

- Serious personal sickness, psychological

crisis, injury or death of a family member or acquaintance that requires the student's attention. Documentation may be required.

- Serious personal illness or injury that also prevents the student from working.

Moving, providing hospitality, taking a trip, failure to plan for or anticipate the nature of an assignment, computer problems, lost assignments, or minor sickness may not be considered grounds for waiving the late penalty.

When an extension is granted the final course grade will be set to "I" (Incomplete) until the instructor submits a grade for assignments received by the extended deadline. Students may apply for a second 21 day extension. A second fee and an additional 15% grade penalty apply.

## **ATTENDANCE**

Students are expected to be present, prepared, and on time for all classes. Students should not miss any class session except for illness or unavoidable emergency situations. Students are expected to schedule all appointments after school hours. A student who is physically present, but clearly not engaged (e.g. asleep, surfing the web, etc.) may be marked absent at the instructor's discretion.

If a student adds a course after the first class session, the student will be considered absent for every class session missed. In the case that the student changed their schedule at the request of their advisor or the college administration, the instructor will be advised whether the student should be counted absent for class sessions missed.

Students who enter the classroom after the class begins or fails to return before the end of a break period will be recorded as tardy. If a student misses more than 20 minutes of any class session without valid excuse, they should be marked absent for that day. Every three tardies will be counted as one absence.

Total absences in excess of 25% of classes may result in the student being asked to withdraw from

the class with a fail. Please inform the Academic Dean if a student is absent without excuse for more than 2 classes in succession or consistently late. Instructors have the option to make attendance a portion of the student's final grade, which would be lowered for each absence or consistent lateness without acceptable excuse. Instructors are encouraged to be clear about their absence policy and fairly hold the students accountable to that policy. Instructors are also encouraged to exercise grace in circumstances that warrant a softening of the policy, always with an eye to what is best for the student in the long run.

Students may be excused from class by prior approval of the professor. Students shall not receive a grade penalty for an excused absence. However, excused absences may still count against the 25% maximum allowable absences.

### **CAMPUS CLOSURE**

In the event of deteriorating weather conditions overnight or other emergency situations, every effort will be made to communicate information regarding the cancellation of classes on Populi and your pacifilife.ca email account. The first announcement regarding a closure will cover the period up to 1:00 p.m. only. If classes are to be cancelled beyond 1:00 p.m., this decision will be announced by the same means before 11:00 a.m. that day. Students and faculty should assume that all night classes will continue to operate. If the emergency continues into the evening, students and faculty may check for a closure notice on Populi and your pacifilife.ca email account after 3:00 p.m. that day.

### **CHALLENGING A COURSE**

Students wishing to challenge a course may do so before the term in which the course is offered, or they may challenge after the start of the term if they have registered for the course. If registered for the course, the student must apply to challenge the course before the second week or session of

the class. Application is made by completing an "Application to Challenge a Course" form and paying an additional \$25 per credit, non-refundable challenge fee. The course instructor and academic dean will make a decision regarding the challenge application before the next class (third week/session). The student is required to complete an exam and/or interview to demonstrate that they have the equivalent of the content in the course being challenged. Students must achieve a minimum of a "C" to successfully challenge a course for credit. A maximum of 12 credits can be challenged for all 4-year programs and 6 credits for 2-year programs. Students are not eligible to challenge a course if they have failed or audited a previous offering of the course. Credits awarded by the challenge for credit process will be recorded on the student's transcript with the appropriate designation as recommended by the office of the Registrar. No percentage grade will be awarded in a challenge credit and will therefore not affect a student's GPA. A course may be challenged only once. Departments are not required to offer challenge examinations in all courses.

Credits successfully challenged will be awarded at normal tuition price in addition to the course challenge fee. Credits are only applied when the student is up to date on all financial obligations. The college reserves the right to not allow certain courses to be challenged.

### **CHANGE OF LEGAL NAME OR ADDRESS**

Students are required to notify the Registrar of any change of home or local address, parent or guardian, or any change of legal name. When a student's legal name is changed, a certified copy of the relevant documents must be submitted to the Registrar. Changes of address must be submitted to the Registrar within 48 hours of the effective date of the change.

### **CLASS HOURS**

Please see the current Course Schedule (available

at the office and online) to see course scheduling.

## **COURSE REGISTRATION**

All students are required to receive their program's Program Advisor approval before registering for courses each semester.

## **DIRECTED STUDIES**

Directed Studies are courses conducted independent of the classroom in a one-on-one or small group setting with faculty. Directed Studies are available through appeal to or by assignment from the Vice President for Academic Affairs and have an additional fee per credit. The fee is published in the Tuition and Fees section of the Academic Catalogue. Requests for Directed Studies are subject to faculty availability.

## **DISMISSAL POLICY**

1. Students can be dismissed from PLBC for the following reasons:
  - **BREACH OF CODE OF CONDUCT:** Criteria for dismissal are outlined in the Student Handbook.
  - **FINANCIAL DEFAULT:** Criteria for dismissal are outlined in the Academic Catalogue.
  - **ACADEMIC FAILURE OR DISHONESTY:** Criteria for dismissal are outlined in the Academic Catalogue.
2. No student can be dismissed by a single administrator. A minimum of two administrators shall sign off on all dismissals.
  - In the case of dismissal for a **BREACH OF CODE OF CONDUCT**, one of the administrators must be the Dean of Men or Dean of Women.
  - In the case of dismissal for **FINANCIAL DEFAULT**, one of the administrators must be the Vice President for Finance and Operations.
  - In the case of dismissal for **ACADEMIC FAILURE** or **ACADEMIC DISHONESTY**,

one of the administrators must be the Vice President for Academic Affairs.

3. An appeal process must be available to dismissed students, and students must be made aware of that process when notified of their dismissal.
  - **CODE OF CONDUCT:** Appeal procedures are outlined in the Student Handbook.
  - **FINANCIAL DEFAULT:** Appeal procedures are outlined in the Academic Catalogue.
  - **ACADEMIC FAILURE OR DISHONESTY:** Appeal procedures are outlined in the Academic Catalogue.

## **Procedures**

1. The first step in dismissing a student is verifying through investigation and documentation that dismissal is warranted.
2. The second step requires that administrative personnel compose a letter to the student notifying them of their dismissal and outlining the reasons for their dismissal. The letter can be mailed, emailed, put in the student's campus mailbox, hand-delivered, or a combination of the above. The letter should include information about appeal options and procedures.
3. The third step entails completing the Student Dismissal Form and forwarding it to the Registrar's office, which shall:
  - d. withdraw the student from all courses
  - e. notify the finance office of the dismissal so they can process collections or refunds
  - f. tag the student as "dismissed"
  - g. append the Student Dismissal form to the student's file in Populi (student tab, disciplinary action)
  - h. determine if the dismissed student qualifies to graduate from one of PLBC's programs based on credits completed to date

## **ENROLMENT STATUS/COURSE LOADS**

All full-time undergraduate students are expected to complete at least 12 credits each semester. All international students are required to complete at

least 9 credits each Fall and Spring semester.

## EXAMINATIONS

### Schedules

As exams are an important part of learning and the assessment of learning, all students must write examinations when scheduled.

### Exceptions

#### *Missing an Exam*

If an exam must be missed due to illness or an emergency situation, the instructor must be notified prior to the exam. If not, the student forfeits at least 10% of the exam grade. Arrangements for rewriting must be made with the instructor, who is free to refuse if sufficient reason is not given.

#### *Writing Early*

Normally students are not permitted to take a final examination other than at the scheduled time. If an exception to this policy is legitimately needed for extenuating circumstances, special permission must be granted by the Registrar's office to write the exam(s) prior to or following the scheduled time.

Any changes in final exam schedules must be made at least two weeks in advance of Exam Week in consultation with the Registrar's office.

### Procedures

Requests for changes must be made on the "Exam Reschedule Request" forms (available from the Receptionist or Populi) and approved by the Registrar's office and the instructor of the course(s) involved.

#### *Fees*

Rescheduling fees are \$20 per exam to change to a different time during exam week and \$40 per exam to change to a time prior to or following exam week.

#### *Waiver*

The rescheduling fee may be waived in cases of extreme, unforeseen circumstances beyond the student's control.

## FINAL EXAMS AND OTHER ASSESSMENTS

Final exams are scheduled at the end of the Fall and Spring semesters. Up to three hours are allotted for exams. Members of the faculty also assess student learning throughout the semesters using essays, book reviews, quizzes, projects, and other assignments. Instructors are required to mark and return assignments within a reasonable time. Faculty members assign exams and other assignments a percentage value to indicate the weight that that assessment has towards to the student's final grade. Grading rubrics are used where appropriate.

## GRADING

The college's academic scoring is based on the grade-point system, with letter grades being translated to a numerical value.

97–100% = A+ (4.3)

93–96% = A (4.0)

90–92% = A- (3.7)

87–89% = B+ (3.3)

83–86% = B (3.0)

80–82% = B- (2.7)

77–79% = C+ (2.3)

73–76% = C (2.0)

70–72% = C- (1.7)

67–69% = D+ (1.3)

63–66% = D (1.0)

60–62% = D- (0.7)

0–59% = F (0.0)

- P = Pass. It is not calculated in Grade Point Average.
- F = 0. A failed course may be attempted again. When repeated, the F remains on transcript but does not affect GPA and is denoted by an "R."
- I = 0. An Incomplete receives no credit. In extenuating circumstances beyond the student's control, arrangements may be made to complete missing work within one month. If the work is not made up, the I is changed to an F.

- W = 0. A withdrawal receives no credit and is not calculated in the GPA. A student may withdraw after beginning a course only in the case of extenuating circumstances and only with the Academic Dean's approval. A grade of W remains on the academic record unless the student replaces it by attempting the same course again.
- WF = Withdraw Failing.
- WP = Withdraw Passing.
- TC = Transfer.
- IP = In Progress.
- I = Incomplete.
- DR = Drop Course.
- AUD = Audit.
- \* = Exam Sent.

## GRADUATION REQUIREMENTS

All students must meet the standards of Christian character and conduct, fulfil all internship requirements, and complete their academic program with a GPA of 2.0 or greater. All financial commitments must be paid in full prior to graduation.

Students that apply for graduation undergo a degree audit to determine that all program-requirements have been satisfied. The audit examines to ensure that the accumulative GPA is equal to or greater than 2.00, that the cumulative credits earned meet the requirements of the degree, that within the cumulative credits earned a sufficient number have met the residency requirement, and that specific courses required for the program were passed.

If the audit identifies deficiencies, these are communicated to the student by the Registrar's office and a completion plan is proposed. Students are granted their degree only after all requirements of the program as published in the Academic Catalogue have been met.

## HONOURS

To recognize and encourage scholastic achievement, the Vice President for Academic Affairs shall announce an honour roll at the conclusion of each grading period based on students' semester GPA. To qualify, a student must have attempted a study load of at least 12 credits. The college also grants graduation honours based on students' cumulative grade point average. The college awards honours based on student performance as follows:

- 3.30–3.69 for Honours
- 3.70–3.89 for High Honours
- 3.90 and Higher for Highest Honours

## LENGTH AND TERMS OF DEGREES

PLBC reserves the right to change, substitute, or cancel any program of study without notice. Students in a Certificate, Diploma, BA/BTh program have a maximum of seven years from their acceptance date into a degree program to complete their degree. If a student is unable to complete the degree in that time, a request for an extension must be made to the Academic Executive Committee. If a program is discontinued or otherwise significantly revised, continuing students will be informed of this change, and given the option either to switch to a program on the current PLBC curriculum or to complete the balance of their previously enrolled program within three years. A student taking longer than 5 years to complete a degree may have to complete their program under the requirements of a more recent catalogue year. Students who have not taken classes for two full years (24 months) must reapply to PLBC. Upon acceptance, they will come in under the new academic catalogue. Any previous courses that fit their new program can be applied toward the requirements of that program.

## MATRICULATING CREDITS

Students entering PLBC with life experience or previous training from institutions not recognized by PLBC may apply to matriculate their experience and training. Students who are 30 years of age or more and have the equivalent of five years of full-

time ministry experience are eligible to apply for Credit for Prior Learning.

