PLBC students are different – in a good way! If you follow the news, you may have lost faith in this next generation by now. With their celebrity idols aimlessly drifting in and out of relationships, marriage, rehab, and even prison, it's no wonder people lack a real sense of purpose today. TGIF (Thank Goodness It's Friday) has become the motto for most workers, who endure their jobs during the week for a paycheck on Friday and the means to party away their weekends. There's got to be more to life.

When you visit our campus, you know there is! PLBC is a training camp for real leaders, young people who won't settle for an “occupation” when they can have a “vocation” in life. While some people are content to just exist, occupying and amusing themselves until they die, our students are gripped by a calling to change themselves and the world they live in.

A sense of destiny carries with it an understanding of destination and PLBC students know this world is not their home. They are developing an eternal perspective. They see their time on planet earth as a mission, to help as many people as possible exchange eternal death for eternal life. While you might think that such a serious purpose means frowns all around, it's just the opposite. You can't help but smile when you see young leaders discover how God can use their unique personalities and talents to make a difference in someone else's life. From the jam sessions of our music students to the antics of our youth pastors-in-training, laughter literally fills the halls of our dorm and new Learning Centre. TGIM (Thank God It's Monday) is our motto around here, and everywhere else our graduates go.

Yes we're different, and that's a good thing – especially when our mission is “training leaders to make a world of difference!”

Rob Buzza, PLBC President
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### Academic Calendar

**GEN = All General Programs; DPC = 1 Year Counselling Diploma**

#### FALL

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<th>Gen.</th>
<th>DPC</th>
<th>Gen.</th>
<th>DPC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classes Begin</td>
<td>Sept. 12</td>
<td>Sept. 6</td>
<td>Sept. 10</td>
<td>Sept. 4</td>
</tr>
<tr>
<td>Fall Retreat</td>
<td>Sept. 16-18</td>
<td>Sept. 16-18</td>
<td>Sept. 14-16</td>
<td>Sept. 14-16</td>
</tr>
<tr>
<td>Course Add/Drop Deadline</td>
<td>Sept. 23</td>
<td>Sept. 23</td>
<td>Sept. 21</td>
<td>Sept. 21</td>
</tr>
<tr>
<td>Fall Campus Clean-up &amp; Cut-up (No Classes All Day)</td>
<td>Sept. 27</td>
<td>N/A</td>
<td>Sept. 25</td>
<td>N/A</td>
</tr>
<tr>
<td>Canadian Thanksgiving (No Classes)</td>
<td>Oct. 10</td>
<td>Oct. 10</td>
<td>Oct. 8</td>
<td>Oct. 8</td>
</tr>
<tr>
<td>Fall Reading Break (No Regular Classes)</td>
<td>Nov. 9-10</td>
<td>N/A</td>
<td>Nov. 7-9</td>
<td>N/A</td>
</tr>
<tr>
<td>Remembrance Day (No Classes)</td>
<td>Nov. 11</td>
<td>Nov. 11</td>
<td>Nov. 11</td>
<td>Nov. 11</td>
</tr>
<tr>
<td>Assignment Deadline</td>
<td>Dec. 9</td>
<td>Dec. 16</td>
<td>Dec. 7</td>
<td>Dec. 14</td>
</tr>
<tr>
<td>Final Exams</td>
<td>Dec. 12-16</td>
<td>N/A</td>
<td>Dec. 10-14</td>
<td>N/A</td>
</tr>
<tr>
<td>Christmas Break / Cafeteria Closed</td>
<td>Dec. 17</td>
<td>Dec. 17</td>
<td>Dec. 15</td>
<td>Dec. 15</td>
</tr>
</tbody>
</table>

#### SPRING & SUMMER

<table>
<thead>
<tr>
<th>Event</th>
<th>Gen.</th>
<th>DPC</th>
<th>Gen.</th>
<th>DPC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classes Start</td>
<td>Jan. 9</td>
<td>Jan. 3</td>
<td>Jan. 7</td>
<td>Jan. 7</td>
</tr>
<tr>
<td>Course Add/Drop Deadline</td>
<td>Jan. 20</td>
<td>Jan. 20</td>
<td>Jan. 18</td>
<td>Jan. 18</td>
</tr>
<tr>
<td>Spiritual Emphasis Days (No Classes All Day)</td>
<td>Feb. 8-9</td>
<td>N/A</td>
<td>Feb. 6-7</td>
<td>N/A</td>
</tr>
<tr>
<td>Spring Reading Break (No Regular Classes)</td>
<td>Feb. 20-24</td>
<td>N/A</td>
<td>Feb. 25-Mar.1</td>
<td>N/A</td>
</tr>
<tr>
<td>Spring Clean-up (No Classes All Day)</td>
<td>Mar. 13</td>
<td>N/A</td>
<td>Mar. 19</td>
<td>N/A</td>
</tr>
<tr>
<td>Good Friday (No Classes All Day)</td>
<td>Apr. 6</td>
<td>Apr. 6</td>
<td>Mar. 29</td>
<td>Mar. 29</td>
</tr>
<tr>
<td>Easter Monday (No Classes All Day)</td>
<td>Apr. 9</td>
<td>Apr. 9</td>
<td>Apr. 1</td>
<td>Apr. 1</td>
</tr>
<tr>
<td>Assignment Deadline</td>
<td>Apr. 13</td>
<td>N/A</td>
<td>Apr. 12</td>
<td>Apr. 19</td>
</tr>
<tr>
<td>Final Exams</td>
<td>Apr. 16-20</td>
<td>N/A</td>
<td>Apr. 15-19</td>
<td>N/A</td>
</tr>
<tr>
<td>Graduation Banquet</td>
<td>Apr. 21</td>
<td>Apr. 21</td>
<td>Apr. 20</td>
<td>Apr. 20</td>
</tr>
<tr>
<td>Graduation Ceremonies</td>
<td>Apr. 22</td>
<td>Apr. 22</td>
<td>Apr. 21</td>
<td>Apr. 21</td>
</tr>
<tr>
<td>Cafeteria Closed</td>
<td>Apr. 23</td>
<td>Apr. 23</td>
<td>Apr. 22</td>
<td>Apr. 22</td>
</tr>
<tr>
<td>DPC Summer Semester Begins</td>
<td>N/A</td>
<td>Apr. 23</td>
<td>N/A</td>
<td>Apr. 29</td>
</tr>
<tr>
<td>Victoria Day (No Classes All Day)</td>
<td>N/A</td>
<td>May 21</td>
<td>N/A</td>
<td>May 21</td>
</tr>
<tr>
<td>Canada Day Stat. (No Classes All Day)</td>
<td>N/A</td>
<td>Jul. 2</td>
<td>N/A</td>
<td>Jul. 1</td>
</tr>
<tr>
<td>BC Day (No Classes All Day)</td>
<td>N/A</td>
<td>Aug. 6</td>
<td>N/A</td>
<td>Aug. 5</td>
</tr>
<tr>
<td>DPC Summer Semester Ends</td>
<td>N/A</td>
<td>Aug. 24</td>
<td>N/A</td>
<td>Aug. 30</td>
</tr>
<tr>
<td>DPC Graduation Celebration</td>
<td>N/A</td>
<td>Oct. 13</td>
<td>N/A</td>
<td>TBD</td>
</tr>
</tbody>
</table>
Objectives of PLBC
At Pacific Life Bible College, our purpose is to equip Christian men and women “for the work of service, to the building up of the body of Christ” (Ephesians 4:11). We assist you and your local church in fulfilling the Great Commission by helping develop the character, knowledge, and skills you need to reach your world for Jesus.

Character Development
Your character development is encouraged through courses that emphasize personal integrity, dynamic classroom and chapel experiences, an on-going mentoring program, and a community of supportive faculty, friends, and fellow students. We consider character qualities to be the main criteria for assessing leadership potential (1 Timothy 3).

Academic Excellence
On the foundation of godly character, we add knowledge: systematic instruction from God’s Word, applied to a changing world. Leaders that make an eternal difference in their world have a thoroughly Christian worldview, understanding people and current events from the timeless perspective of Scripture.

Ministry Experience
While we strive to instill in you a sense of academic excellence, we don’t end the process there. Hearers of the Word are to also be doers of the Word. We help you apply learning to practical service to others through connecting to local church leadership for guided hands-on practicums and internship programs. Our goal is to help you become a leader, firmly founded on sound doctrine and reaching out in the effective power of the Spirit.

Affiliation
We are a member school of the International Church of the Foursquare Gospel, “dedicated unto the cause of interdenominational and world-wide evangelism”. True to that heritage, the PLBC student body often includes more than 20 other denominations and non-denominational church groups. Our network extends to more than 200 Foursquare colleges and institutes around the world. Visit www.foursquare.org for information on the International Foursquare Church.

Location
Pacific Life Bible College’s 40-acre campus is centrally located in Surrey, BC about 30 minutes from Vancouver, BC, and 15 minutes from the Canada/US border. It offers a peaceful, suburban setting that’s conducive to study; yet Canada’s third largest city, with all its cultural advantages and opportunities for ministry, is readily accessible. PLBC’s campus includes dormitories, cafeteria, WiFi equipped facilities, library, gymnasium, recreation field, student lounges, coffee bar, and Chapel.
Certificate of Biblical Studies (1 Year)

LifeLaunch

32 CREDITS. This program can help you prepare to build your life on a solid biblical foundation. LifeLaunch is especially recommended if you plan to go on to university or other career preparation. What you learn in this year will also help you to help others, both in the church and in the marketplace. This certificate program comprises the first year of studies of the four-year Bachelor of Arts program, plus an optional short-term foreign mission trip.