Credit for the units earned will be applied to the transcript after the portfolio has been reviewed by a faculty committee and approved for credit.

There is a per credit fee for all credits attempted to cover evaluation costs (see Tuition and Fees).

Students that have received training from unrecognized institutions can challenge a course (see PLBC's "Challenging a Course" policies).

## **MODIFIED EDUCATION PLANS**

### **Definition**

A Modified Education Plan provides a student with the opportunity to participate meaningfully in the PLBC community when accommodations are insufficient and the student would otherwise be required to withdraw. Whereas accommodations do not substantially change the instructional level, content, or performance criteria of a course, modifications are substantial changes in what a student is expected to learn and demonstrate; and whereas accommodations are changes in how the student shows what they have learned, modifications are changes in what the student is required to learn.

### **Examples of Modifications**

Modifications could include: alternative curriculum, simplified content, omitting difficult assignments, a different grading scale, recognition of participation, or substituting percentage grades with a Pass or Fail scale. The standard attendance policy applies to all MEPs.

### **Criteria**

To be considered for an MEP, the student must (1) have a diagnosed and documented disability; (2) in the judgment of the Student Support Coordinator, be unable to remain in good academic standing even with accommodations and academic support; and (3) be in reasonable danger of immediate or

eventual requirement to withdraw or be dismissed for academic reasons.

## **Modified Education Plans and Graduation**

Students on Modified Education Plans are members of the PLBC community, but completion of an MEP does not constitute graduation from an official college program. Students are awarded a certificate of completion after a set time indicating they have had the full college campus experience without the standard requirements. Students taking modified courses pay full tuition.

### **Procedure**

1. Recommendations or requests that a student be placed on an MEP can come from students, staff, or faculty and should be directed to the Vice President for Academic Affairs.
2. The Vice President for Academic Affairs will ask the Student Support Coordinator to review the student's academic history and current performance and recommend in writing whether the student meets the criteria for an MEP, and if they do, what stipulations or requirements would be appropriate.
3. If the student meets the criteria for an MEP, the Vice President for Academic Affairs shall (1) recommend to the Academic Executive the stipulations and requirements to be followed by the student to earn a certificate of completion and, upon approval, place a record of the requirements in the student's file; and (2) assign the student an academic advisor to guide the student in selecting courses and meeting the stipulations of their MEP.

### **POPULI**

PLBC uses an online communication and course management system called Populi. Students are required to use Populi as directed by staff and faculty.

### **SATISFACTORY ACADEMIC**

## **PROGRESS FOR STUDENTS WITH TITLE IV FUNDING**

The U.S. Department of Education requires institutions of higher education to establish minimum standards of satisfactory academic progress (SAP) for students receiving Federal aid. SAP means the student is proceeding in a positive manner toward fulfilling degree requirements.

### **General Requirements**

1. PLBCs SAP policy for students with Title IV funding is given to all students with Title IV funding and is published in the Academic Catalogue.
2. This policy is stricter than the institution's standards for a student enrolled in the same education programs is not receiving Title IV assistance. Whereas students receiving Title IV assistance must complete their program within 150 percent of the published length of the educational program, as measured in credit hours (maximum of six years for four-year degree programs), students not receiving Title IV assistance have up to seven years to complete their program.
3. This policy applies to all students with Title IV funding, regardless of classification (full-time, part-time) or program.
4. The college evaluates each student's academic progress at the end of payment period, which is at the end of each semester. The College has three semesters per calendar year.
5. By the end of each semester, students must have a minimum GPA of 2.00 (C) for the courses completed that semester.
6. The process outline under item (5) mandates that if a student is enrolled in an education program of more than two academic years, they must have a minimum GPA of 2.00 in order to continue their studies.
7. Students receiving Title IV assistance must complete their program in no more than 150 percent of the published length of the program.
  - a. Students must complete one-year certificate programs within 1.5 years.
  - b. Students must complete two-year diploma programs within 3 years.
  - c. Students must complete four-year degree programs within 6 years.
8. All of PLBC's programs available to students receiving Title IV assistance must be published in the Academic Catalogue, which must list the courses and credit hours required to complete the program, and specify the number of credit hours they must earn on average each semester to complete the program within the maximum timeframe (see item 7).
9. At the end of each semester, the college's student management system (Populi) will calculate the pace at which each student is progressing by dividing the cumulative number of hours the student has successfully completed by the cumulative number of hours the student has attempted. Remedial courses are not included in these calculations. This information is visible to the student by logging into their Populi account.
10. The student's GPA and pace of completion are affected by things like incompletes, withdrawals, repetitions, and transfer credit from other colleges.
  - a. Incompletes are granted a grade point value of 0.00.
  - b. Withdrawals before the mid-point of the semester (the exact date is published in the Academic Calendar) are treated the same as a course-drop and do not affect the student's GPA. Withdrawals after the withdrawal deadline result in a grade of WF (Withdrawal Fail) and the student is given a grade point value of 0.00 for the course.
  - c. When a student repeats a course, the grade from the second attempt replaces the grade for the first attempt.
  - d. Transfer credit from other colleges is not included in calculating the student's GPA.
11. If at the end of a semester student any student

receiving Title IV assistance has a GPA of less than 2.0 they are placed on financial aid warning; this status is indicated in their file.

### **Financial Aid Warning**

12. When a student is placed on financial aid warning, they may continue to receive Title IV assistance for one additional semester, after which their GPA must be greater than 2.00. If the GPA is not 2.0 or higher, the student is no longer eligible for Title IV funding.

### **Appeal Process**

13. Students may appeal their financial aid warning in writing to the Vice Presidents for Academic Affairs and for Finance and Operations. The submission should specify the reasons why the student believes their GPA should be adjusted or extraordinary factors that might account for a low GPA, including but limited to death of relative, serious injury or illness of the student, or other special circumstance. The student must also describe what has changed in their situation that will allow the student to demonstrate SAP by the end of the next semester.
14. If the student is not granted their appeal, they must achieve a GPA of 2.00 by the end of the next semester or lose Title IV assistance.

### **Notification**

15. If at the end of a semester a student's GPA falls below 2.00, thus putting their access to Title IV funding in jeopardy, the student will be notified in writing. The notification will describe what it means to be placed on financial aid warning, the absolute necessity of increasing their GPA to 2.00 or greater by the end of the next semester, and the appeal process.

### **SEQUENTIAL PROGRAMS**

In those instances where a student completes a lower credential (certificates are lower than diplomas and diplomas are lower than degrees) courses completed in the lower credential may be

used toward the higher credential as long as they fit into the program.

### **STUDENT GRIEVANCE POLICY**

PLBC is committed to providing mechanisms whereby grievances and complaints will be dealt with prompt, due care. It is the college's desire to see any instance of possible grievance or complaint resolved quickly and in a Christian manner. While students may need to explore their grievance or complaint with others, all parties should avoid gossip and maligning.

Students who have a grievance are encouraged to use the processes described below to seek a resolution. Individuals who initiate a complaint are protected from unfair action or treatment. PLBC will take appropriate action against any employee or student who retaliates against another employee or student who files a grievance.

### **Definitions**

1. A grievance is a circumstance where a student perceives that an injustice, duress, or affront has occurred involving a member of PLBC and this circumstance is reported to the appropriate persons.
2. A complaint differs from a grievance in that a complaint may be brought forward by a third party not affected by grievance. Complaints may be in reference to a variety of issues including behavioural impropriety, failure to fulfill contractual obligations, or failure to fulfill the expectations of the role of staff or faculty. Complaints may be made either by someone inside or outside the campus community.

### **Informal Resolution**

Students are encouraged, but not required, to discuss their concerns directly with the person or persons involved, either in person or in writing. If a student has a grievance or concern regarding a faculty member or classroom issue, the student is encouraged to first meet with the faculty member to resolve the matter if at all possible. If a student



is uncomfortable discussing her/his concern with the involved individual(s), or, after discussing it, believes that the concern is not adequately resolved, the student should utilize the formal process described below.

### **Formal Resolution**

1. A student may file a written formal grievance against a faculty or staff member or student within 30 days of the occasion warranting the grievance. Address the letter to the appropriate personnel at Pacific Life Bible College, 15030 - 66A Avenue, Surrey, BC V3S 2A5. For additional information, call 604-597-9082.
  - a. Academic, ethical or professional misconduct grievances concerning a faculty member should be addressed to the Vice President for Academic Affairs.
  - b. Ethical or professional misconduct grievances against a staff member should be addressed to the head of the department (Student Development, Finance and Operations, or Enrollment) in which the staff member works and to which the staff member is ultimately accountable.
  - c. Grievances concerning another student should be addressed to the Dean of Men or Dean of Women.
2. Students must submit the following information in writing:
  - a. Name and phone number of the person filing the grievance and the name(s) of the individual(s) or office against which the grievance is being alleged;
  - b. A detailed description of the action warranting the grievance; include how the student has been harmed or treated unfairly, the date or period of time that the action occurred, a list of any other people who were either involved or witnessed the action, other materials that will support a grievance, and what the student believes would be a fair and equitable resolution.
3. Within seven (7) business days of receipt of a written complaint, the appropriate reviewing authority (outlined above) will initiate an investigation of the complaint. The investigation will be completed in a timely fashion based on the nature of the complaint. Following the investigation, the appropriate reviewing authority (outlined above) will seek to bring resolution or make a determination and inform the parties involved. The determination shall include remedial actions necessary to resolve the grievance.
4. If the reviewing authority is unable to resolve the issue to the satisfaction of all parties, or if in the opinion of the reviewing authority the matter is of a very serious nature, they shall refer the grievance to the appropriate committee:
  - a. Unresolved academic grievances against a faculty member shall be brought by the Vice President for Academic Affairs to the Academic Executive Committee, which shall appoint two representatives, neither of which may be the subject of the grievance, who will meet with the student and other relevant persons to decide how the issue can be resolved. The Executive members will report back to the Academic Executive and recommend appropriate action. If the grievance can be resolved by the Academic Executive, a letter will be sent to the student describing the specific action to be taken.
  - b. Unresolved ethical or professional misconduct grievances against a faculty member shall be brought by the Vice President for Academic Affairs to the Cabinet, which will consider the matter and take appropriate action. A letter will be sent to the involved parties describing the findings and decision of the Cabinet.
  - c. Unresolved or serious ethical or professional misconduct grievances against a staff member shall be brought by the department head to the Cabinet, which will

consider the matter and take appropriate action. A letter will be sent to the involved parties describing the findings and decision of the Cabinet.

- d. Unresolved or serious grievances against another student shall be brought by the Dean of Men or Women to the Student Discipline Committee, which will consider the matter and take appropriate action. A letter will be sent to the involved parties describing the findings and decision of the Committee.

### **Right of Appeal**

If the situation cannot be resolved by the appropriate committee or if the student is not satisfied with the committee's finding, the student may appeal as follows:

1. Appeals concerning academic grievances against a faculty member or grievances against another student should be addressed to the President and Cabinet, who will consider the matter and take appropriate action. A letter will be sent to the involved parties describing the findings and decision of the Cabinet. If the student is not satisfied with the actions of the Cabinet, an appeal can be made to the Board of Governors. The student should send a letter to the college addressed to the Chair of the Board of Governors. The letter should list specific reasons for the dissatisfaction and recommend what further action should be taken. The Board will consider the student's letter and decide if further action is needed to resolve the issue or if the decision of the Cabinet was sufficient. All decisions of the Board of Governors will be the final action of Pacific Life Bible College.
2. Appeals concerning ethical or professional misconduct grievances against a faculty or staff member should be addressed to the Board of Governors, which will consider the matter. After consideration of the evidence, the Cabinet will take appropriate action. A letter will be sent to the involved parties describing

the findings and decision of the Cabinet. All decisions of the Board of Governors will be the final action of Pacific Life Bible College.

### **Confidentiality**

Every effort will be made to ensure confidentiality for all parties throughout the grievance process. If the subject of a grievance is a member of any of the investigating committees named above, they shall recuse themselves.