**Fall Semester**
- BIB 101 Old Testament Survey (3)
- GEN 100 Personal Resource Mgmt. (1)
- GEN 101 English Composition (3)
- PTH 100A Life Experience (0)
- PTH 101 Spiritual Formation I (3)
- PTH 121 Bible Research (3)
- THS 101 Survey of Christian Beliefs (3)

**Spring Semester**
- BIB 152 New Testament Survey (3)
- GEN 112 Public Speaking (3)
- GEN 142 Science & the Bible (3)
- PTH 100B Life Experience (0)
- PTH 122 Evangelism Strategies (3)
- THS 112 Holy Spirit (3)

*Plus one of the following:*
- MIN 101 Life Launch (1)
- MIN 103 Tour Team (1)
- Practicum Elective (1)
Associate of Theology (2 Years)

Theology

64 CREDITS. This program will give you a well-rounded study of doctrine and practical application of Scripture for our generation. It is designed to take you beyond merely your own personal development to a place where you are prepared with the needed skills and confidence to begin ministering to others. The curriculum of this program comprises the first and second years of the four-year Bachelor of Arts program, and provides a sound foundation for your future studies.

General Studies (12)
- GEN 101 English Composition (3)
- GEN 112 Public Speaking (3)
- GEN 142 Science & the Bible (3)
- GEN 272 Intro to Psychology (3)

Bible & Theology (33)
- THS 101 Survey of Christian Beliefs (3)
- THS 112 Holy Spirit (3)
- THS 201 Systematic Theology I (3)
- THS 202 Systematic Theology II (3)
- THS 212 Concepts of the Church (3)
- BIB 101 Old Testament Survey (3)
- BIB 152 New Testament Survey (3)
- PTH 121 Bible Research (3)
- PTH 221 Intro. to Hermeneutics (3)
- Bible & Theology Electives (6)

Ministry (9)
- PTH 101 Spiritual Formation I (3)
- PTH 122 Evangelism Strategies (3)
- PTH 201 Spiritual Formation II (3)

Open Electives (9)

Internship/Practicum (1)

Life Experience (0)
- PTH 100A-200B Life Experience x4
66 CREDITS. This program is designed to help you grow in leadership skills, musicianship, creativity, humility, Biblical wisdom and depth in your relationship with God in order to be an effective leader and musician in the Body of Christ. The learning is practical, hands-on, and thorough. The instructors are professional pastors and musicians, who bring passion for God and life experience to mentoring students in integrating musical excellence with spiritual effectiveness. Whether you are looking to become a vocational church musician, or simply to develop into a more skilled lay leader, we are committed to training, equipping, and encouraging tomorrow’s church music leaders.

**General Studies (10)**
- GEN 100 Personal Resource Mgmt (1)
- GEN 101 English Composition (3)
- GEN 152 Aesthetics: Art & Christ. (2)
- GEN 281 Intro to Event Planning (2)
  2 of the following:
  - GEN 251 Visual Arts Seminar (1)
  - GEN 252 Drama Seminar (1)
  - GEN 253 Dance Seminar (1)
  - GEN 254 Creative Writing Seminar (1)
  - GEN 255 Digital Arts Seminar (1)
  - GEN 256 Film and Media Seminar (1)

**Bible & Theology (9)**
- THS 101 Survey of Christian Beliefs (3)
- BIB 101 Old Testament Survey (3)
- BIB 152 New Testament Survey (3)

**Ministry (6)**
- PTH 101 Spiritual Formation I (3)
- PTH 201 Spiritual Formation II (3)

**Music Focus (23)**
- Choose four Music Theory Courses (8)
  - MUS 101 Music Theory I (2)
  - MUS 102 Music Theory II (2)
  - MUS 201 Music Theory III (2)
  - MUS 202 Music Theory IV (2)
  - MUS 301 Music Theory V (2)
  - MUS 302 Music Theory VI (2)
  - MUS 105 Sight Sing & Ear Train. I (1)
  - MUS 106 Sight Sing & Ear Train. II (1)
  - MUS 205 Sight Sing & Ear Train. III (1)
  - MUS 206 Sight Sing & Ear Train. IV (1)
  - MUS 142 Live Sound Fundamen. I (1)
  - MUS 162 Survey of Popular Music (2)
  - MUS 165 Hist. & Phil. Ch. Music... (3)
  - MUS 171 Art of Performance (1)
  - MUS 252 Music Ministry Mgmt. (2)
  - MUS 253 Worship Leading Lab (2)

**Ensembles (3)**
- Choose six of the following:
  - MUS 111 Vocal Ensemble I (.5)
  - MUS 112 Vocal Ensemble II (.5)
  - MUS 211 Vocal Ensemble III (.5)
  - MUS 212 Vocal Ensemble IV (.5)
  - MUS 113 Instrumental Ensemble I (.5)
  - MUS 114 Instrumental Ensem. II (.5)
  - MUS 213 Instrumental Ensem. III (.5)
  - MUS 214 Instrumental Ensem. IV (.5)
  - MUS 115 Percussion Ensemble I (.5)
  - MUS 116 Percussion Ensemble II (.5)
  - MUS 117 Performance Ensemble I (.5)
  - MUS 118 Performance Ensem. II (.5)
  - MUS 217 Performance Ensem. III (.5)
  - MUS 218 Performance Ensem. IV (.5)
  - MUS 119 Worship Ensemble I (.5)
  - MUS 120 Worship Ensemble II (.5)
  - MUS 219 Worship Ensemble III (.5)
  - MUS 220 Worship Ensemble IV (.5)

**Individual Lessons (4)**
- Choose four from the following (may take the same instrument multiple times):
  - MUS 130/230 Individual Voice (1)
  - MUS 131/231 Individual Keyboard (1)
  - MUS 132/232 Individual Guitar (1)
  - MUS 133/233 Individual Bass (1)
  - MUS 134/234 Individual Drums (1)
  - MUS 135/235 Individual Strings (1)
  - MUS 136/236 Individ. Woodwinds (1)
  - MUS 137/237 Individual Brass (1)

**Practicums (1)**
- MIN 105/106 Servant Leadership (1)
- MIN 107-208 Chapel Worship (0) x4

**Internship (2)**
- MIN 221/222 Church Music Internship (2)
- MUS 173-274 ArtsRound Table (0) x4

**Open Electives (8)**

**Life Experience (0)**
- PTH 100A-200B Life Experience x4

---

**Church Focus**
Associate of Arts in Music (2 Years)

Community Focus

66 CREDITS. This program is designed to give you the knowledge, guidance, spiritual grounding, and 'hands-on' experience to grow your capacity to create music with passion, skill and integrity. For those who feel that God is calling you to serve Him and impact your world through music, the community focus will give you the fundamentals of theory, performance, songwriting, Bible, theology, and studio skills from experienced instructors who are also using these skills every day in their own work. We will stress the importance of surrounding yourself with a community of believers to support you in prayer, encouragement and accountability and to work with you to help you influence our world in large and small ways – to be an expression of God's heart to the world around you.

General Studies (9)
GEN 100 Personal Resource Mgmt (1)
GEN 101 English Composition (3)
GEN 152 Aesthetics: Art & Christ. (2)
GEN 281 Intro to Event Planning (2)
One of the following:
GEN 251 Visual Arts Seminar (1)
GEN 252 Drama Seminar (1)
GEN 253 Dance Seminar (1)
GEN 254 Creative Writing Seminar (1)
GEN 255 Digital Arts Seminar (1)
GEN 256 Film and Media Seminar (1)

Bible & Theology (9)
THS 101 Survey of Christian Beliefs (3)
BIB 101 Old Testament Survey (3)
BIB 152 New Testament Survey (3)

Ministry (6)
PTH 101 Spiritual Formation I (3)
PTH 201 Spiritual Formation II (3)

Music Focus (29)
Choose four Music Theory Courses (8)
MUS 101 Music Theory I (2)
MUS 102 Music Theory II (2)
MUS 201 Music Theory III (2)
MUS 202 Music Theory IV (2)
MUS 301 Music Theory V (2)
MUS 302 Music Theory VI (2)
MUS 105 Sight Sing. & Ear Train. I (1)
MUS 106 Sight Sing. & Ear Train. II (1)
MUS 205 Sight Sing. & Ear Train. III (1)
MUS 206 Sight Sing. & Ear Train. IV (1)
MUS 142 Live Sound Fundament. I (1)
MUS 162 Survey of Pop. Mus. (2)
MUS 165 Hist. & Phil. Ch. Music... (3)
MUS 171 Art of Performance (1)
MUS 241 Live Sound Fundament. II (2)
MUS 242 Recording I (2)
MUS 244 Music Production (2)
MUS 271 Song Writ. Tools & Tec. (2)
MUS 276 Business of Music (2)

Ensembles (3)
Choose 6 of the following:
MUS 111 Vocal Ensemble I (.5)
MUS 112 Vocal Ensemble II (.5)
MUS 211 Vocal Ensemble III (.5)
MUS 212 Vocal Ensemble IV (.5)
MUS 113 Instrumental Ensemble I (.5)
MUS 114 Instrumental Ensem. II (.5)
MUS 213 Instrumental Ensem. III (.5)
MUS 214 Instrumental Ensem. IV (.5)
MUS 115 Percussion Ensemble I (.5)
MUS 116 Percussion Ensemble II (.5)
MUS 117 Performance Ensemble I (.5)
MUS 118 Performance Ensem. II (.5)
MUS 217 Performance Ensem. III (.5)

MUS 218 Performance Ensem. IV (.5)
MUS 119 Worship Ensemble I (.5)
MUS 120 Worship Ensemble II (.5)
MUS 219 Worship Ensemble III (.5)
MUS 220 Worship Ensemble IV (.5)

Individual Lessons (4)
Choose four of the following (may take the same instrument multiple times):
MUS 130/230 Individual Voice (1)
MUS 131/231 Individual Keyboard (1)
MUS 132/232 Individual Guitar (1)
MUS 133/233 Individual Bass (1)
MUS 134/234 Individual Drums (1)
MUS 135/235 Individual Strings (1)
MUS 136/236 Individ. Woodwinds (1)
MUS 137/237 Individual Brass (1)

Practicums (1)
MIN 105/106 Servant Leadership (1)
MIN 107-208 Chapel Worship (0)

Internship (2)
MIN 263/264 Community Music Intern. (2)
MUS 173-274 Arts Round Table (0)

Open Electives (3)

Life Experience (0)
PTH 100A-200B Life Experience x4
Associate of Arts in Youth Ministry (2 Years)

Youth Ministry

64 CREDITS. The Youth Ministry Institute (YMI) is a unique training program designed to equip youth workers for real youth ministry by integrating spiritual formation, experience in the field, and relevant studies. YMI is for anyone with a heart to love and lead youth to Christ. We’ve created convenient formats and class times to fit within an active schedule. You’ll find a careful balance between academic, practical and character development. The comprehensive curriculum, experienced faculty, and intense hands-on internship component makes YMI a great journey choice for your calling.