### **TRANSCRIPT OF RECORD**

Requests for transcripts must be made in writing or email (from your email on record). Pacific Life Bible College reserves the right to refuse to issue a transcript of the record of any student who has not fulfilled all financial obligations due Pacific Life Bible College. A financial hold will also be placed on a student record if the student is either delinquent or has defaulted on loans. Requests must be made in writing or by coming to the Front Office in person. Facsimile requests are also accepted. No telephone requests will be honoured.

### **TRANSFER CREDIT AND COURSE WAIVER TRANSFER CREDIT POLICY**

#### *Definition of transfer credit*

When a student receives transfer credit, it means credit received for courses taken at another institution is transferred to their PLBC transcript.

#### *Evaluation of Prior Credit*

Students who have studied at other institutions may be able to transfer credit toward their PLBC program if they meet the following conditions.

- Courses must be applicable to the requirements of their program. In the event that an applicable course has no equivalent course at PLBC, the transfer course may be accepted as elective credit.
- The final grade for applicable courses must be at least "C-."
- In situations where coursework is ten or more years old, or where requisite skills may have

been lost, courses previously taken at other institutions may be subject to review by the academic dean and a faculty member of the division that offers the equivalent course(s).

- No counselling or psychology course will be transferred into Counselling Diploma or Major if it is ten or more years old.

#### *Transfer Credit from Non-Accredited Institutions*

Transfer credit from non-accredited institutions will be assessed on an individual basis. The registrar or academic dean, and in some cases a faculty member in the division responsible for the course(s) for which credit is sought, will evaluate syllabi from the student's previous institution to determine how much transfer credit is warranted.

#### *Transfer Credit from International Institutions*

Students seeking transfer credit from colleges outside Canada or the United States may be asked to provide detailed course information including a description of material covered, number of hours of instruction per week, length of semester, texts used, and grading profile for each course. The information must be accurate for the year and semester in which the course(s) were taken and must be supplied by the institution.

#### *Transfer of Credit from Discipleship Training Programs*

PLBC may provide some transfer of credit for discipleship programs like Foursquare church-based institutes, Master's Commission, Youth With a Mission Discipleship Training School. Since these kinds of programs focus on enrichment and practical ministry experience, courses may not be considered equivalent to three-credit hour courses. However, some credit may be granted for Christian service requirements, spiritual formation courses, Bible or doctrine survey courses of lower-division applied theology courses. Courses completed through Canadian Foursquare church-based institutes between 1990 and 2016 will be recognized as per agreements in place at the time.

#### *Limit on Transfer*

A minimum of 32 credit hours must be completed at PLBC to graduate from a degree or diploma program, and 24 credit hours to receive a certificate.

### **Procedure for Applying for Transfer Credit**

To apply for transfer credit students should submit a Transfer Credit Request form to the Registrar's office. The student must also supply official transcripts from their previous institution, either sent directly or hand-delivered by the student in a sealed envelope from their previous institution and official course descriptions in the form of a print-out from the institution or an Academic Catalogue.

Once the evaluation of transfer work is completed, the student will receive a Transfer Evaluation Report, which lists all credits awarded in transfer and what equivalent courses have been assigned at PLBC. The grades of courses taken at other institutions will not be factored into the student's GPA at PLBC.

For requests for transfer credit to be processed by the beginning of a semester, students should submit the Transfer Credit Request form by the following dates. The college will still receive submissions after these dates but cannot guarantee they will be processed by the beginning of the semester.

- For students beginning in the Fall Semester: August 1.
- For students beginning in the Spring Semester: December 1.
- For students beginning in the Summer Semester: April 1.

### **Course Waiver and Substitution Policy**

#### *Definition of course waiver*

If a student who has not earned academic credit for a required course wants to have the course waived on the basis of work or life experience related to that course, they may request to have the required course waived and substituted. Course waiver is not the same as transfer credit in that the student's transcript will not show they have earned credit for

the required course. In addition, the student must take another course of equal credit value in place of the waived course. Courses most likely to qualify for waiver and substitution are lower-level English composition, music theory, and spiritual formation courses.

### **Procedure for Applying for Course Waiver or Substitution**

The college evaluates requests for waiver and substitution on the basis of documented work or life experience or examination.

- *Documented Work or Life Experience:* Mature students may be eligible for waiver and substitution based on work or life experience. The registrar, academic dean, and a faculty member in the division responsible for the course(s) for which the student is seeking recognition of work or life experience will determine which course(s) qualify. Students may be asked to submit relevant documentation (work samples; official job descriptions; letters from supervisors) for evaluation.
- *Evaluation by Examination:* In some cases, students may be granted the right to waive and substitute a course based on an internal examination procedure. The nature of the exam will be jointly determined by the registrar, academic dean, and a faculty member from the division offering the course(s) for which a waiver is sought. Students who pass their examination and are granted a waiver must drop the course following the normal course change procedure including paying a course change fee and are entitled to a tuition refund according to the refund schedule policy. Students may attempt to test out of a course only once.

Waived courses will be noted in the student's degree audit.

To apply students should meet with the registrar to decide on the best way to evaluate their prior learning to see if a waiver and substitution is

warranted.

### **WITHDRAWAL POLICY**

If a student decides to withdraw from a program, they must provide a dated, written, notice of withdrawal to the Registrar. Refunds are calculated according to PLBC's Refund Policy and the date on which the written notice of withdrawal is received will be used to determine any refund owing.

International students whose application for a study permit has been denied are entitled to a refund if a copy of the denial letter is provided to PLBC prior to the program start date.

Students who do not register for courses for three consecutive semesters, excluding summers, will be deemed to have withdrawn from the College

### **Procedures**

- Students wanting to withdraw should complete a Withdrawal form. The notice shall be placed in the student's file.
- Once withdrawn, they may apply for re-admission by satisfying admission requirements including, but not limited to re-submitting an application form, an updated pastor's reference, and recommitting to the community standards. Student's re-entering a counselling program must also re-submit a criminal records check. Returning students will have their program requirements reset to the current catalogue year.
- Each semester, the registrar's office will determine which students have not registered for courses for three consecutive semesters, not including summers, and change their status to withdrawn.

# COURSE DESCRIPTIONS

*See the Distance Education Catalogue for a list of courses offered by Distance Education.*

## 1. GENERAL STUDIES DIVISION

### **GEN 100 Personal Resource Management (3 credits)**

This course is designed to help the student manage their personal resources, including their time, money, talents, and spiritual gifts. The ultimate objective is to help the student prepare for future training, career development, and church leadership by discovering and maximizing what God has already deposited in their life.

### **GEN 101 Academic Writing (3 credits)**

This course is designed to assist the student in researching, developing and composing essays and research papers. Important elements of the course include grammar, vocabulary, opinion formation, thesis development, argument and logic.

### **GEN 131 History of Christianity I (3 credits)**

The objective of this course is to introduce and survey the significant events, movements, and personalities in the church from its beginning to the Reformation period. By exploring the renewing and reforming works of God in these events, movements and personalities, the students will gain perspectives regarding the role of the church in man's history.

### **GEN 132 History of Christianity II (3 credits)**

This course is a continuation of History of Christianity 1. Beginning with an overview of the Great Reformation this course then follows the path of history which links the modern evangelical to the church universal. The final component provides an overview of the twentieth century including the birth and growth of the Pentecostal and Charismatic expressions of the church and assesses the state of the church at the beginning of the twenty-first century.

### **GEN 141 Introduction to Natural Sciences (3 credits)**

This course surveys a range of topics related to natural sciences including origins, and their intersection with Christian thought based on a biblical worldview.

### **GEN 143 Science and Christianity (3 credits)**

This course examines critical interactions between Christianity and science. A major goal of this course is to explore the history of Christianity and Science. A secondary goal is to explore Christian strategies for a more fruitful interchange between science and faith. From this course, students should be able to take away both enriched historical understanding and better theological balance for approaching critical questions relating science and Christianity.

### **GEN 144 Creation Care (3 credits)**

This course explores the relationship between faith and the environment. Students will survey the global environmental situation as it now stands and develop a Christian response based on the Christian Scriptures. The link between faith, community and the environment puts Christians in an important position to be leaders in transforming attitudes and behaviour with respect to promoting environmental stewardship.

### **GEN 148 Math Fundamentals (3 credits)**

This course offers a personal and practical approach to mathematics in everyday life and ministry. Course topics could include: personal finance, saving and investing, debt and debt reduction strategies, finance reporting and interpreting financial reports, loans, understanding economics and responding to economic trends. Additionally, students could learn the basic components of accounting software.

### **GEN 152 Aesthetics: Art and Christianity (2 credits)**

This course is an introductory overview of, and exposure to, the arts, both "popular art" and "fine art", with the intent to give students tools to critique and discuss and appreciate different art forms. Through personal experience, workshops, lectures, and readings, students will explore a variety of artistic expressions not only in relation to art history, theory and practice but also in relation to social responsibility and spiritual life. This interdisciplinary approach to understanding the arts will ideally be a team taught course using faculty and guest artists/experts. Students will be required to participate in group discussions and

hands-on workshops, complete given assignments and readings, and attend art exhibitions, performances and other events.

**GEN 171 Introduction to Psychology (3 credits)**

An overview of psychological theories, including such topics as learning, perception, cognition, development, and mental health, as well as a survey of current secular and Christian counselling models.

**GEN 175 Conflict Engagement (3 credits)**

This course will inculcate students in the theory and practice of conflict resolution. Students will gain tools that they can use and modify to resolve conflicts of any type.

**GEN 190 Commercial Driver's License – Class 4 (1 credit)**

The course partners with ICBC to license students to drive: 1) Buses with a maximum seating capacity of 25 persons (including the driver), including school buses, special activity buses and special vehicles used to transport people with disabilities; 2) Taxis and limousines; 3) Ambulances; and 4) Any motor vehicle or combination of vehicles in Class 5. This practical course will enable students to legally drive the above said vehicles/numbers. Prerequisite: Full-privilege Driver's License (Class 5).

**GEN 192 Foodsafe – Level 1 (1 credit)**

Foodsafe Level 1 is a food handling, sanitation and work safety course designed for front line food service workers such as cooks, servers, bussers, dishwashers, and deli workers. The course covers important food safety and worker safety information including foodborne illness, receiving and storing food, preparing food, serving food, cleaning and sanitizing.

**GEN 193 Commercial Driver's License – Class 2 (1 credit)**

The course partners with ICBC to license students to drive buses (including school buses, special activity buses and special vehicles), trailers or towed vehicles (may not exceed 4,600 kilograms except if the bus and trailers or towed vehicles do not have air brakes), and any motor vehicle or combination of vehicles in Class 4. Prerequisite: Full-privilege Driver's License (Class 5).

**GEN 194 Standard First Aid (1 credit)**

Standard First Aid (SFA) is a comprehensive

course which gives participants the ability to deliver a higher level of first aid treatment in different environments. After completion of this course the student will be prepared for a variety of first aid situations, both life threatening and non-life threatening. SFA includes all Emergency First Aid course content (CPR Level C, breathing and cardiovascular problems as well as bleeding emergencies) plus victim management, heat and cold injuries, bone and joint injuries, sprains, wounds, head trauma, diabetes, burns and poisons.

**GEN 198 The Christian Mind (3 credits)**

This course helps students to fulfill the command to "Love the Lord... with all your mind." Students will be introduced to the concept of worldview and how the Christian worldview differs from competing worldviews and philosophies. Students will learn to better be critical thinkers: carefully listening and reading, discerning fallacies of thought, recognizing presuppositions and evaluating options based on the strength of arguments and evidence. The course will not focus on thinking as an end in itself, but on the practical consequence of all thought.

**GEN 212 Public Speaking (3 credits)**

This course will orient the student to the dynamics and principles of effective public speaking. Special attention is given to the principles of preparation, organization and delivery of an effective public speech. Prerequisite: GEN 101.

**GEN 251 Visual Arts Seminar (1 credit)**

This Fine Arts seminar gives students the opportunity to learn and develop skills in the visual arts (drawing, painting, etc).

**GEN 252 Drama Seminar (1 credit)**

This Fine Arts seminar gives students the opportunity to learn and develop skills in drama and theatre.

**GEN 253 Dance Seminar (1 credit)**

Students will learn the power and purpose of movement and dance as a corporate and individual worship expression. The course is not only for those who consider themselves dancers, but for musicians, pastors, leaders, or anyone who is interested in learning more about why we dance.