General Studies (10)
GEN 101 English Composition (3)
GEN 142 Science & the Bible (3)
GEN 281 Intro. to Event Planning (2)
GEN 282 Intro to Technology... (2)

Bible & Theology (21)
BIB 101 Old Testament Survey (3)
BIB 152 New Testament Survey (3)
BIB 252 The Gospels (3)
PTH 121 Bible Research (3)
PTH 221 Intro. to Hermeneutics (3)
THS 101 Survey of Christian Beliefs (3)
THS 112 Holy Spirit (3)

Ministry (9)
PTH 101 Spiritual Formation I (3)
PTH 201 Spiritual Formation II (3)
PTH 122 Evangelism Strategies (3)

Youth Focus (15)
CED 141 Philosophy of Youth Min. (2)
CED 143 Youth Ministry Mgmt. (2)
CED 150 YMI Seminar (1)
CED 151 Speaking to Adolescents (2)
CED 246 Youth Crisis & Interven. (2)
CED 250 YMI Seminar (1)
CED 262 Adolescent Develop. (2)
CED 268 Youth Leader Develop. (2)
CED 279 Ministry Research Project (1)

YMI Electives (choose two or more credits of the following):
CED 142 Legal Tips for Yth. Work. (1)
CED 221 Children’s Ministry (3)
CED 248 Adolescent Sexuality (2)
CED 251 Youth Culture (3)
CED 301 Christian Education (3)
GEN 252 Drama Seminar (1)
GEN 192 Foodsafe Level 1 (1)
GEN 190 Class 4 Driver’s License (1)
GEN 193 Class 2 Driver’s License (1)
GEN 194 Standard First Aid (1)
MUS 132/232 Individual Guitar (1)
MUS 142 Live Sound Fundam. (1)

Internship (4)
MIN 141 Youth Min. Internship I (1)
MIN 142 Youth Min. Internship I (1)
MIN 241 Youth Min. Internship I (1)
MIN 242 Youth Min. Internship I (1)

Open Electives (3)

Life Electives (0)
PACIFIC LIFE BIBLE COLLEGE | 2011-2013 ACADEMIC CATALOGUE
Diploma of Professional Counselling (1 Year)

Professional Counselling

64 CREDITS. This one-year intensive program offers a Diploma of Professional Counselling (DPC), giving you an in-depth study of models and theories of counselling practice integrated with biblical principles for effective applications. This program will focus on how to apply practical counselling skills, how to be the most effective pastor or counsellor you can be, and how to provide helpful outreach to your church and community. This cutting edge style of learning integrates both academics and practical training in each of the 16 courses offered. The curriculum of this program is designed to allow for maximum learning through the experiential process while allowing the Spirit to guide you in ministering to others through counselling. You may choose to graduate with the one-year diploma or go on to complete an additional 64 credits toward a BA in Church Ministries with a Major in Counselling.

Fall Semester
DPC 101 Psychology of Human Behaviour (4)
DPC 102 Models of Counselling (4)
DPC 103 Basic Counselling Skills (4)
DPC 104 Issues and Ethics in the Counselling Profession (4)
DPC 105 Basic Intake and Assessment Practicum I (4)

Spring
DPC 201 Introduction to Christian Counselling (4)
DPC 202 Abnormal Psychology (4)
DPC 203 Cognitive Behavioural Therapy (4)
DPC 204 Crisis Intervention Counselling (4)
DPC 205 Counseling Skills Practicum II (4)

Summer
DPC 301 Marriage and Family Counselling (4)
DPC 302 Substance Abuse Counselling (4)
DPC 303 Abuse and Trauma (4)
DPC 304 Sexual Addiction (4)
DPC 305 Group Therapy Skills (4)
DPC 306 Advanced Clinical Skills Practicum III (4)

Self Exploration
DPC 100 Self Exploration Group Therapy (0)
DPC 200 Self Exploration Group Therapy (0)
DPC 300 Self Exploration Group Therapy (0)
Bachelor of Arts in Church Ministries (4 Years)

Church Ministries

128 CREDITS. This program is designed to prepare students for their specific ministry interest and gifts. This program is the most flexible in that it makes room for the most electives compared to PLBC's other degree programs.

General Studies (30)
GEN 101 English Composition (3)
GEN 112 Public Speaking (3)
GEN 142 Science & the Bible (3)
GEN 272 Introduction to Psychology (3)
GEN 400 Senior Seminar (3)
GEN 431 History of Christianity I (3)
GEN 432 History of Christianity II (3)
MUS 165 History and Philosophy of Church Music... (3) or
GEN 152 Aesthetics: Art and Christianity (2) and
an Arts Seminar (1)
General Studies Electives (6)

Bible & Theology (45)
THS 101 Survey of Christian Beliefs (3)
THS 201 Systematic Theology I (3)
THS 202 Systematic Theology II (3)
THS 212 Concepts of the Church (3)
BIB 101 Old Testament Survey (3)
BIB 152 New Testament Survey (3)
PTH 121 Bible Research (3)
PTH 221 Introduction to Hermeneutics (3)
Bible & Theology Electives (21)

Ministry (15)
PTH 101 Spiritual Formation I (3)
PTH 122 Evangelism Strategies (3)
PTH 201 Spiritual Formation II (3)
PMN 382 Leadership Development (3)
PMN 482 Church Leadership & Administration (3)

Open Electives (30-33)

Internship/Practicum (5-8)

Life Experience (0)
PTH 100A-400B Life Experience x8
Bachelor of Arts in Church Ministries (4 Years)

Major in Christian Education

128 CREDITS. This program is designed to prepare students for their specific ministry interest and gifts. It provides a foundation in Bible, theology and leadership, with a focus on Christian Education.

**General Studies (30)**
- GEN 101 English Composition (3)
- GEN 112 Public Speaking (3)
- GEN 142 Science & the Bible (3)
- GEN 201 Introduction to Biblical Languages (3)
- GEN 272 Introduction to Psychology (3)
- GEN 282 Intro to Technology in Ministry (2)
- GEN 400 Senior Seminar (3)
- GEN 431 History of Christianity I (3)
- GEN 432 History of Christianity II (3)
- MUS 165 History and Philosophy of Church Music... (3) or
- GEN 152 Aesthetics: Art and Christianity (2) and an Arts Seminar (1)
- General Studies Electives (1)

**Bible & Theology (45)**
- THS 101 Survey of Christian Beliefs (3)
- THS 201 Systematic Theology I (3)
- THS 202 Systematic Theology II (3)
- THS 212 Concepts of the Church (3)
- BIB 101 Old Testament Survey (3)
- BIB 152 New Testament Survey (3)
- PTH 121 Bible Research (3)
- PTH 221 Introduction to Hermeneutics (3)
- Bible & Theology Electives (21)

**Ministry (15)**
- PTH 101 Spiritual Formation I (3)
- PTH 122 Evangelism Strategies (3)
- PTH 201 Spiritual Formation II (3)
- PMN 382 Leadership Development (3)
- PMN 482 Church Leadership & Administration (3)

**Major (20)**
- CED 221 Children's Ministry (3)
- CED 301 Christian Education (3)
- CED 481 Principles for Teaching Adults (3)
- PMN 252 Homiletics I (3)
- PTH 322 Introduction to Exegesis (3)
- PTH 422 Theological Method (3)

**Open Electives (12-14)**

**Internship/Practicums (4-6)**
- MIN 231/232 Children's Ministry (1-2)
- MIN 325/326 CE Administration (1-2)
- MIN 341/342 Preaching or Adult Teach (1-2)

**Life Experience (0)**
- PTH 100A-400B Life Experience x8

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14 PACIFIC LIFE BIBLE COLLEGE | 2011-2013 ACADEMIC CATALOGUE
Bachelor of Arts in Church Ministries (3 Years)

Major in Professional Counselling

128 CREDITS. This three-year B.A. degree program combines intensive Professional Counselling training with a more complete understanding of the Bible and applied theology, along with a broader awareness of ministry within the local church. The Professional Counselling component gives you an in-depth study of models and theories of counselling practice integrated with biblical principles for effective applications, integrating both academics and practical training in each of the 16 courses (64 credits) offered. The remaining 64 credits cover a thorough background in Bible and theology, and expand your capacity for taking on teaching and leadership opportunities.

Diploma of Professional Counselling (64)

General Studies (12)
- GEN 101 English Composition (3)
- GEN 400 Senior Seminar (3)
- GEN 431 History of Christianity I (3)
- GEN 432 History of Christianity II (3)

Bible & Theology (39)
- THS 101 Survey of Christian Beliefs (3)
- THS 112 Holy Spirit (3)
- THS 201 Systematic Theology I (3)
- THS 202 Systematic Theology II (3)
- THS 212 Concepts of the Church (3)
- BIB 101 Old Testament Survey (3)
- BIB 152 New Testament Survey (3)
- PTH 121 Bible Research (3)
- PTH 221 Introduction to Hermeneutics (3)
- Bible & Theology Electives (9)

Ministry (9)
- PTH 101 Spiritual Formation I (3)
- PTH 122 Evangelism Strategies (3)
- PMN 382 Leadership Development (3)
- PMN 482 Church Leadership & Administration (3)

Electives (4)
Bachelor of Arts in Church Ministry (4 Years)

**Major in Intercultural Studies**

128 CREDITS. This program is designed for those who are preparing specifically for pastoral ministry with a focus on world missions. The core requirements provide a foundation in Bible, theology, and personal formation.

*Please note that the details for ministry and major requirements are being updated and will be available Summer 2012.*

**General Studies (30)**
- GEN 101 English Composition (3)
- GEN 112 Public Speaking (3)
- GEN 142 Science & the Bible (3)
- GEN 272 Introduction to Psychology (3)
- GEN 400 Senior Seminar (3)
- GEN 431 History of Christianity I (3)
- GEN 432 History of Christianity II (3)
- MUS 165 History and Philosophy of Church Music... (3) or GEN 152 Aesthetics: Art and Christianity (2) and an Arts Seminar (1)
- General Studies Electives (6)

**Bible & Theology (45)**
- THS 101 Survey of Christian Beliefs (3)
- THS 201 Systematic Theology I (3)
- THS 202 Systematic Theology II (3)
- THS 212 Concepts of the Church (3)
- BIB 101 Old Testament Survey (3)
- BIB 152 New Testament Survey (3)
- PTH 121 Bible Research (3)
- PTH 221 Introduction to Hermeneutics (3)
- Bible & Theology Electives (21)

**Ministry (15)**
- PTH 101 Spiritual Formation I (3)
- PTH 122 Evangelism Strategies (3)
- PTH 201 Spiritual Formation II (3)
- PMN 382 Leadership Development (3)
- PMN 482 Church Leadership & Administration (3)

**Ministry & Missions Major (30-33)**

**Internship/Practicum (5-8)**

**Life Experience (0)**
- PTH 100A-400B Life Experience x8
Bachelor of Arts in Church Ministries (4 Years)

Major in Music: Church Focus

132 CREDITS. This program is designed to prepare students for their specific ministry interest and gifts. Expanding on the IMM two year program, this degree provides a well-rounded preparation to help you grow in leadership skills, musicianship, creativity, humility, Biblical wisdom and depth in your relationship with God in order to be an effective leader and musician in the Body of Christ. The learning is practical, hands-on, and thorough. The instructors are professional pastors and musicians, who bring passion for God and life experience to mentoring students in integrating musical excellence with spiritual effectiveness. Whether you are looking to become a vocational church musician, or simply to develop into a more skilled lay leader, we are committed to training, equipping, and encouraging tomorrow’s church music leaders.

General Studies (21)
GEN 100 Personal Resource Mgmt. (1)
GEN 101 English Composition (3)
GEN 281 Intro to Event Planning (2)
GEN 400 Senior Seminar (3)
GEN 431 History of Christianity I (3)
GEN 432 History of Christianity II (3)
GEN 152 Aesthetics: Art and Spirit. (2)
Choose four of the following:
GEN 251 Visual Arts Seminar (1)
GEN 252 Drama Seminar (1)
GEN 253 Dance Seminar (1)
GEN 254 Creative Writing Seminar (1)
GEN 255 Digital Arts Seminar (1)
GEN 256 Film and Media Seminar (1)

Bible & Theology (39)
THS 101 Survey of Christian Beliefs (3)
THS 112 Holy Spirit (3)

Music Major (47)
Choose four of the following:
MUS 101 Music Theory I (2)
MUS 102 Music Theory II (2)
MUS 201 Music Theory III (2)
MUS 202 Music Theory IV (2)
MUS 301 Music Theory V (2)
MUS 302 Music Theory VI (2)
MUS 401 Vocal Arranging (1)
MUS 402 Instrumental Arranging (1)
MUS 105 Sight Sing. & Ear Train. I (1)
MUS 106 Sight Sing. & Ear Train. II (1)
MUS 205 Sight Sing. & Ear Train. III (1)
MUS 206 Sight Sing. & Ear Train. IV (1)
MUS 142 Live Sound Fund. I (1)
MUS 241 Live Sound Fund. II (2)
MUS 162 Survey of Popular Mus... (2)
MUS 165 His. & Phil. Ch. Mus... (3)
MUS 171 Art of Performance (1)
MUS 252 Music Ministry Mgmt. (2)
MUS 253 Worship Leading Lab (2)
MUS 361 Classical Music Survey (1)
MUS 363 World Music Survey (1)

Ensembles (12 courses; 6 credits)
MUS 111 - 412 Vocal Ensemble I (.5)
MUS 113 - 214 Instrument.Ens. (.5)
MUS 115 - 116 Percussion Ens. (.5)
MUS 117 - 318 Performance Ens. (.5)
MUS 119 - 320 Worship Ens. (.5)

Individual Lessons (may take the same instrument multiple times; 8 credits):
MUS 130-139 Ind. Mus. Lessons (1)
MUS 131/231/331/431 Keyboard (1)
MUS 132/232/332/432 Guitar (1)
MUS 133/233/333/433 Bass (1)
MUS 134/234/334/434 Drums (1)
MUS 135/235/335/435 Strings (1)
MUS 136/236/336/436 Woodwind (1)
MUS 137/237/337/437 Brass (1)

Practicums (1)
MIN 105/106 Servant Leadership (1)
MIN 107 - 408 Chapel Worship (0)
MUS 489 Grad Recital (0)

Internship (4)
MIN 221 Church Music Internship (1)
MIN 222 Church Music Internship (2)
Internship Electives (1)
MUS 173 - 474 Arts Round Table (0)

Open Electives (8)

Life Experience (0)
PTH 100A-400B Life Experience x8
Bachelor of Arts in Church Ministries (4 Years)

Major in Music: Community Focus

132 CREDITS. This program is designed to prepare students for their specific ministry interest and gifts. Expanding on the IMM two year program, this program provides a well-rounded preparation, giving you the knowledge, guidance, spiritual grounding, and ‘hands-on’ experience to grow your capacity to create music with passion, skill and integrity. The community focus will give you a Biblical foundation, the fundamentals of theory, performance, songwriting, and studio skills from experienced instructors who are also using these skills every day in their own work. We will stress the importance of surrounding yourself with a community of believers to support you in prayer, encouragement and accountability and to work with you to help you influence our world in large and small ways – to be an expression of God’s heart to the world around you.

General Studies (21)
- GEN 100 Personal Resource Mgmt (1)
- GEN 101 English Composition (3)
- GEN 281 Intro to Event Planning (2)
- GEN 400 Senior Seminar (3)
- GEN 431 History of Christianity I (3)
- GEN 432 History of Christianity II (3)
- GEN 152 Aesthetics: Art and Spirituality (2)

Choose four of the following:
- GEN 251 Visual Arts Seminar (1)
- GEN 252 Drama Seminar (1)
- GEN 253 Dance Seminar (1)
- GEN 254 Creative Writing Seminar (1)
- GEN 255 Digital Arts Seminar (1)
- GEN 256 Film and Media Seminar (1)

Bible & Theology (36)
- THS 101 Survey of Christian Beliefs (3)
- THS 201 Systematic Theology I (3)
- THS 202 Systematic Theology II (3)
- BIB 101 Old Testament Survey (3)
- BIB 152 New Testament Survey (3)
- PTH 121 Bible Research (3)
- PTH 221 Intro. to Hermeneutics (3)
- Bible & Theology Electives (15)

Ministry (12)
- PTH 101 Spiritual Formation I (3)
- PTH 122 Evangelism Strategies (3)
- PTH 201 Spiritual Formation II (3)
- PMN 382 Leadership Development (3)

Music Major (53)
Choose four of the following:
- MUS 101 Music Theory I (2)
- MUS 102 Music Theory II (2)
- MUS 201 Music Theory III (2)
- MUS 202 Music Theory IV (2)
- MUS 301 Music Theory V (2)
- MUS 302 Music Theory VI (2)
- MUS 401 Vocal Arranging (1)
- MUS 402 Instrumental Arranging (1)
- MUS 105 Sight Sing. & Ear Train. I (1)
- MUS 106 Sight Sing. & Ear Train. II (1)
- MUS 205 Sight Sing. & Ear Train. III (1)
- MUS 206 Sight Sing. & Ear Train. IV (1)
- MUS 142 Live Sound Fundamen. I (1)
- MUS 241 Live Sound Fundamen. II (2)
- MUS 162 Survey of Popular Mus... (2)
- MUS 165 Hist. & Phil. Ch. Mus... (3)
- MUS 171 Art of Performance (1)
- MUS 242 Recording I (2)
- MUS 244 Music Production (2)
- MUS 271 Song Writing Tools... (2)
- MUS 272 Songwriting Lab (2)
- MUS 276 Business of Music (2)
- MUS 361 Classical Music Survey (1)
- MUS 363 World Music Survey (1)

Ensembles (12 courses; 6 credits)
- MUS 111 - 412 Vocal Ensemble (.5)
- MUS 113 - 214 Instrumental Ens. (.5)
- MUS 115 - 116 Percussion Ens. (.5)
- MUS 117 - 318 Performance Ens. (.5)
- MUS 119 - 320 Worship Ens. (.5)

Individual Lessons (choose eight from the following [may take the same instrument multiple times]; 8 credits):
- MUS 130/230/330/430 Voice (1)
- MUS 131/231/331/431 Keyboard (1)
- MUS 132/232/332/432 Guitar (1)
- MUS 133/233/333/433 Bass (1)
- MUS 134/234/334/434 Drums (1)
- MUS 135/235/335/435 Strings (1)
- MUS 136/236/336/436 Woodwind (1)
- MUS 137/237/337/437 Brass (1)

Practicums (1)
- MIN 105/106 Servant Leadership (1)
- MIN 107 - 408 Chapel Worship (0)
- MUS 489 Grad Recital (0)

Internship (4)
- Internship Electives (2)
- MIN 263/264 Community Music Intern. (1)
- MUS 173 - 474 Arts Round Table (0)

Open Electives (5)

Life Experience (0)
- PTH 100A-400B Life Experience x8
Bachelor of Arts in Pastoral Leadership (4 Years)

Pastoral Leadership

128 CREDITS. This program is designed for those who are preparing specifically for pastoral ministry. The core requirements provide a broad foundation of personal and pastoral leadership development in pastoral care, evangelism, and public ministry.