**GEN 254 Creative Writing Seminar (1 credit)**

This Fine Arts seminar gives students the opportunity to learn and develop skills in creative writing.

**GEN 255 Digital Arts Seminar (1 credit)**

This Fine Arts seminar gives students the opportunity to learn and develop skills in digital arts (computer generated graphics, etc).

**GEN 256 Film and Media Seminar (1 credit)**

This Fine Arts seminar gives students the opportunity to learn and develop skills in film and media.

**GEN 261 Engaging World Religions (3 credits)**

A comparative analysis of major world religions, cults and aberrant Christian sects, contrasting their tenets with the fundamental doctrines of Christianity. The course also includes practical principles for identifying errant teachings and for reaching and teaching adherents of other religions, cults and sects. *Prerequisite: GEN 198.*

**GEN 265 Engaging World Philosophies (3 credits)**

This is an introductory investigation into the historical and philosophical foundations of evolving worldviews. The purpose of this course is to understand the roots of contemporary trends of thinking and how Christians can engage in meaningful dialogue. Comparisons between humanistic and theistic premises will be contrasted that highlight the limits of reason and the necessity for faith. *Prerequisite: GEN 198.*

**GEN 283 Communications Technology and Media (3 credits)**

Starting with a biblical theology and philosophy of using technology in ministry, students are exposed and introduced to the basics of using presentation software and hardware, video, photography, graphic design, and internet applications for ministry purposes. *Prerequisites: GEN 101.*

**GEN 371 Cultural Anthropology and Intelligence (3 credits)**

This course provides the student with the basics concepts and skills which are required in order to adapt to another culture. This course will not only introduce the student to the theoretical aspects of cultural adaptation, but will help them evaluate their own cultural quotient. It will prepare them to analyze their own strengths and weaknesses in adapting to another culture and learn skills that are required to be more effective in accomplishing this task. Students will study how cultures develop and how they can learn to evaluate and analyze a culture to determine its salient values and why

members of that culture act the way they do.

**GEN 434 History of World Christianity (3 credits)**

The student will survey the historical record of the mission of the Church, which will focus on the spread of the Gospel throughout the world. This course will concentrate on the various people and movements which focused on and made significant steps toward fulfilling the great commission. The student will then be able to make application for their own calling and missionary role.

**2. BIBLE AND THEOLOGY DIVISION CLASSIFICATIONS**

*The college offers various book studies on an ad hoc basis according to student need and instructor availability. These course codes have been marked with an asterisk.*

**BIB 101 Old Testament Survey (3 credits)**

An overview of the Old Testament, highlighting its organization, overall themes, historical context, and major events, as well as key words, names, and places mentioned in each book.

**BIB 152 New Testament Survey (3 credits)**

An overview of the New Testament, highlighting its organization, overall themes, historical context, and major events, as well as key words, names and places mentioned in each book.

**BIB 190 Understanding the Bible (3 credits)**

This course introduces the tools and methods for Bible research, teaching students to draw from Scripture in order to minister to others. The student will gain specific principles, methodical guidelines, and skills training for study and interpretation of the Bible.

**BIB 192 Biblical Interpretation (3 credits)**

This course introduces the tools and methods for Bible research, teaching students to draw from Scripture in order to minister to others. The student will gain specific principles, methodical guidelines, and skills training for in-depth study and interpretation of the Bible.

**BIB 201 The Pentateuch (3 credits)**

A study of the first five books of the Old Testament, Genesis through Deuteronomy, covering the overall theme, purpose, and theology of each book, and the Pentateuch as a whole. These books encompass the early history of mankind and the nation of

Israel. The Foreshadowing of the Person and work of Christ in the Covenants, Tabernacle and the Levitical offerings is also highlighted.

**BIB 202 Historical Books (3 credits)**

An analytical survey of the historical books of the Old Testament, Joshua through Esther, emphasizing notable biblical characters, messianic typology, and timeless spiritual applications gleaned from the experiences of Israel.

**BIB 221\* The Psalms (3 credits)**

This course will examine the book of Psalms. It will provide an understanding of the organization, themes, and contents of the Psalter and will explore its application to corporate worship, prayer, and daily Christian living. In addition, it will examine its literary shape, historical context and history of interpretation. Not only a collection of praise songs, the Psalter is a guidebook to pilgrims on their spiritual journey through life and an expression of eschatological hope in the kingdom of God and the Messiah. study of the Old Testament books: Job, Psalms, Proverbs, Ecclesiastes and Song of Solomon. *Prerequisites: BIB 101, BIB 152, BIB 192.*

**BIB 224\* Wisdom Literature (3 credits)**

This course will examine the wisdom literature of the Old Testament: Proverbs, Job, Ecclesiastes and Song of Solomon. It will provide an understanding of the organization, themes, and contents of these books and will explore its application to corporate worship, prayer, and daily Christian living. In addition, it will examine their literary shape, use of Hebrew poetry, and historical contexts. Written to build godly character, the wisdom books of the Old Testament address us in the midst of life (challenges and rewards, and suffering and joys) with the expectation of encountering God and transforming our everyday actions. *Prerequisites: BIB 101, BIB 152, BIB 192.*

**BIB 233\* Isaiah (3 credits)**

This course will examine the book of Isaiah. Attention will be given to its content, form, and style, as well as Isaiah's historical and literary contexts. Focusing on exegesis, interpretation, and application, this course will outline its major themes, purpose and message for the people of God both in the ancient world and contemporary society. It will also articulate the theological contribution of Isaiah to the whole Bible by examining the ways that Isaianic texts have profoundly shaped the

message of both Old and New Testament authors. *Prerequisites: BIB 101, BIB 152, BIB 192.*

**BIB 237\* Minor Prophets (3 credits)**

This course is a survey of the Minor Prophets in the Old Testament that includes an analysis of the similarities and differences in their prophetic ministries and function in Old Testament pre-exilic, exilic, and post-exilic Israel, an overview of the key themes of these books, and an exposition of specific touchstone passages, with a focus on those that have messianic or eschatological significance. *Prerequisites: BIB 101, BIB 152, BIB 192.*

**BIB 250 Biblical Studies Practicum (1 credit)**

Students will engage in biblical preaching or teaching in a variety of contexts under the direction of a supervising mentor.

**BIB 251 Acts of the Apostles (3 credits)**

An examination of the beginning and development of the early church, with an emphasis on the ministry of the Holy Spirit, the mission of the church, and principles for church life.

**BIB 252 The Gospels (3 credits)**

A historical and expository study of the life of Christ as revealed in the gospels. Particular emphasis is given to the nature and teachings of Jesus and how they are worked out through His disciples then and now.

**BIB 255\* Prison Epistles (3 credits)**

This course is an exegetical and theological study of Paul's Prison Epistles: Ephesians, Philippians, Colossians, and Philemon. The historical and cultural setting is emphasized, as well as exploring their teachings about Christian character and conduct. *Prerequisites: BIB 101, BIB 152, BIB 192.*

**BIB 256\* Pastoral Epistles (3 credits)**

This course is an exegetical and theological study of I and II Timothy and Titus. Paul's theological and practical concerns for pastoral leadership and ministry will be emphasized. The respectable behaviour becoming of the Christian faith community in order to enhance its effectiveness in mission while in the world at large will also be explored. *Prerequisites: BIB 101, BIB 152, BIB 192.*

**BIB 261\* Early Pauline Epistles (3 credits)**

This course will provide a foundational overview of some key historical, cultural, linguistic, philosophical, theological and hermeneutical



issues related to Paul's early Epistles: I and II Thessalonians, Galatians, and I and II Corinthians. Also, biblical doctrines from the Old Testament and the Gospels which saturate Paul's doctrine and shape his practice will be considered. *Prerequisites: BIB 101, BIB 152, BIB 192.*

**BIB 265\* Hebrews and General Epistles (3 credits)**

A general study of Hebrews, James, I and II Peter and Jude, understanding historical background and major themes, particularly those pertaining to Christology. *Prerequisites: BIB 101, BIB 152, BIB 192.*

**BIB 291 Advanced Biblical Interpretation (3 credits)**

Building on the content of Introduction to Biblical Interpretation, this course will further develop the necessary skills and tools to accurately understand the Bible and to respond personally and appropriately. Students will continue to learn and practice a flexible process for studying a passage in light of its historical occasion and purpose and in light of the normal conventions of language communication. *Prerequisite: BIB 192.*

**BIB 331\* Jeremiah and Lamentations (3 credits)**

This course is a study of Jeremiah and Lamentations that includes an analysis of the prophet's ministry and prophetic function in Old Testament pre-exilic and exilic Israel, an overview of the themes of these books, and an exposition of their touchstone passages, including those that foretell of the Messiah and the new covenant. *Prerequisites: BIB 101, BIB 152, BIB 192.*

**BIB 335\* Ezekiel and Daniel (3 credits)**

This course is a study of the books of Ezekiel and Daniel that includes an analysis of their prophetic ministries and function during the Babylonian exile of Old Testament Israel, an overview of the key themes of these books, and an exposition of their touchstone passages, including their use of symbolism and those that have messianic or eschatological significance. *Prerequisites: GEN 101, BIB 101, BIB 152, BIB 192.*

**BIB 351\* Romans (3 credits)**

An expository, exegetical study of the book of Romans, with specific consideration given to Paul's

development of major theological themes and his application of them to the lives of all believers. *Prerequisites: GEN 101, BIB 101, BIB 152, BIB 192.*

**BIB 393 Advanced Hermeneutical Concepts (3 credits)**

This course complements the two Bible Interpretation classes by continuing to explore the specific aspects of different biblical literary genres and guiding the student in working with each of the major genres in the interpretation process. This course also examines the historical/foundational principles of Biblical interpretation and application in order for students to apply Scriptures consistent with the theological principles found in the Biblical text. *Prerequisites: GEN 101, 192.*

**BIB 450 Biblical Studies Internship (3 credits)**

Students will engage in biblical preaching or teaching in a variety of contexts under the direction of a supervising mentor.

**BIB 452 John's Gospel and Epistles (3 credits)**

A study of the Apostle John, his three epistles, and an advanced study of his Gospel. The historical, cultural, theological and hermeneutic issues and the unique contribution of these books to understanding the nature of Jesus will be highlighted. *Prerequisites: GEN 101, BIB 101, BIB 152, BIB 192.*

**BIB 455 Book of Revelation (3 credits)**

This course is a study of Revelation, the last book of the New Testament, with attention to its historical, cultural and Old Testament background. Discussion of the nature of apocalyptic literature, prophecy, and various approaches to the interpretation of this book are included in this course. *Prerequisites: GEN 101, BIB 101, BIB 152, BIB 192.*

**BIB 490 Book Study (3 credits)**

This course will examine a specific biblical book(s). Attention will be given to its content, form, and style, as well as its historical context, literary shape, and history of interpretation. Focusing on exegesis and application, this course will outline the major themes, purposes and message of the book for the people of God both in the ancient world and contemporary society.

**BIB 491 Advanced Exegesis Seminar (3 credits)**

This course is a seminar environment, where

students will do exegetical interpretation/research on a particular Biblical book, section or topic and present their findings to the class. Students will learn by research and presentation, but also by interaction with the instructor, the work of other students and critique of their own work. The topic covered in the seminar may change for each course instance. *Prerequisite: LAN 202 or LAN 203.*

**LAN 101 Biblical Languages (3 credits)**

An introduction to Hebrew and New Testament Greek focusing on culture, alphabets, basic vocabulary, grammar and syntax, with the goal of helping students work with standard reference tools and develop skills in sound exegesis. Bible Software will be used to facilitate these activities. *Prerequisite: GEN 101.*

**LAN 202 Greek I (3 credits)**

The student is introduced to the basic features of New Testament Greek, including grammar, vocabulary, and oral reading. The result is the ability to read the simpler portions of the New Testament with the aid of a Greek Lexicon.