**General Studies (30)**
- GEN 101 English Composition (3)
- GEN 112 Public Speaking (3)
- GEN 142 Science & the Bible (3)
- GEN 201 Introduction to Biblical Languages (3)
- GEN 272 Introduction to Psychology (3)
- GEN 400 Senior Seminar (3)
- GEN 431 History of Christianity I (3)
- GEN 432 History of Christianity II (3)
- MUS 165 History and Philosophy of Church Music... (3) or GEN 152 Aesthetics: Art and Christianity (2) and an Arts Seminar (1)
- General Studies Electives (3)

**Bible & Theology (45)**
- THS 101 Survey of Christian Beliefs (3)
- THS 201 Systematic Theology I (3)
- THS 202 Systematic Theology II (3)
- THS 212 Concepts of the Church (3)
- BIB 101 Old Testament Survey (3)
- BIB 152 New Testament Survey (3)
- BIB 201 Pentateuch (3)
- BIB 252 The Gospels (3)
- PTH 121 Bible Research (3)
- PTH 221 Introduction to Hermeneutics (3)
- Bible & Theology Electives (15)

**Ministry (36)**
- PTH 101 Spiritual Formation I (3)
- PTH 122 Evangelism Strategies (3)
- PTH 201 Spiritual Formation II (3)
- PTH 322 Introduction to Exegesis (3)
- PTH 422 Theological Method (3)
- PMN 252 Homiletics I (3)
- PMN 352 Pastoral Counselling (3)
- PMN 361 Pastoral Ministry (3)

PMN 382 Leadership Development (3)
PMN 422 Church Growth Strategies (3)
PMN 451 Marriage & Family (3)
PMN 482 Church Leadership & Administration (3)

**Open Electives (9-12)**

**Internship/Practicums (5 - 8)**
- MIN 341/342 Preaching/Adult Teaching (1-2)
- Internship/Practicum Electives (4-7)

**Life Experience (0)**
- PTH 100A-400B Life Experience x8
Bachelor of Arts in Pastoral Leadership (4 Years)

Major in Biblical Studies

128 CREDITS. This program is designed for those who are planning to go on to seminary studies. It places special emphasis on the study and interpretation of the Bible while also providing a broad foundation for pastoral ministry.

General Studies (24)
GEN 101 English Composition (3)
GEN 112 Public Speaking (3)
GEN 142 Science & the Bible (3)
GEN 272 Intro. to Psychology (3)
GEN 400 Senior Seminar (3)
GEN 431 History of Christianity I (3)
GEN 432 History of Christianity II (3)
MUS 165 Hist. & Phil. Ch. Mus... (3) or
GEN 152 Aesthetics: Art and Christianity (2) and an Arts Seminar (1)

Bible & Theology (57)
THS 101 Survey of Christian Beliefs (3)
THS 201 Systematic Theology I (3)
THS 202 Systematic Theology II (3)
THS 212 Concepts of the Church (3)
THS 312 Christology (3)
BIB 101 Old Testament Survey (3)
BIB 152 New Testament Survey (3)
BIB 201 Pentateuch (3)
BIB 202 Historical Books (3)
BIB 251 Acts of the Apostles (3)
BIB 351 Romans (3)
BIB 252 The Gospels (3)
PTH 121 Bible Research (3)
PTH 221 Intro. to Hermeneutics (3)
PTH 321 Hermeneutics II (3)
PTH 352 Christian Apologetics (3)
BIB 301 Poetical Books (3) or
BIB 302 Hebrew Prophets (3)
BIB 361 Early Pauline Epistles (3) or
BIB 352 Prison & Pastoral Epistles (3)
BIB 452 John’s Writings (3) or
BIB 451 Hebrews & Gen. Epistles (3)

Internship/Practicums (2)
MIN 335/336 Past. Care/Couns. (1-2)
MIN 421/422 Church Admin. (1-2) or
Internship/Practicum elective

Ministry (30)
PTH 101 Spiritual Formation I (3)
PTH 122 Evangelism Strategies (3)
PTH 201 Spiritual Formation II (3)
PTH 422 Theological Method (3)
PMN 252 Homiletics I (3)
PMN 382 Leadership Development (3)
PMN 361 Pastoral Ministry (3)
PMN 482 Church Lead. & Admin. (3)
Plus two of the following:
PMN 322 Global Missions (3)
PMN 352 Pastoral Counselling (3)
PMN 422 Church Growth Strat. (3)
PMN 451 Marriage & Family (3)
CED 481 Princip. for Teach. Adults (3)

Major (15)
PMN 351 Homiletics II (3)
PTH 322 Introduction to Exegesis (3)
GEN 201 Intro. to Biblical Lang. (3)
GEN 301 Greek (3)
GEN 401 Hebrew (3)

Life Experience (0)
PTH 100A-400B Life Experience x8
128 CREDITS. The Youth Ministry Institute (YMI) is a unique training program designed to equip youth workers for real youth ministry by integrating spiritual formation, experience in the field, and relevant studies. This program is for those who are preparing for lifelong, vocational youth ministry. You’ll find a careful balance between academic, practical and character development. The comprehensive curriculum, experienced faculty, and intense hands-on internship component makes YMI a great journey choice for your calling.

General Studies (30)
GEN 101 English Composition (3)
GEN 142 Science & the Bible (3)
GEN 281 Intro. to Event Planning (2)
GEN 282 Intro to Technology... (2)
GEN 400 Senior Seminar (3)
GEN 431 History of Christianity I (3)
GEN 432 History of Christianity II (3)
PMN 252 Homiletics I (3)
MUS 165 Hist. & Phil. Ch. Music. (3) or GEN 152 Aesthetics: Art and Christ. (2) and an Arts Seminar (1)
General Studies Electives (5)

Bible & Theology (45)
BIB 101 Old Testament Survey (3)
BIB 152 New Testament Survey (3)
BIB 201 Pentateuch (3)
BIB 251 Acts of the Apostles (3)
BIB 252 The Gospels (3)
PTH 121 Bible Research (3)
PTH 221 Intro. to Hermeneutics (3)
THS 101 Survey of Christian Beliefs (3)
THS 112 Holy Spirit (3)
THS 201 Systematic Theology I (3)
THS 202 Systematic Theology II (3)
THS 212 Concepts of the Church (3)
Bible & Theology Electives (9)

Ministry (27)
PTH 101 Spiritual Formation I (3)
PTH 201 Spiritual Formation II (3)
PTH 122 Evangelism Strategies (3)
PTH 322 Introduction to Exegesis (3)
PTH 422 Theological Method (3)
PMN 361 Pastoral Ministry (3)
PMN 382 Leadership Development (3)
PMN 422 Church Growth Strat. (3)
PMN 451 Marriage & Family (3)

Open Electives (5)

Life Experience (0)

Bachelor of Arts in Pastoral Leadership (4 Years)

Major in Youth Ministry

THS 212 Concepts of the Church (3)
Bible & Theology Electives (9)

Ministry (27)
PTH 101 Spiritual Formation I (3)
PTH 201 Spiritual Formation II (3)
PTH 122 Evangelism Strategies (3)
PTH 322 Introduction to Exegesis (3)
PTH 422 Theological Method (3)
PMN 361 Pastoral Ministry (3)
PMN 382 Leadership Development (3)
PMN 422 Church Growth Strat. (3)
PMN 451 Marriage & Family (3)

Open Electives (5)

Life Experience (0)

THS 212 Concepts of the Church (3)
Bible & Theology Electives (9)

Ministry (27)
PTH 101 Spiritual Formation I (3)
PTH 201 Spiritual Formation II (3)
PTH 122 Evangelism Strategies (3)
PTH 322 Introduction to Exegesis (3)
PTH 422 Theological Method (3)
PMN 361 Pastoral Ministry (3)
PMN 382 Leadership Development (3)
PMN 422 Church Growth Strat. (3)
PMN 451 Marriage & Family (3)

Open Electives (5)

Life Experience (0)

THS 212 Concepts of the Church (3)
Bible & Theology Electives (9)

Ministry (27)
PTH 101 Spiritual Formation I (3)
PTH 201 Spiritual Formation II (3)
PTH 122 Evangelism Strategies (3)
PTH 322 Introduction to Exegesis (3)
PTH 422 Theological Method (3)
PMN 361 Pastoral Ministry (3)
PMN 382 Leadership Development (3)
PMN 422 Church Growth Strat. (3)
PMN 451 Marriage & Family (3)

Open Electives (5)

Life Experience (0)
Bachelor of Theology (2-4 Years)

Theology

128 CREDITS. This B.Th. program is designed to offer credit for ministry and/or academic experience to students with undergraduate degrees and/or proven ministry skills. It focuses on advanced leadership development for mature students. See the PLBC Distance Education catalogue for the Leader’s Track and Degree Upgrade eligibility requirements.

MIN 419 Degree Upgrade (64) or
MIN 459 Leader’s Track (64)
(Contact PLBC for eligibility requirements)

General Studies (9)
GEN 400 Senior Seminar (3)
GEN 431 History of Christianity I (3)
GEN 432 History of Christianity II (3)

Bible & Theology (39)
THS 112 Holy Spirit (3)
THS 201 Systematic Theology I (3)
THS 202 Systematic Theology II (3)
BIB 101 Old Testament Survey (3)
BIB 152 New Testament Survey (3)
PTH 121 Bible Research (3)
PTH 221 Introduction to Hermeneutics (3)
Bible & Theology electives (18)

Ministry (15)
PTH 122 Evangelism Strategies (3)
PMN 252 Homiletics I (3)
PMN 361 Pastoral Ministry (3)
PMN 382 Leadership Development (3)
PMN 482 Church Lead & Administration (3)

Open Elective (1)
Accreditation

Pacific Life Bible College is authorized by an Act of the B.C. Legislature to grant recognized theological degrees and is a member of the Canadian Higher Education Association. PLBC has standing articulation agreements in place and a proven track record for transferring students into other leading colleges, universities, and seminaries across North America.

Pacific Life Bible College values academic excellence and makes every effort to ensure that each course is of the highest standard. PLBC also holds character development and practical experience as equally important aspects of ministry training.

What is ABHE Accreditation?
ABHE (Association for Biblical Higher Education) ensures that each of its member institutions maintain a defined standard of education (i.e. faculty credentials, library resources, teacher-to-student ratio, administrative competency and accountability, etc.). ABHE accreditation does not, however, guarantee that a student can transfer to and from any institution (although it does help) and receive full transfer credit. For more information on ABHE visit their website at http://abhe.gospelcom.net.

While PLBC agrees with and meets most of the standards set out in the ABHE accreditation process, we have chosen not to pursue it at this time for the following values-based reasons:

We Want Our Graduates to Finish Debt-free and Ministry Ready!
The cost associated with accreditation (i.e. hiring full-time faculty instead of part-time faculty) would drive up tuition rates and squeeze out a large group of called and gifted young people who can’t afford to attend an accredited Bible College. PLBC’s tuition is very affordable, especially considering the size and location of our campus. This means that our graduates are able to finish debt-free and ministry ready!

Our Programs Are Progressive
ABHE’s more traditional standards and teaching methodologies are not adaptable at this time to allow cooperative programs with nontraditional and non-accredited institutions. Also, our specialty tracks offer more ministry-specific courses than accredited programs requiring a higher percentage of general studies. These programs produce proven leaders and are the extension of core values of PLBC.

Our Students Continue on to Seminary with Great Success
Our graduates have transferred into local and North American seminaries into their masters programs and, for the most part, exceeded their standards of performance.

Our Faculty are Living What They are Teaching
Our faculty do not always fit the academic mold (i.e. they do not all hold doctorate or masters degrees), but they are excellent practitioners in their field and bring their practical experience into the classroom. The majority of our faculty are in the trenches every day of the week and take time off once a week to pass on what they know and are experiencing to their class. What PLBC is doing seems to be working:

90% of our four-year graduates are involved in church leadership and/or graduate studies.

The staff and faculty will continue to improve the academic quality of PLBC’s programming, instruction, and resources according to ABHE standards when they are complementary to our mission of training leaders. We will continue to evaluate the benefits of ABHE accreditation with our students in mind and when its value is worth the increased costs we may reconsider pursuing application at that time.
We know we cannot limit God to mere articles of faith, but we recognize the importance of doctrine. The Bible teaches that doctrine must be sound; it must be pure; it must be Scriptural; and it must be obeyed. It is important for every believer to have a firm grounding in basic fundamental doctrines found in Scripture. We at Pacific Life Bible College offer the following statements as a summary:

1. **THE HOLY SCRIPTURES**: We believe in the plenary and verbal inspiration of the accepted canon of sacred Scripture as originally given. The Bible is the primary functional authority for every aspect of Christian life.

2. **THE ETERNAL GODHEAD**: We believe in the Eternal Godhead, Who has revealed Himself as one God, existing in three Persons: the Father, the Son and the Holy Spirit; distinguishable but indivisible.

3. **THE FALL OF MAN**: We believe in the Creation, Test, and Fall of man, as recorded in Genesis; his total spiritual depravity and inability to attain to divine righteousness.

4. **THE DEITY OF CHRIST**: We believe the only Savior of men is the Lord Jesus Christ. Conceived of the Holy Spirit and born of the virgin Mary, He is fully God and fully man.

5. **THE DEATH AND RESURRECTION OF CHRIST**: We believe that Christ died for our sins, was buried, and rose again the third day; and that He personally appeared to His disciples.

6. **THE ASCENSION AND SECOND COMING OF CHRIST**: We believe in the bodily Ascension of Jesus to Heaven; His exaltation; and His personal, literal and bodily Second Coming for the church.

7. **SAVATION BY GRACE**: We believe in the salvation of sinners by Grace, through repentance and faith in Jesus’ perfect and sufficient work on the Cross of Calvary, by which we obtain remission of sins.

8. **WATER BAPTISM**: We believe that water baptism by immersion in the name of the Father, Son and Holy Spirit is an essential response to Jesus’ command and testifies to His lordship as Christ and King.

9. **THE BAPTISM OF THE HOLY SPIRIT**: We believe that the baptism of the Holy Spirit empowers believers to exalt Jesus, to live lives of holiness, and to be witnesses of God’s saving grace.

10. **THE GIFTS AND FRUIT OF THE HOLY SPIRIT**: We believe that the Holy Spirit gives gifts to believers, and these will build up the Body of Christ (His Church). As evidence of a spirit-filled life, believers show spiritual “fruit” as a result: love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control.

11. **THE SPIRIT-FILLED LIFE**: We believe in a Spirit-filled life of separation from the world and perfecting holiness in the fear of God, as an expression of Christian faith.

12. **DIVINE HEALING**: We believe in the healing of the body by divine Power, as practiced by the Early Church.

13. **THE LORD’S SUPPER**: We believe in the Table of the Lord, commonly called Communion or the Lord’s Supper, for believers.

14. **LITERAL HEAVEN AND HELL**: We believe in eternal life for the believer, and eternal punishment of the unbeliever.

15. **THE JUDGEMENT OF SATAN**: We believe in the reality and personality of Satan, and in the eternal judgment of Satan and his angels.

*In Essentials - Unity*

*In Non-essentials - Liberty*

*In All Things Charity*
Admission Requirements

Acceptance Criteria
A successful applicant to PLBC must be a born-again Christian, give evidence of a consistent Christian life, and be actively involved in a local church fellowship for at least the full year preceding application.

Canadian Students
Graduation from high school on the academic program, or successful completion of the B.C. General Educational Development certificate program at the Grade 12 level, or the equivalent from another province, is required to enter the baccalaureate programs.

U.S. Students
High school graduation or equivalent is required.

International Students
In order to be reasonably confident of success at the level of academic work expected at PLBC, you should be able to achieve a score of at least 550 (paper-based); 213 (computer-based); or 79 (internet-based) on the Test of English as a Foreign Language (TOEFL #9016). In addition, you will need transcripts showing educational attainment recognized as equal to B.C. high school, such as a General Certificate of Education (U.K. and Commonwealth), University of Hong Kong Matriculation Certificate, International Baccalaureate, or similar evidence of academic preparation.

Contact: EDUCATIONAL TESTING SERVICE
BOX 899
PRINCETON, NJ
U.S.A. 08541
WWW.ETS.ORG/TOEFL

Foreign students must be able to provide evidence of sufficient funds to cover the first year of studies and a return air ticket.

Home School Students
PLBC welcomes applicants from graduates of home-based schools and from other unaccredited and/or nontraditional secondary education programs. Each candidate who is unable to present provincially/state examined matriculation is evaluated personally in order to gauge their readiness for college-level studies. Home-schooled students should consider providing us with SAT or ACT scores or GED marks. They should also provide an educational background chart to serve as a transcript.

Medical Coverage
All students are responsible for ensuring that they are adequately covered by medical insurance. After two months residence in B.C., students are eligible for B.C. Medical Insurance coverage at very modest rates. PLBC will provide details on request.

Transfer Students
Students from other post-secondary institutions must arrange with the Registrar of that institution to forward a transcript directly to the Registrar of Pacific Life Bible College. Each credit is evaluated on the basis of parallel courses, course requirements, grades received and academic standing of the institution. After the evaluation and acceptance of transferred credits, an enrollment counselor will help you arrange the most advantageous course schedule and timetable for completion.
Financial Policies

Room & Board
All single students under 21 are required to live on campus. Special exception is made for local students living with their parents.

A Damage/Reservation deposit is required to reserve a room, which also serves as a damage deposit ($50 nonrefundable).

Room and board fees are based on students satisfactorily completing three hours of work assignments each week the cafeteria is open. Students that do not complete their work assignments successfully will be billed for the replacement amount and may be suspended from studies.

Payment
Tuition, books, and fees are due at registration. PLBC accepts cash, cheques, money orders, VISA, and Mastercard.

Students with an unpaid balance will not be allowed to write their final exams, participate in LifeLaunch or Tour, or re-enroll in a new semester. All balances must be paid before marks, transcripts, certificates, diplomas or degrees can be issued.