**LAN 302 Greek II (3 credits)**

Building on skills learned in GEN301 Greek, the student finishes development of the basic skills needed to read the Greek New Testament. This includes finishing the verbal system, the forms and functions of participles and non-indicative moods, and refining translation skills. *Prerequisites: GEN 101, LAN 202.*

**LAN 203 Hebrew I (3 credits)**

The student is introduced to the basic features of Old Testament Hebrew, including grammar, vocabulary, and oral reading. The result is the ability to read the simpler portions of the Old Testament with the aid of a Hebrew Lexicon.

**LAN 303 Hebrew II (3 credits)**

The student continues to be introduced to the basic features of Old Testament Hebrew, including vocabulary, grammar, and syntax. The result is the ability to read and translate portions of the Old Testament with the aid of a Hebrew Lexicon. *Prerequisites: GEN 101, LAN 203.*

**THS 101 Survey Of Christian Beliefs (3 credits)**

This course introduces students to the basic concept of worldviews and the importance of understanding a Christian worldview. The basic Christian beliefs that form the basis of a Christian view of the world

are then surveyed according to standard theological categories.

**THS 201 Theology I: God the Father (3 credits)**

Bibliology and Theology Proper: with a focus on God the Father, this course explores the nature of the person and works of God, and the doctrine of revelation and authority, with particular attention to the role of Scripture. *Prerequisite: THS 101.*

**THS 202 Theology II: God the Son (3 credits)**

Christology, Anthropology, Hamartiology and Soteriology: with a focus on God the Son this course helps students understand the nature of humanity, the person and work of Christ and the application of Christ's work to fallen humanity in salvation. *Prerequisite: THS 101.*

**THS 203 Theology III: God the Spirit (3 credits)**

Pneumatology, Ecclesiology and Eschatology: with a focus on God the Holy Spirit this course deals with the person and work of the third person of the Trinity, the Church as God's people birthed by the Spirit and the culmination of God's intentions in the last things including the second coming, heaven, hell and the eternal kingdom. *Prerequisite: THS 101.*

**THS 312 Christology (3 credits)**

An overview and evaluation of the contemporary views of the person of Christ. These will be compared with the biblical, historical view of Christ. The purpose is to help students gain an accurate understanding of Christology. *Prerequisite: GEN 101, THS 202.*

**THS 324 Concepts of the Church (3 credits)**

An in-depth scriptural look at the formation, structure, leadership, and mission of the Church (Ecclesiosology). This course will explore the marks of a healthy church that honours God in worship, purposefully makes disciples and cares for believers, and bears fruitful witness to Christ locally and globally. Emphasis will be given on the means of grace given by God to accomplish this goal. *Prerequisite: GEN 101, THS 202.*

**THS 331 Theology of Worship (3 credits)**

This course will examine the biblical, historical, and theological foundations of Christian worship and consider the delicate balance between substance and contemporary relevance. The purpose of such a foundation is to help the student better understand, develop, and implement a theology of worship that is grounded in Scripture and rooted in Christian

history and belief. *Prerequisite: GEN 101, THS 203.*

### **THS 380 Topical Study (3 credits)**

This course will examine a specific topic in theology through the lens of biblical, historical and systematic theology. Specific attention will be given to its formation, development and contemporary use so that students will gain a full and accurate understanding of the chosen topic.

### **THS 411 The Holy Spirit (3 credits)**

An exegetical and biblical theological study of the Holy Spirit with emphasis on the various aspects of the work of the Spirit in the lives of God's people. It will also show how these themes provide foundational support for charismatic experience and doctrine. *Prerequisite: GEN 101, THS 203.*

### **THS 424 Theology of Spiritual Warfare (3 credits)**

An in-depth study of the biblical truths regarding angels, demons, and Satan. It includes principles of being an overcomer in the spiritual battle through prayer, and of leading people to freedom in Christ. *Prerequisite: GEN 101, THS 203.*

### **THS 442 Eschatology (3 credits)**

This course explores the basic theological concepts surrounding The Last Things: the second coming of Christ and the consummation of the age; positions on the Rapture, Tribulation and Millennium; resurrections and judgements; and the final state of both the saved and the unsaved. *Prerequisite: GEN 101, THS 203.*

### **THS 490 Theological Method (3 credits)**

This course is designed to teach students to take a methodical approach to answering life's questions, "doing theology" and applying it to their own life and ministry. Students will learn to draw on history, biblical theology, systematic theology, apologetics, and practical theology to respond to questions in a holistic rather than fragmented manner. *Prerequisites: GEN 101, THS 201, THS 202, THS 203.*

### **THS 491 Advanced Theology Seminar (3 credits)**

This course provides opportunities to explore select topics in theology or the ideas of particular theologians or theological movements not covered in-depth in the standard curriculum but of interest to students or faculty. *Prerequisites: GEN 101, THS 201, THS 202, THS 203.*

## **3. MINISTRY DEVELOPMENT**

### **DIVISION CLASSIFICATIONS:**

- A. Apologetics**
- B. Christian Education**
- C. Counselling**
- D. Ministry Internships and Practicum**
- E. Music Ministry**
- F. Pastoral Ministry**
- G. General Practical Theology**
- H. Youth Ministry**

### **A. APOLOGETICS**

#### **APL 252 Introduction to Christian Apologetics (3 credits)**

This course introduces the student to the nature, purpose and major approaches of apologetics. This course presents specific principles, techniques, and guidelines for performing the apologetic task of presenting both positive arguments for the truth of Christianity and responding to criticisms. The student will interact with a broad spectrum of classic and contemporary challenges to the Christian faith and develop an apologetic to address these challenges. *Prerequisites: GEN 198, THS 101.*

#### **APL 280 Apologetics Seminar I (1 credit)**

This course will give the student an opportunity to interact with and learn from practitioners in apologetics. The content of this course may vary from term to term in order to expose students to a variety of currently relevant topics and apologetics experts. This course ideally would run in partnership with local opportunities including the Apologetics Canada conference.

#### **APL 353 Advanced Christian Apologetics (3 credits)**

This course will examine in more detail some of the major contemporary challenges to the Christian faith and the Christian resources for a fruitful response. The student will learn and practice principles to research and understand any challenge and to address and refute the challenge, particularly at its point of strength. *Prerequisites: GEN 101, APL 252.*

#### **APL 361 Analysis of Worldviews (3 credits)**

Fundamental to any people group is their unique view of themselves, the world, and their place in it. Students will be exposed to key aspects of how people develop a world view and will be able to

reflect on their own world view and how it has been developed. Students will then be taught the tools necessary in order to help them evaluate the differences between world views and how to create bridges of communication. *Prerequisites: GEN 101, APL 252.*

**APL 380 Apologetics Seminar II (1 credit)**

This course will give the student an opportunity to interact with and learn from practitioners in apologetics. The content of this course may vary from term to term in order to expose students to a variety of currently relevant topics and apologetics experts. This course ideally would run in partnership with local opportunities including the Apologetics Canada conference. *Prerequisite: APL 280.*

**APL 450 Apologetics Internship (4 credits)**

This course will give the student an opportunity to interact with and learn from practitioners in apologetics. The content of this course may vary from term to term in order to expose students to a variety of currently relevant topics and apologetics experts. This course ideally would run in partnership with local opportunities including the Apologetics Canada conference. *Prerequisite: APL 252.*

**APL 461 Applied Christian Ethics (3 credits)**

This course will introduce the student to the foundations, principles and motivations of Christian behavior in all aspects of life – never separating ethics from Christian faith or compartmentalizing any part of life away from the whole. The student will learn how to make and live out ethical decisions which are anchored in Biblical revelation and the character of the One True God. The course will cover both individual/personal ethical issues and public/social ethical issues. *Prerequisites: GEN 101, APL 252.*

**APL 472 Contemporary Culture and the Dilemma of Meaning (3 credits)**

This course is a historical/sociological investigation of the influences that have contributed to contemporary western society. This will help the student to understand the world in which they live, the root of many of the existential questions being asked by the people in this society, and how the Christian Worldview challenges, answers, and heals our society at the points of its greatest need.

*Prerequisites: GEN 101, APL 252.*

**APL 480 Apologetics Seminar III (1 credit)**

This course will give the student an opportunity to interact with and learn from practitioners in apologetics. The content of this course may vary from term to term in order to expose students to a variety of currently relevant topics and apologetics experts. This course ideally would run in partnership with local opportunities including the Apologetics Canada conference. *Prerequisite: APL 380.*

**APL 489 Apologetics Project (1 credit)**

This course is an independent research project in a particular area of apologetics. With instructor guidance and oversight, each student will choose, research, and communicate a defense and affirmation of the Christian position on a focused topic that is relevant to the student's context and ministry. Part of the project is going beyond academic understanding and research to application in a real life apologetic/evangelistic situation.

*Prerequisites: GEN 101, APL 353.*

**B. CHRISTIAN EDUCATION**

**CED 221 Children's Ministry (3 credits)**

A study of the art of reaching and teaching children, with specific analysis of the various age groups, and the different approaches and teaching techniques for each.

**CED 301 Christian Education (3 credits)**

A course covering the history, philosophy, and objectives of Christian education; a comprehensive approach to programming, curriculum planning, teacher recruiting and training; and the functions of the various levels of C.E. leadership.

**CED 450 Christian Education Internship (3 credits)**

Students engage in Christian Education ministry for children, youth or adults under the direction of a supervising mentor.

**CED 481 Principles for Teaching Adults (3 credits)**

This course introduces students to the broad spectrum of adult training possibilities, with particular emphasis on assessing needs, developing varied approaches, and presenting practical

principles and techniques for both teaching adults and administering an effective Adult Christian Education program.

## **C. COUNSELLING**

### **CNS 100 Counselling Orientation (1 credit)**

This course orients students to the counselling program and covers life and academic skills that will promote academic success in the study of counselling.

### **CNS 101 Self-exploration Group Therapy (0 credits)**

Self-Exploration Group Therapy is intended to foster, promote, and facilitate the counselling student's continual personal development, growth and self-awareness.

### **CNS 110 The Psychology of Human Behaviour (3 credits)**

This course is intended to provide an overview of the principles and psychological theories that consider how aspects of a person's biology, cognition, important relationships, and social identity combine to form an individual's identity.

### **CNS 120 Basic Counselling Skills (3 credits)**

This course is intended to provide students with a comprehensive and practical understanding of counselling knowledge and skills. Using Gerard Egan's renowned three stage model outlined in "The Skilled Helper," this course takes a problem management and opportunity development approach to helping. It will focus on the practical application of counselling through in-class skills practice by way of role play.

### **CNS 130 Issues and Ethics in Counselling (3 credits)**

This course provides students with the fundamentals of ethical and professional conduct in the field of counselling. One of the main objectives is to stimulate the student's thinking process about major issues related to professional practice as a Counsellor and to challenge them to formulate their own position on ethical issues.

### **CNS 201 Self-exploration Group Therapy (0 credits)**

Self-Exploration Group Therapy is intended to foster, promote, and facilitate the counselling student's continual personal development, growth and self-awareness. *Prerequisite: CNS 210.*

### **CNS 210 Practicum I: Basic Intake and Assessment (3 credits)**

This practicum provides participants with a sound understanding of the Skilled Helping Model: A Problem Management and Opportunity-Development Approach to Helping by Gerald Egan. The focus of the course will be on the practical application of counselling through in-class practice sessions. *Prerequisites: CNS 101, CNS 110, CNS 120, CNS 130, CNS 220.*

### **CNS 220 Models of Counselling (3 credits)**

This course is intended to provide participants with a broad base of knowledge pertaining to some of the most commonly used contemporary counselling modalities, philosophies, techniques, and approaches. It includes an overview of the therapeutic process and the therapeutic relationship from an integrative perspective.

### **CNS 230 Introduction to Christian Counselling (3 credits)**

This introductory course to faith-based counselling will provide students with an understanding of the worldview that supports faith-based counselling and Christian counselling. It examines the assumptions, goals, and techniques of various approaches to Christian counselling. *Prerequisite: CNS 210.*

### **CNS 240 Abnormal Psychology (3 credits)**

This course provides an overview of current conceptions of psychological dysfunction faced by mental health professionals. Primary focus will be directed towards the symptoms, causality, and treatment of psychopathology and behavioral problems. *Prerequisite: CNS 210.*

### **CNS 250 Cognitive Behavioural Counselling Skills (3 credits)**

This course provides an in-depth overview of the history and application of Cognitive Behavioral Therapy. It provides students with a broader understanding of the cognitive conceptualization process as well as practical tools and strategies to assist clients in identifying an action plan to meet specific goals. *Prerequisite: CNS 210.*

### **CNS 260 Crisis Intervention Counselling (3 credits)**

This course provides students with a broad scope of understanding grief and loss and the various techniques

and therapeutic procedures used in brief therapy crisis intervention counselling. Through an experiential format by way of case-study roleplay, participants will learn and practice skills in brief therapy and intake interviewing.