Refund Policy
Upon filing an Intent To Withdraw on the Course Add/Drop form with the Registrar’s office, registered students may, where circumstances warrant, apply for refunds of the unused portion of tuition, fees and room and board on a pro-rated weekly basis. Students desiring to move out of residence for any reason must give four weeks notice or pay a four week fee. Students who have paid in advance will be reimbursed on this basis. A refund will be granted for tuition and additional fees to students unable to complete a semester, based upon calendar days and the following scale:

Tuition & Fees: During the first week of the semester, full refund of tuition and fee charges will be made (less application fee). During the next calendar week of classes, 90% refund will be made, with further refunds decreasing by intervals of 10% per week and no refund after the sixth week. Calculation of the refund depends upon the date of receipt of the withdrawal form in the registrar’s office.

Application & Event Fees: All application and event fees are non-refundable.

Textbooks & Coursepacks: A 15% restocking fee is charged on all books purchased when returned one week after purchase date. Returned books and course packs must be in brand new condition.
Academic Policies

Transcript of Record
Requests for transcripts must be made in writing or email (from your email on record). Pacific Life Bible College reserves the right to refuse to issue a transcript of the record of any student who has not fulfilled all financial obligations due Pacific Life Bible College. A financial hold will also be placed on a student record if the student is either delinquent or has defaulted on loans. Requests must be made in writing or by coming to the Registrar’s Office in person. Facsimile requests are also accepted. No telephone requests will be honored.

Enrollment Status / Course Loads
All full-time undergraduate students are expected to complete at least 12 credits each semester. All international students are required to complete at least 9 credits each Fall and Spring semester.

Course Registration
All students are required to receive their program’s Program Advisor approval before registering for courses each semester.

Change of Address
Students are required to notify the Registrar of any change of home or local address, parent or guardian, or any change of legal name. When a student’s legal name is changed, a certified copy of the relevant documents must be submitted to the Registrar. Changes of address must be submitted to the Registrar within 48 hours of the effective date of the change.

Add/Drop of Change of Course
Students may add, drop, or change courses by completing the appropriate form (available at the office). Please refer to the Academic Calendar for add and drop dates. All course changes (including adding and dropping) must be approved by the student’s Program Advisor.

Class Hours
Please see the current Course Schedule (available at the office and online) to see course scheduling.

Attendance
Students are expected to be present, prepared and on time for all classes. Instructors will mark attendance for each class. Unexcused absences and tardiness may result in lowering the final grade. Total absences in excess of 25% of classes may result in the student being asked to withdraw from the class with a fail. Students are expected to schedule all other appointments outside class hours. If at any time during the semester, you are absent or late for a class, you are required to check with the instructor before the next class period to see what assignments and/or tests you may have missed, as you are responsible for all assignments.

Assignments
All assignments expected for each course are listed in the course outlines (syllabi). Make sure that you understand the nature of the assignment so that time is not wasted or misdirected. Students are expected to budget their time and complete their assignment by their prescribed deadline. No assignments will be accepted after the final class day before final exams (unless official approval is received through the Assignment Extension Request form).

Equity of Access
The college will strive to accommodate students with documented learning disabilities who need additional academic support. The student needs to advocate for themselves in order to communicate the need and secure the available aid. The student should make an appointment with the instructor as soon as possible to discuss the accommodation process. The student should also contact Dennis Hixson as soon as possible to learn of a variety of possible support resources. Students without documented disabilities who feel they may have difficulty with a course are also encouraged to make an appointment with the instructor to discuss what steps can be taken to be successful.

Grading
The College’s academic scoring is based on the grade-point system, with letter grades being translated to a numerical value.

97-100% = A+ (4.3)
93-96% = A (4.0)
90-92% = A- (3.7)
87-89% = B+ (3.3)
83-86% = B (3.0)
80- 82% = B- (2.7)  
77- 79% = C+ (2.3)  
73- 76% = C (2.0)  
70- 72% = C- (1.7)  
67- 69% = D+ (1.3)  
63- 66% = D (1.0)  
60- 62% = D- (0.7)  
0- 59% = F (0.0)  

P = Pass, not calculated in Grade Point Average. F = 0 A failed course may be attempted again. When repeated, F remains on transcript but does not affect GPA and is denoted by an "R". I = 0 An Incomplete receives no credit. In extenuating circumstances beyond the student's control, arrangements may be made to complete missing work within one month. If the work is not made up the I is changed to an F. W = 0 A withdrawal receives no credit and is not calculated in the GPA. A student may withdraw after beginning a course only in the case of extenuating circumstances and only with the Academic Dean's approval. A grade of W remains on the academic record unless the student replaces it by attempting the same course again. WF = Withdrawn Failing; WP = Withdrawn Passing; TC = Transfer; IP = In Progress; I = Incomplete; DR = Drop Course; AUD = Audit; * = Exam Sent

Academic Probation
A student's cumulative GPA must be 2.0 or higher in order to earn any certificate or degree. Therefore, when a student's GPA drops below 2.0 that student is placed on academic probation. There are three levels of academic probation (AP):

Level 1 – This is when a student's GPA is lower than 2.0 for a particular semester but their cumulative GPA remains above 2.0. The student will receive a letter of warning and they must achieve a GPA of 2.0 or higher for the next semester. Once this is achieved they will be removed from AP.

Level 2 – This is when a student's GPA is lower than 2.0 for a particular semester and has dropped below a cumulative 2.0. This student will be allowed to attend the next semester but will be limited to taking nine credits. This pattern will be followed until their cumulative GPA is 2.0 or higher at which time they will be removed from academic probation.

Level 3 – This is when a student's GPA has been lower than 2.0 for consecutive semesters and has dropped below a cumulative 2.0. This student will be suspended from Pacific Life Bible College for one academic year and will have to reapply. Upon approval of reapplication the student will be admitted under the restrictions of level 2 probation.

Honour Roll
At the conclusion of each grading period, the College posts an honour roll. Its purpose is to recognize and encourage scholastic achievement. To qualify, a student must pursue a study load of at least 12 units per semester and earn a grade-point average in the following range: Honours = 3.30-3.59; High Honours = 3.60-3.89; Highest Honours = 3.90 and above.

Graduation Requirements
All students must meet the standards of Christian character and conduct, fulfil all practicum requirements, and complete their academic program with a GPA of 2.0 or greater. All financial commitments must be paid in full prior to graduation.

Graduation Honours
Students are selected for graduation honours according to their individual merit based on the following: 1) Excellent Christian character in attitude and spirit; 2) At least 64 units of study at Pacific Life Bible College; and 3) A cumulative $500 for courses taken at PLBC according to the Honours table.

Course Extensions
Instructors are able to grant students an informal extension of one week after the PLBC assignment deadline date. If more time is required, the student must apply and pay for the formal extension (maximum extension of one month from the school assignment deadline date at the end of the term). The formal request for an extension must be made before the end of the semester. Valid reasons for extensions consist of issues such as a death in the family, a family emergency, personal illness, chronic health issue, or a learning disability. The instructor has the right to deny any extension request. When an extension is approved the final course grade will be set to "I" (Incomplete) and after the one month extension has expired, a grade is assigned to the student based on the course work received to date. A fee of $15 per credit hour is charged for course extensions.

Challenging a Course
Students wishing to challenge a course may do so before the term in which the
course is offered, or they may challenge after the start of the term if they have registered for the course. If registered for the course, the student must apply to challenge the course before the second week or session of the class. Application is made by completing an “Application to Challenge a Course” form and paying an additional $25 per credit non-refundable challenge fee. The course instructor and academic dean will make a decision regarding the challenge application before the next class (third week/session). The student is required to complete an exam and/or interview to demonstrate that they have the equivalent of the content in the course being challenged. Students must achieve a minimum of a “C” to successfully challenge a course for credit. A maximum of 12 credits can be challenged for all 4 year programs and 6 credits for 2 year programs. Students are not eligible to challenge a course if they have failed or audited a previous offering of the course. Credits awarded by the challenge for credit process will be recorded on the student’s transcript with the appropriate designation as recommended by the office of the Registrar. No percentage grade will be awarded in a challenge credit and will therefore not affect a student’s GPA. A course may be challenged only once. Departments are not required to offer challenge examinations in all courses.

Credits successfully challenged will be awarded at normal tuition price in addition to the course challenge fee. Credits are only applied when the student is up to date on all financial obligations. The College reserves the right to not allow certain courses to be challenged.

Matriculating Credits
Students entering PLBC with certain life experience or previous training from institutions not recognized by PLBC may apply to matriculate their experience and training. Students who are 24 years of age or more and have the equivalent of five years of full time ministry experience are eligible to apply for Credit for Prior Learning. Credit for the units earned will be applied to the transcript after the portfolio has been reviewed by a faculty committee and approved for credit. There is a $75 per credit fee for all credits attempted to cover evaluation costs. Students that have received training from unrecognized institutions can challenge a course (see PLBC’s “Challenging a Course” policies).

Transferring Credits
Students may transfer up to 96 Academic Credit Hours from PLBC recognized institutions to complete their BA at PLBC. That means that at least the final 32 hours must be taken at PLBC to qualify for graduation (up to 32 hours for a diploma). Credit transfer from other post secondary institutions (such as community colleges, universities, and technical schools) or non-accredited programs (YWAM, Capenwray, etc.) can be applied for, and will be decided by way of individual transcript evaluation.