*Prerequisite: CNS 210.*

### **CNS 301 Self-exploration Group Therapy (0 credits)**

Self-Exploration Group Therapy is intended to foster, promote, and facilitate the counselling student's continual personal development, growth and self-awareness. *Prerequisite: CNS 310.*

### **CNS 310 Practicum II: Counselling Skills (3 credits)**

This practicum provides students with an opportunity to learn, develop, and practice their diagnostic, conceptual, and case management skills. Through the case conceptualization process, students will learn to understand a client's needs, examine the client's presenting problem, related problems, root causes, and factors currently keeping the problem going. Through their unique theoretical perspective, students will subsequently apply appropriate counselling skills and treatment strategies. *Prerequisites: CNS 201, CNS 230, CNS 240, CNS 250, CNS 260.*

### **CNS 320 Marriage and Family Counselling (3 credits)**

This course will give students a broader understanding of selected principles and emerging theories of couple, premarital, marriage, and family counselling. The focus of the course will be on the practical application of Bowen's approach to the Family Systems Theory where the family is analyzed within a multigenerational or historical framework. *Prerequisite: CNS 310.*

### **CNS 330 Substance Abuse Counselling (3 credits)**

This course is designed to assist the student in understanding of addiction treatment. It will examine drugs and behaviour from the behavioural, pharmacological, historical, social, legal, and clinical perspectives. Students will explore treatment modalities from various perspectives, including a Christian perspective working alongside secular agencies. *Prerequisite: CNS 310.*

### **CNS 340 Abuse and Trauma (3 credits)**

This course provides an overview of multi-system level definitions, diagnosis, effects, and treatment of traumatic stress and trauma experienced from

a multi-system perspective. It examines various approaches to trauma response theory and offers essential frameworks for trauma conceptualization.

*Prerequisite: CNS 310.*

### **CNS 350 Sexual Addiction (3 credits)**

This course provides students with a broad scope of understanding regarding sexual addiction including study on the definition, assessment, diagnosis, etiology, and treatment of sexual addiction. Special attention will be given to healthy sexuality, accountability to the community, spousal recovery, personal healing, and the spiritual dimension. *Prerequisite: CNS 310.*

### **CNS 405 Group Counselling Skills (3 credits)**

This course provides an overview of some of the most commonly used contemporary group counselling modalities, with a special focus on the ethical principles of group facilitation. It offers opportunities for experiential learning to facilitate the development of group counselling skills and competencies. *Prerequisite: CNS 310.*

### **CNS 410 Practicum III: Advanced Counselling Skills (3 credits)**

This practicum allows students to integrate counselling theory and practice in a placement site. Weekly supervision by school faculty provides support, feedback, case review, continuation of skill development, and opportunities for reflective inquiry. *Prerequisites: CNS 320, CNS 330, CNS 340, CNS 350, CNS 405.*

### **CNS 490 Integration of Faith and Practice (3 credits)**

This course will help students craft a philosophy of counselling ministry based on a biblical worldview and provide practical tools and strategies for launching a counseling practice or ministry.

## **D. MINISTRY INTERNSHIPS AND PRACTICUM**

### **MIN 101 Short-Term Mission (1 credit)**

Short-term missions trip organized and supervised by Pacific Life Bible College.

### **MIN 103 Tour Team (1 credit)**

Music or drama groups that travel to promote Pacific Life Bible College.

### **MIN 105 Servant Leadership Internship (IMM) (0.5 credit)**

In each semester of their first year, students are required to perform and report 22.5 hours of behind-the-scenes volunteer hours that would not have otherwise been required of them. In their preparation to be leaders and musicians, students are encouraged to first nurture a desire to serve God and others.

**MIN 106 Servant Leadership Internship (IMM) (0.5 credit)**

In their first year, students are required to perform and report 45 hours of behind-the-scenes volunteer hours that would not have otherwise been required of them. In their preparation to be leaders and musicians, students are encouraged to first nurture a desire to serve God and others.

**MIN 107/108/ 207/ 208/ 307/ 308/ 407/ 408 Chapel Worship Team I–VIII (0 credits)**

Full-time IMM students are required to participate in a variety of roles in the planning and execution of weekly chapel services on campus. This pass/fail course gives participants valuable experience planning and leading services in a team context.

**MIN 109/110 Service Ministry Internship (college) (1 credit, 2 credits)**

Any service at the college. Includes a variety of tasks such as event set-up, college building maintenance, etc.

**MIN 119 Librarian Skills Training (0 credits)**

A course to help student library workers develop the skills required to work effectively at a Dewey Decimal System library. Training includes checking in and checking out books, properly shelving library material, placing books on hold, assigning fines, cataloging, new book preparation, patron updates and photocopier maintenance.

**MIN 123/124 Service Ministry Internship (church) (1 credit, 2 credits)**

Any service within the church. Includes a variety of tasks such as church service set-up, building maintenance, greeting, ushering, communion prep and preparing bulletins.

**MIN 125/126 Servant Leadership Internship (church) (1 credit, 2 credits)**

Servant leadership in the church environment

**MIN 100/200/300/400 Youth Ministry Internship I-IV (1 credit)**

This internship offers the first credit towards the 4 credits of practical experience called Youth

Ministry Internship. This 1 credit internship requires 120 hours of volunteer or paid service in a youth ministry position under the mentoring of an experienced youth worker over a period of 3 to 4 months. The student must also submit weekly journal entries and attend a weekly 60 minute cohort meeting (called Round Table). Internship positions must be approved by the Youth Ministry Director and secured by the end of the first month of each school year. Assistance from the Youth Ministry Director in finding an Internship position can be requested. *Pre-requisites: Courses must be taken in sequence.*

**MIN 161/162 Missions Internship (1 credit, 2 credits)**

Short-term missions outreach, English as a Second Language instructor or some other cross-cultural ministry.

**MIN 163/164 Cross-Cultural Evangelism Internship (1 credit, 2 credits)**

Any service with a church or organization that is focused on reaching out evangelistically across cultural/language boundaries can go towards this internship. This can include short-term missions outreach, English as a Second Language instructor with a basis in missions, any church/para-church evangelistic outreach or some other cross-cultural ministry. The ministry must be specifically Christian outreach to qualify for a Cross Cultural Evangelism Internship.

**MIN 165/166 Evangelism Internship (1 credit, 2 credits)**

Work with an organized evangelistic outreach.

**MIN 167/168 Apologetics Internship (1 credit, 2 credits)**

Any work with a ministry that is focused on apologetics can go towards this internship. Work with an apologetics organization such as Apologetics Canada, Ratio Christi, RZIM Ministries, or Alpha is included. A ministry organized out of the church that is focused on giving reasons that affirm and defend the Christian faith also qualifies for this internship.

**MIN 221/222 Church Music Internship (1 credit, 2 credits)**

This hands-on internship provides students with an opportunity to work under a leadership of an experienced music pastor/leader in a local church, creating opportunities for mentorship in a real

church context.

**MIN 231/232 Children's Ministry Internship (1 credit, 2 credits)**

Sunday School instructor, Kid's Club leader, Vacation Bible school worker, children's camp counsellor, etc.

**MIN 251/252 Youth/Young Adult or Singles Ministry Internship (1 credit, 2 credits)**

Youth group leader or sponsor, youth Sunday School teacher, youth camp counsellor, etc.

**MIN 261/262 Arts Internship (1 credit, 2 credits)**

Students are invited to, subject to faculty approval, serve in any of a variety of artistic contexts for academic credit at PLBC.

**MIN 263/264 Community Music Internship (1 credit, 2 credits)**

This hands-on internship provides students with the opportunity to work under the leadership of experienced local musicians of faith in the community, creating opportunities for mentorship in musical contexts.

**MIN 301/302 Student Leadership Internship (1 credit, 2 credits)**

Student Leadership in the college environment.

**MIN 321/322 Music Ministry Internship (1 credit, 2 credits)**

Being part of a worship team as a singer, musician or leader.

**MIN 325/326 Christian Education Administration Internship (1 credit, 2 credits)**

Sunday School Superintendent, Kid's Club overseer or LIFEline Institute director.

**MIN 331/332 Small Group Leadership Internship (1 credit, 2 credits)**

Any service within a church that is centered around small groups can go towards this internship. This includes serving as a small group leader or coordinator, Bible Study leader, or LifeGroup leader outside the college.

**MIN 335/336 Pastoral Care Internship / Counselling Practicum (1 credit, 2 credits)**

Nursing home or hospital visitation, work in a crisis phone centre, or part of an organized counseling ministry.

**MIN 341/342 Preaching Or Adult**

**Teaching Internship (1 credit, 2 credits)**

Speaking or preaching in public meetings or services, or adult Sunday School teaching.

**MIN 401/402 Resident Assistant Internship (1 credit, 2 credits)**

Pacific Life Bible College dormitory resident assistant or leader.

**MIN 419 Degree Upgrade Academic Experience (64 credits)**

Degree Upgrade Track students may apply for these credits based on having successfully completed a Bachelor's level program at another institution.

**MIN 421/422 Church Administration Internship (1 credit, 2 credits)**

Church secretary, treasurer, administrator or council or board member.

**MIN 431/432 Church Ministry Leadership Internship (1 credit, 2 credits)**

Leadership of an aspect not covered by the above internships (i.e. Men's or Women's Ministry, ushering, prayer groups, etc.)

**MIN 441/442 Leader's Internship (1 credit, 2 credits)**

Practical experience in any aspect of pastoral mentoring and leadership. Examples include working as an intern pastor for a summer or other period of time.

**MIN 459 Leader's Track Ministry Experience (64 credits)**

Leader's Track students may apply for these credits based on years of pastoral leadership experience.

**MIN 461/462 Church Planting Internship (1 credit, 2 credits)**

Serve as part of a team that is planning a church plant or actively planting a church.

**MIN 470 Missions Internship (2 credits)**

Practical experience where leadership responsibility in some aspect of missions is undertaken. Examples include working as an intern under a missionary or cross-cultural ministry leader for a summer or similar period of time.

**E. MUSIC MINISTRY**

**Music Theory**

**MUS 101 Music Theory I (2 credits)**

An introductory course to learn to read notes and



rhythm, and understand the written language of music.

### **MUS 102 Music Theory II (2 credits)**

Picking up from where Music Theory I leaves off, this course continues to explore the fundamentals of reading and writing music, with an emphasis on contemporary approaches, chording and chord charts. This course ends at an equivalent of a Royal Conservatory Grade 1 level. *Prerequisite: MUS 101 or equivalent.*

### **MUS 201 Music Theory III (2 credits)**

This course picks up from where Music Theory II leaves off. These classes cover alternative scales and an expanded harmonic vocabulary, as well as cadences and chord charting. *Prerequisite: MUS 102 or equivalent.*

### **MUS 202 Music Theory IV (2 credits)**

Picking up from where Music Theory III leaves off, this course begins to move from theory to practice through harmonic analysis of hymn and 18th century chorales. Students will explore alternative chords, common harmonic progressions, transitions, and some basic jazz harmony. Students will learn to write simple vocal arrangements and transcription for common orchestral instruments. *Prerequisite: MUS 201 or equivalent.*

### **MUS 301 Music Theory V (2 credits)**

In this course, students will deepen their understanding of melodic, rhythmic, harmonic and formal analysis. Students will also explore Classical and Romantic era theory and forms, as well as tall chords and chord substitution in the jazz idiom. Some of the foundations of counterpoint will also be taught, together with 4-, 5-, and 6-part writing, and the basics of orchestration. *Prerequisite: MUS202 or equivalent.*

### **MUS 302 Music Theory VI (2 credits)**

Picking up where Music Theory V leaves off, students will continue to hone their skills in orchestration, part-writing, analysis, and the generation of harmonic alternatives. Participants will also explore - through listening, analysis and writing - many of the composition techniques of 20th Century western art music, jazz, and pop styles. *Prerequisite: MUS301 or equivalent.*

### **Individual Lessons**

*Music majors are required to take private lessons in their primary instrument each semester. Students*

*will be evaluated on the basis of practice, recital performance, and progress over the course of the semester.*

**MUS 131/231/331/431 Keyboard, Fall (1 credit)**

**MUS 181/281/381/481 Keyboard, Spring (1 credit)**

**MUS 132/232/332/432 Guitar, Fall (1 credit)**

**MUS 182/282/382/482 Guitar, Spring (1 credit)**

**MUS 133/233/333/433 Bass, Fall (1 credit)**

**MUS 183/283/383/483 Bass, Spring (1 credit)**

**MUS 134/234/334/434 Drums, Fall (1 credit)**

**MUS 184/284/384/484 Drums, Spring (1 credit)**

**MUS 135/235/335/435 Strings, Fall (1 credit)**

**MUS 185/285/385/485 Strings, Spring (1 credit)**

**MUS 136/236/336/436 Woodwind, Fall (1 credit)**

**MUS 186/286/386/486 Woodwind, Spring (1 credit)**

**MUS 137/237/337/437 Brass, Fall (1 credit)**

**MUS 187/287/387/487 Brass, Spring (1 credit)**

### **Ensembles**

**MUS 111/112 Vocal Ensemble I-II (0.5 credit)**

This ensemble provides students with an opportunity to use their voices in a group situation, and grow their capacity to read music. First-year Vocal Ensemble students will also learn fundamentals of proper posture, breathing, vocal production and microphone technique.

**MUS 113/114 Instrumental Ensemble I-II (0.5 credit)**

This ensemble gives opportunity for students to improve their playing skills in a group context. Emphasis will be placed on blending, teamwork, and other dynamics of ensemble playing.

**MUS 115/116 Percussion Ensemble I-II (0.5 credit)**

In addition to learning some rudiments on a variety of percussion instruments (with an emphasis on hand drums such as congas and djembe), students will develop their ensemble skills in ways that are transferable to other instrumental and vocal contexts.

**MUS 117/118 Performance Ensemble I-II (0.5 credit)**

This is an auditioned ensemble designed to challenge students who play at a high level. In

addition to in-class learning, participants will also learn through opportunities to perform in a variety of contexts both on and off campus.

**MUS 119/120/219/220/319/320/419/420  
Chapel Worship Team I–VIII (0.5 credit)  
(Worship Ensemble I–VI)**

Full-time IMM students are required to participate in a variety of roles in the planning and execution of weekly chapel services on campus. This pass/fail course gives participants valuable experience planning and leading services in a team context. *Prerequisites: The previous level of Chapel Worship Team.*

**MUS 211/212 Vocal Ensemble III-IV  
(0.5 credit)**

Vocal Ensemble provides students with an opportunity to use their voices in a group situation, and grow their capacity to read music. Second-year Vocal Ensemble students will also learn fundamentals of choral conducting and rehearsal technique.

**MUS 213/214 Instrumental Ensemble III-IV  
(0.5 credit)**

This ensemble gives opportunity for students to improve their playing skills in a group context. They will explore standard roles of rhythm section instruments. Emphasis will be placed on the dynamics of ensemble playing, as well as the playing of specific music genres.

**MUS 217/218 Performance Ensemble III-IV  
(0.5 credit)**

This is an auditioned ensemble designed to challenge students who play at a high level. In addition to in-class learning, participants will also learn through opportunities to perform in a variety of contexts both on and off campus.

**MUS 311/312 Vocal Ensemble V-VI  
(0.5 credit)**

Vocal Ensemble provides students with an opportunity to use their voices in a group situation, and grow their capacity to read music. Third and fourth-year Vocal Ensemble students will also learn fundamentals of choral conducting and rehearsal technique and may have opportunity to use these skills in the vocal ensemble context.

**MUS 317/318 Performance Ensemble  
V-VI (0.5 credit)**

This is an auditioned ensemble designed to challenge students who play at a high level. In addition to in-class learning, participants will also learn through opportunities to perform in a variety of contexts both on and off campus.

**MUS 411/412 Vocal Ensemble VII-VIII  
(0.5 credit)**

Vocal Ensemble provides students with an opportunity to use their voices in a group situation, and grow their capacity to read music. Third and fourth-year Vocal Ensemble students will also learn fundamentals of choral conducting and rehearsal technique and may have opportunity to use these skills in the vocal ensemble context.

***Sound and Recording***

**MUS 142 Live Sound Fundamentals I  
(1 credit)**

This course will expose students to the basics of how to set up a sound system, how to mic voices and various instruments, and how to train their ears to recognize what they are hearing. The basic elements of sound theory will also be introduced.

**MUS 245 Live Sound Fundamentals II  
(1 credit)**

Building on the teaching received in Live Sound Fundamentals I, this course will give students additional exposure to PA set-up for live sound applications, set-up and operation of all relevant equipment, and the skills needed to improve sound quality. *Prerequisite: MUS 142.*

**MUS 242 Recording I (2 credits)**

In this course, students will learn the audio skills needed to record a simple demo.

**MUS 341 Recording II (2 credits)**

Students will deepen their understanding of recording techniques in a practical, hands-on context. *Prerequisite: MUS 242.*

***Musicianship and Performance***

**MUS 105/106/205/206 Sight Singing and Ear  
Training I-IV (1 credit)**

These interactive Sight Singing and Ear Training classes progressively teach students to sight read melodies and rhythms, and to transcribe melodies, rhythms, and harmonic progressions. *Prerequisites: Courses must be taken in sequence.*

**MUS 121/122 Beginner Guitar (1 credit)**

This course is designed to teach the fundamental theory of chords and their relationships, basic chording, together with basic picking and strumming patterns to beginners.

**MUS 171 Art of Performance (1 credit)**

Though the focus will be playing live music in concert and worship leading contexts, this course would serve dancers, actors, and public speakers. Students will learn to better use body/facial language to connect with an audience. The class will “through lecture and in-class exercises” cover topics including balancing structure and spontaneity, nurturing one’s own unique style, crafting set lists, and dealing with stage fright.

**MUS 190 Worship Arts Seminar (0.5 credit)**

This is an exploration of any of a number of subjects, varying from year to year, pertaining to worship arts.

**MUS 191/192 Music Clinic (0.5 credit)**

This is an exploration of any of a number of subjects, varying from year to year, pertaining to music.

**MUS 221/222 Performance Elective I (0.5 credit)**

Students can receive credit for extracurricular performance projects. They must present a proposal and do an audition which will be subject to Faculty approval.

**MUS 321/322 Performance Elective III-IV (0.5 credit)**

Students can receive credit for extracurricular performance projects. They must present a proposal and do an audition which will be subject to Faculty approval.

**MUS 489 Grad Recital (1 credit)**

IMM students are required in their final year to plan, rehearse, promote, and feature in a concert or worship evening of music in a local venue of their choosing. Evaluation will be on a pass/fail basis.

**Writing and Arranging**

**MUS 271 Song Writing Tools and Techniques (2 credits)**

In this course, students will learn about writing melodies, lyrics, hooks, lead sheets, and basic harmony. As this knowledge is applied, they will

be enabled to put their creative ideas to paper. Students will also be exposed to some music publishing software.

**MUS 272 Song Writing Lab (2 credits)**

Students in this class will prepare songs, which will be workshopped with peers, and the instructor in class. Toward the end of the semester, students will each have the opportunity to create a simple, high-quality demo recording of one of these songs.

*Prerequisite: MUS 271 or equivalent.*

**MUS 276 Business of Music (2 credits)**

Under the teaching of experienced industry professionals, students will learn about copyright and royalties, marketing and promotion, music management, and artistic grants, as well as many of the financial and legal concerns pertaining to the music business.

**MUS 388/488 Individual Composition (1 credit)**

Advanced individual instruction for those who seek to further develop their composing skills.

*Prerequisites: MUS 202 Music Theory IV and the instructor’s approval.*

**MUS 401 Vocal Arranging (1 credit)**

Students will build on the skills learned in Music Theory classes, applying them specifically to the fundamentals of writing music for voices. Students will explore a variety of textures for 2, 3, 4 and more parts, and in a variety of styles. *Prerequisite: MUS202.*

**MUS 402 Instrumental Arranging (1 credit)**

Students will build on the skills learned in Music Theory classes, applying them specifically to the fundamentals of writing music for standard western instruments. Students will delve deeper into orchestration for rhythm section, string and horn sections, as well as chamber and large ensembles.

*Prerequisite: MUS 202.*

**Music History**

**MUS 162 Survey of Popular Music (1850 - Present) (2 credits)**

This is a study of a variety of popular musical styles and artists. Students will learn about the cultural landscapes that have produced these styles. The goal is to expand the students’ exposure to and experience of musical possibilities, to develop their capacity to discern what constitutes “good” music,

and to express musical ideas.

**MUS 165 History of Church Music (3 credits)**

This class is designed to help students grow in their understanding of the relationship between worship and church music, by studying biblical and historical uses of music to express worship. Students will also explore topics such as team-building, and the planning of creative services for a variety of contexts and in a variety of styles. The purpose is to enable the student to develop a balanced philosophy for integrating music and worship for today's congregations.

**MUS 361 Classical Music Survey (1 credit)**

The goal of this course is to familiarize students with the major movements, persons, forms, and techniques in the history of western art music. *Prerequisite: MUS 162.*

**MUS 363 World Music Survey (1 credit)**

The goal of this course is to familiarize students with the sounds, styles, and leading figures of a wide variety of indigenous music styles from around the world. *Prerequisite: MUS 162.*

**Practical Ministry**

**MUS 173/174/273/274/373/374/473/ 474 Arts Round Table (0 credit)**

This is a weekly session in which students will have the opportunity to hear from and interact with a variety of guests, including worship leaders, pastors, producers, engineers, and artists from a variety of disciplines. *Prerequisite: The previous level of Arts Round Table.*

**MUS 252 Music Ministry Management (2 credits)**

This course will be an overview of the diverse practical aspects of leading a music ministry in a church context. Topics covered will include team-building, working with and developing artists, organizing services, and music ministry administration. Responsibilities to God and the congregation, personal gifting and creativity will also be emphasized. Students will also learn about copyright and royalties, marketing and promotion, music management, artistic grants, as well as many of the financial and legal concerns pertaining to the music business.

**MUS 253 Worship Leading Lab (2 credits)**

This course offers students practical experience in planning, crafting, and leading musical worship in a wide variety of styles and settings through weekly simulated worship opportunities. *Prerequisite: MUS 102 or equivalent.*

**MUS 290 Music Internship (1 credits)**

Students apply classroom learning by serving and leading in a music ministry under the direction of a supervising mentor.

**MUS 490 Music Internship (2 credits)**

Students apply classroom learning by serving and leading in a music ministry under the direction of a supervising mentor.

**F. PASTORAL MINISTRY**

**PMN 101 Pastoral Ministry (3 credits)**

This course is designed to lay a solid theological foundation concerning pastoral ministry and its theology, philosophy and accompanying components. Attention is given to the principles, practices and problems of shepherding the people of God, from one-on-one ministry to public roles in conducting various services.

**PMN 220 Pastoral Ministry Seminar (2 credits)**

Students participate in a Pastoral Ministry training seminar on a current topic.

**PMN 252 Homiletics I (3 credits)**

This course includes training in the technical preparation and delivery of biblical sermons. In-class assignments and required actual preaching experiences orient this course to learning through practice.

**PMN 282 Leadership Development (3 credits)**

This course focuses on the leader's personal development and growth, and how leaders develop other leaders. Students will gain a perspective on life-long leading and an understanding of the phases of leadership development, overcoming barriers to growth, and recognizing various leadership styles. Attention will also be given to strategies and methods for developing leaders and leadership teams.

**PMN 284 Psalms – The Life of David (2 credits)**

This is a practical course addressing issues that every leader faces: moral purity, risk-taking, freedom and

honesty in worship, hearing God's voice, serving under and mentoring other leaders, dealing with emotional ups and downs, generosity, humility, and putting God first.

**PMN 351 Homiletics II (3 credits)**

This course is designed to enhance the development, preparation, and delivery of biblical sermons through different genres of Scripture. Therefore, advanced homiletic skills will be used in the production of sermons and emphasis will be placed on sermon series construction and cultivating confidence in your oral style. In-class assignments require actual preaching experiences thus orienting this course to learning through practice.

**PMN 352 Pastoral Counselling (3 credits)**

This introductory course in Christian counselling will emphasize the areas of counselling as they relate to church leadership. A brief overview will be given of specific counselling situations that pastors and other church leaders most commonly encounter.

**PMN 370 Church Leadership and Administration (3 credits)**

This course will give an overview of the various departments of a local church with a focus on the skills and principles for leading and integrating these ministries under the standard of a Biblical ecclesiology. It will cover basic administrative management and leadership principles including time management, goal-setting, planning, decision-making, organization, delegation, volunteers, and staff relations. This course will also include components on general church polity, legal matters, and financial management.

*Prerequisite: PMN 282.*

**PMN 385 Marriage And Family (3 credits)**

This course lays a theological foundation for marriage and family. Attention will be given to the components of healthy marriage and family relationships, thereby giving students a basis from which to counsel others.

**PMN 422 Church Growth Strategies (3 credits)**

This course explores principles and methods characteristic of growing churches, paying particular attention to principles of cultural engagement and evangelism in the Canadian context. Church planting is also a significant component of this course, examining the importance of planting churches;

gathering, interpreting and applying demographic information; developing a church planting plan; and laying a foundation for a new church. *Prerequisite: PMN 270.*

**PMN 460 Pastoral Ministry Internship (6 credits)**

Students apply classroom learning by serving and leading in a pastoral ministry under the direction of a supervising mentor. *Prerequisite: PMN 101.*

**PMN 463 Pastoral Care Internship (3 credits)**

Students apply classroom learning by serving and leading in a pastoral care ministry under the direction of a supervising mentor.

**PMN 492 Foursquare Distinctives (3 credits)**

This course examines the history, doctrine, values, polity, licensing, and administrative policies of the Foursquare Gospel Church of Canada. Emphasis will be given to the unique characteristics of this "Interdenominational" denomination and its place in relation to the present global picture.

**G. PRACTICAL THEOLOGY**

*(general ministry courses) PTH courses on Biblical Interpretation and Theological Method are listed in the Bible and Theology Division section of this catalogue. PTH courses on Apologetics are listed at the beginning of the Ministry Development Division course descriptions.*

**PTH 001 Chapel (0 credits)**

All resident students, as well as students with a class on Tuesday, are required to participate in Chapel as part of their spiritual development. The student's chapel attendance will be tracked, and will be assessed a pass/fail on their official transcript, based upon attendance. A student will receive a passing grade if not missing more than 3 chapels per semester.

**PTH 101 Spiritual Formation I (3 credits)**

This course offers the student a foundation for the personal process of spiritual formation and character development. The student will gain a biblical understanding of the nature and practice of Christian spirituality and how the consistent practice of spiritual disciplines will help the student center their life in God. As well, the student will learn how their personal walk with God is expressed in the relationships they have with others.

**PTH 107 LifeLaunch 101 (3 credits)**

As members of the Church students learn to see themselves as an integral part of God's reconciling work within creation (II Cor. 5:17–22). This course combines academic study with outside-the-classroom opportunities for faith engagement in missional, social justice, and ecological contexts.

**PTH 108 LifeLaunch 102 (3 credits)**

Building on PTH 107, this course explores what it means to be missional within a post-Christian culture and with people who come from different contexts, religious backgrounds, worldview, philosophies, and moralities. This course combines academic study with outside-the-classroom opportunities for faith engagement in missional, social justice, and ecological contexts. Time will be given to preparation for the end of the year LifeLaunch Mission Trips.

**PTH 114 Life and Ministry in the Holy Spirit (3 credits)**

A doctrinal study and practical application of the person and work of the Holy Spirit (Pneumatology) designed to lay a theological base and to challenge the student to walk and minister in the dynamic of the Spirit-filled life.

**PTH 201 Spiritual Formation II (3 credits)**

This course is designed to help students personally experience the freedom and healing that is found in Christ and His Word, and be able to teach others these same principles.

**PTH 325 Evangelism Strategies (3 credits)**

A course designed to prepare and involve the student in personal evangelism, the basics of ministry for winning and discipling new believers.  
*Prerequisite: GEN 101.*

**PTH 499 Senior Seminar (3 credits)**

This course will enable the student to integrate the studies leading to senior year into a comprehensive biblical worldview and philosophy of ministry. It will prepare the student to enter ministry with a clear statement of their beliefs and values and a practical plan for translating them into positive action. *Prerequisites: GEN 101, 90 credits towards the completion of a program.*

## H. YOUTH MINISTRY

**YTH 100 Youth Ministry Practicum I (1 credit)**

This practicum offers the first credit towards the 4 credits of practical experience called Youth Ministry Practicum. This 1-credit practicum requires 120 hours of volunteer or paid service in a youth ministry position under the mentoring of an experienced youth worker over a period of 3 to 4 months.

**YTH 110 Philosophy of Youth Ministry (3 credits)**

A study of the rationale behind church-based youth ministry, the implementation of youth ministry, and an evaluation of its effectiveness in achieving intended goals.

**YTH 150 Youth Ministry Seminar I (1 credit)**

First year students travel to and participate in a youth ministry training seminar on a current topic. Travel expenses and additional course fees apply.

**YTH 200 Youth Ministry Practicum II (1 credit)**

This practicum offers the second credit towards the 4 credits of practical experience called Youth Ministry Practicum. This 1 credit practicum requires 120 hours of volunteer or paid service in a youth ministry position under the mentoring of an experienced youth worker over a period of 3 to 4 months. *Pre-requisites: YTH 100.*

**YTH 250 Youth Ministry Seminar II (1 credit)**

Second year students travel to and participate in a youth ministry training seminar on a current topic. Travel expenses and additional course fees apply. *Prerequisite: YTH 150.*

**YTH 298 Youth Ministry Research Project (1 credit)**

Students will select and carry out a research topic related to youth ministry and present their findings, concluded by an idea proposal (i.e. program, event, publication, presentation, etc.).

**YTH 300 Youth Ministry Internship III (1 credit)**

This practicum offers the third credit towards the 4 credits of practical experience called Youth Ministry Internship. This 1 credit practicum requires 120 hours of volunteer or paid service in a youth ministry position under the mentoring of an experienced youth worker over a period of 3 to 4 months. The student must also submit weekly journal entries and attend a weekly 60 minute

cohort meeting (called Round Table). Internship positions must be approved by the Youth Ministry Director and secured by the end of the first month of each school year. Assistance from the Youth Ministry Director in finding an Internship position can be requested. *Pre-requisites: YTH 200.*

### **YTH 320 Speaking to Adolescents (3 credits)**

This course covers the tools, methods, and creative ideas for communicating biblical truth to adolescents in ways that stick. Communication theory, learning styles, and public speaking skills are all addressed. Influencing components such as adolescent development and youth culture are also considered throughout the course. *Prerequisites: GEN 101, YTH 110.*

### **YTH 330 Adolescent Development and Family Systems (3 credits)**

Students explore important transitions physiological/sexual, cognitive emotional, moral, social, and faith development during adolescence. Special attention is given to the tools for youth workers as they work with adolescents. *Prerequisites: GEN 101, YTH 110.*

### **YTH 400 Youth Ministry Internship IV (1 credit)**

This practicum offers the third credit towards the 4 credits of practical experience called Youth Ministry Internship. This 1 credit practicum requires 120 hours of volunteer or paid service in a youth ministry position under the mentoring of an experienced youth worker over a period of 3 to 4 months. The student must also submit weekly journal entries and attend a weekly 60 minute cohort meeting (called Round Table). Internship positions must be approved by the Youth Ministry Director and secured by the end of the first month of each school year. Assistance from the Youth Ministry Director in finding an Internship position can be requested. *Pre-requisites: GEN 101, YTH 300.*

### **YTH 430 Youth Ministry Leadership (3 credits)**

This course covers the recruiting, development, and empowering of both student and adult leaders. Special attention is also given to developing the leader within. *Prerequisites: GEN 101, YTH 110.*

### **YTH 440 Youth Crisis and Intervention (2 credits)**

This course is designed to address specific

personal behavioural, emotional and relational issues faced by new millennium adolescents. It is meant to prepare students who are planning to be involved in parish youth ministry for a greater level of relational effectiveness through a deeper understanding and awareness of specific adolescent struggles. They will develop a greater freedom to address and discuss these issues with both adolescents themselves and the adults who intersect with the adolescent world. Class content will be presented in an accessible, practical, usable way for front-line youth workers and the volunteers on their teams. *Prerequisites: GEN 101, YTH 110.*

## **4. ENGLISH LANGUAGE IMMERSION**

### **ELI 001/002 Private English Tutoring (0 credits)**

Students will meet one on one with a tutor to work on their language skills. The sessions will be tailored to the student's specific needs. Students may also receive support for their assignments for their Bible classes.

### **ELI 061/062 Listening and Speaking English (0 credits)**

This course is intended for students at an intermediate level of English Competency. It is designed to build on their listening and speaking skills for social interactions, and to expand these skills for more challenging academic tasks.

### **ELI 071/072 Reading and Writing English (0 credits)**

This course is intended for students who have some exposure to English reading and intermediate vocabulary. This course helps students improve their grasp of sentences, paragraphs, and elementary writing techniques.

### **ELI 073/074 Grammar and Theological Vocabulary (0 credits)**

This course is intended for students who have some exposure to English grammar and (beginner) intermediate vocabulary. This course helps students improve their grasp of grammar and vocabulary, including some basic theological vocabulary.

### **ELI 080 ELI Old Testament Survey (0 credits)**

An overview of the Old Testament, highlighting its organization, overall themes, historical context, and major events, as well as key words, names, and places mentioned in each book.

**ELI 081 ELI Spiritual Formation (0 credits)**

This course offers the student a foundation for the personal process of spiritual formation and character development. The student will gain a biblical understanding of the nature and practice of Christian spirituality and how the consistent practice of spiritual disciplines will help the student center their life in God. As well, the student will learn how their personal walk with God is expressed in the relationships they have with others.

**ELI 082 ELI Survey of Christian Beliefs (0 credits)**

This course introduces students to the basic concept of worldviews and the importance of understanding a Christian worldview. The basic Christian beliefs that form the basis of a Christian view of the world are then surveyed according to standard theological categories.

**ELI 083 ELI Acts (0 credits)**

An examination of the beginning and development of the early church, with an emphasis on the ministry of the Holy Spirit, the mission of the church, and principles for church life.

**ELI 084 ELI Introduction to Christian Apologetics (0 credits)**

This course introduces the student to the nature, purpose and major approaches of apologetics. This course presents specific principles, techniques, and guidelines for performing the apologetic task of presenting both positive arguments for the truth of Christianity and responding to criticisms. The student will interact with a broad spectrum of classic and contemporary challenges to the Christian faith and develop an apologetic to address these challenges.

**ELI 090 ELI New Testament Survey (0 credits)**

An overview of the New Testament, highlighting its organization, overall themes, historical context, and major events, as well as key words, names and places mentioned in each book.

**ELI 091 ELI Gospels (0 credits)**

A historical and expository study of the life of Christ as revealed in the gospels. Particular emphasis is given to the nature and teachings of Jesus and how they are worked out through His disciples then and now.

**ELI 092 ELI Evangelism Strategies (0 credits)**

A course designed to prepare and involve the student in personal evangelism, the basics of ministry for winning and discipling new believer.

**ELI 094 ELI Understanding the Bible (0 credits)**

This course introduces students to the principles and methods for study and interpretation of the Bible.

**ELI 096 ELI Life and Ministry in the Holy Spirit (0 credits)**

This course introduces students to the person and work of the Holy Spirit and challenges them to walk and minister in the dynamic of the Spirit-filled life.