Academic Freedom
Pacific Life Bible College is confessional, and like any such confessional body—Roman Catholic, Orthodox, Protestant, etc.—its institutional mission and purposes are formed within the framework of its religious confession. All candidates for faculty or administrative positions at Pacific Life Bible College are fully informed of its confessional stance and voluntarily enter the community as those who fully share the confession of faith. Students enrolling are also fully aware of the same confessional stance. We strongly believe in the right of others to hold differing beliefs and to express these with freedom in the public forum. We are committed to the free exercise, expression, and promotion in public of all religious positions and believe that people should be free to espouse a religion according to conscience and persuasion. We believe, therefore, that a plurality of views and the free expression of those is appropriate in public institutions, including public educational institutions. We deeply appreciate the opportunity to operate a private, confessional institution within a pluralistic context. We believe the individual has the same right to change their views or position in such a private confessional context, but should resign his or her post if that change violates the common confession of faith. Such resignations should be accepted with due respect for the right of the individual to decide for himself or herself in matters of faith and conscience. In summation, Pacific Life Bible College promotes breadth and depth in the presentation of viewpoints and encourages a climate of openness and freedom for the discussion of truth, operating within the limits of its confessional stance. Faculty members are encouraged to present a wide range of viewpoints and to commend their own views to their students. Material representing divergent views is available to students in the library.
Academic Policies Continued

and through textbooks, and students are encouraged to examine various views in the process of freely forming their own.

Pacific Life Bible College endorses the pursuit of truth in research, study, and communication by its faculty and students. In their pursuit and dissemination of truth, faculty members are expected to offer fair presentations of competing viewpoints. A quality education requires that students be introduced to a wide range of available material pertinent to their fields of study. Faculty members are expected to encourage students in their honest inquiry and evaluation of ideas. Dogmatic or simplistic answers to complex questions are discouraged. Faculty members shall enjoy the freedom to discuss subjects in which they have competence without interference both in the classroom and on the campus.

Academic freedom is the freedom of professionally qualified persons to inquire, teach, present, and publish the truth as they see it within their field of competence without extrinsic compulsion or control. In our context, limitations to this freedom may arise either from a community of qualified scholars or in the interests of a voluntarily chosen confessional statement.

Campus Closure

In the event of deteriorating weather conditions overnight or other emergency situations, every effort will be made to communicate information regarding the cancellation of classes on Populi and your pacificlife.ca email account. The first announcement regarding a closure will cover the period up to 1:00 p.m. only. If classes are to be cancelled beyond 1:00 p.m., this decision will be announced by the same means before 11:00 a.m. that day. Students and faculty should assume that all night classes will continue to operate. If the emergency continues into the evening, students and faculty may check for a closure notice on Populi and your pacificlife.ca email account after 3:00 p.m. that day.

Examinations

As exams are an important part of learning and the assessment of learning, all students must write examinations when scheduled (usually at midterm and finals). In case exams during the term need to be missed due to illness or an emergency situation, the instructor must be notified prior to the exam. If not, the student forfeits at least 10% of the exam grade. Arrangements for rewriting must be made with the instructor (who is free to refuse if sufficient reason is not given).

Normally students are not permitted to take a final examination other than the scheduled time. If an exception to this policy is legitimately needed for extenuating circumstances, special permission must be granted by the Registrar's office to write the exam(s) prior to or following the scheduled time.

Any changes in final exam schedules must be made at least two weeks in advance of Exam Week in consultation with the Registrar's office. Requests for changes must be made on the "Exam Reschedule Request" forms (available from the Receptionist or Populi) and approved by the Registrar's office and the instructor of the course(s) involved. Rescheduling fees are $20 per exam to change to a different time during exam week and $40 per exam to change to a time prior to or following exam week. The rescheduling fee may be waived in cases of extreme, unforeseen circumstances beyond the student's control.

Length and Terms of Degrees

PLBC reserves the right to change, substitute, or cancel any program of study without notice. Students in a Certificate, Diploma, BA/BTh program have a maximum of seven years from their acceptance date into a degree program to complete their degree. If a student is unable to complete the degree in that time, a request for an extension must be made to the Academic Executive Committee. If a program is discontinued or otherwise significantly revised, continuing students will be informed of this change, and given the option either to switch to a program on the current PLBC curriculum or to complete the balance of their previously enrolled program within three years. A student taking longer than 5 years to complete a degree may have to complete their program under the requirements of a more recent catalogue year. Students who have not taken classes for two full years (24 months) must reapply to PLBC. Upon acceptance, they will come in under the new academic catalogue. Any previous courses that fit their new program can be applied toward the requirements of that program.

Plagiarism and Academic Dishonesty

As character development is a major part of the PLBC mission, and in order to prepare students to be effective disciples and
Academic Policies Continued

ministers, plagiarism and other forms of academic dishonesty are not tolerated. All work submitted as part of any class exercise should be the actual work of the student claiming credit for the assignment. Plagiarism is defined as “the act of taking the words, ideas, or research of another person and putting them forward without citation as if they were your own.” [Ramppolla, Mary Lynn. A Pocket Guide to Writing in History (Fifth Edition). (Boston, MA: Bedford/St. Martins, 2007), 88]

Some activities that constitute plagiarism are the following:
- Failure to cite the source of a quote or idea
- Submitting the work of another person

Some activities that are NOT plagiarism are the following:
- Stating a fact that is common knowledge
- Having someone proofread an assignment that you have written
- Discussing the material with others before writing an assignment (unless forbidden by the instructor)

Other forms of academic dishonesty include cheating on exams and quizzes, unauthorized work sharing, tampering with resources and any misrepresentation or falsification of academic work done by the student. The willful aiding of another student in any of these forms of dishonesty is also not tolerated.

Some activities that constitute academic dishonesty are the following:
- Copying the work of another student
- Using notes or other aids during an exam without permission
- Falsifying data, research and/or references

Some activities that are acceptable are as follows:
- Collaboration in the research process with other students, where allowed by the instructor (the writing of the assignment must be the work of each individual student)
- Group projects where assigned by the instructor (the writing of the assignment must be the work of each individual student unless clearly communicated otherwise by the instructor)

Plagiarism and Academic Dishonesty are not only against PLBC policy, but are sins against God and damaging to the character and ministry of the student who commits them. All forms of academic dishonesty are both theft and fraud, stealing the work of others and claiming it to be one’s own. However, students primarily rob themselves both of the learning that would have taken place and the integrity that was sacrificed.

Plagiarism and academic dishonesty will result in the following actions being taken:

1. The student will be caught. Even if the instructor does not notice the dishonesty, God sees all and will hold the guilty party to account.
2. If a first offense is determined to be inadvertent, the student will be strongly warned and clearly instructed on why the behavior is unacceptable and how to complete the work without making the same mistake. The instructor will inform the Academic Dean of the nature of the infraction and any discussions and/or actions that have taken place. The Academic Dean will meet with the student regarding the infraction.
3. If a first offense is determined to be willful, or if a warning has already been given, the student will be given a zero for the exam or assignment. The instructor will inform the Academic Dean of the nature of the infraction. The Academic Dean will meet with the student regarding the infraction.
4. If any further offense occurs, the student will automatically be put on level 3 of academic probation, which entails a one year suspension. At the end of the one year suspension, the student may reapply for admission to the college.
# Tuition & Fee Schedule

**Tuition**
- Tuition (per credit hour)................................................................. $145.00
- Audit Tuition (per credit hour)........................................................... $72.50
- Seniors Tuition (per credit hour; minimum age of 65).......................... $72.50

**Admission Fees**
- Application Fee (general programs; Canadian and US students)............... $35.00
- Application Fee for Counselling Students.................................................. $50.00
- Application Fee for Foreign Students......................................................... $50.00

**Student Fees**
- Fall Retreat (required for full-time students)........................................... $200.00
- Student Fee (per credit hour; caps at 12 credits)....................................... $8.00
- Library Fee (per credit hour; caps at 12 credits)....................................... $5.00
- Registration Fee (per semester; $30 for audit/senior students)....................... $75.00
- Room & Board (per semester; based on double occupancy)......................... $2,100.00
- Graduation Fee ...................................................................................... $100.00

**Music Program Course Fees**
- Music Assessment Fee............................................................................... $25.00
- Private Music Lessons (per semester)......................................................... $330.00 - $360.00
- Various Course Fees (depends on individual courses)

**Other Fees**
- Degree Upgrade Fee................................................................................ $35.00
- Leaders Track Application Fee................................................................. $100.00
- Late Registration Fee................................................................................ $50.00
- LifeLaunch Trip (depends on destination)................................................... $2,500.00
- Tour Team (depends on destination)........................................................... $600.00

All prices are in Canadian dollars. All prices subject to change.
Board, Staff, and Faculty

Board of Governors
The Board of Governors are educators, pastors, and business persons who qualify as college overseers under the requirements of PLBC’s Constitution and Bylaws. They meet together 3-5 times each year to ensure the administration of the college upholds these policies and procedures and maintains an excellent reputation for financial integrity. Every year their AGM report is given to the convention body of the Foursquare Gospel Church of Canada. Current Governors: Rhonda Berkhiem, Rob Buzza (Chairman), Jerry Cook, Gord Demchuk, Ken Gagliardi, Corey Klassen, Alex Palmer, Steve Witmer, and Joanne Wolf.

Staff
PLBC Staff are responsible for the day-to-day operations. Current Staff: Rob Buzza (President), Dennis Hixson (Vice-President), Brad Copp (Academic Dean), Linda Coult (Registrar), Clint Nelson (Director of Student Life & YMI), Linda Warriner (Bookkeeper), Les Warriner (Director of Distance Education), Kerry Pretty (Director of Library Services), Mark Pruger (Director of Food Services), Ivone Juell (Director of DPC), Darlene Ketchum (Director of IMM), Lincoln Tatem (IMM Faculty), Sam Romijn (Enrolment Counselor), and Sheldon & Tina Friesen (Resident Managers)

Faculty
The majority of PLBC’s faculty are part-time adjunct members. Current Faculty: Carolyn Arends, Lisa Arrington, Gerry Bock, Daniel Brown, Dan Bue, Rob Buzza, Rick Calhoun, Jerry Cook, Brad Copp, Rafik Daudjee, Peter Davyduck, Doug Dunbar, Ken Dyck, Fred Eaton, Kevin Eng, Craig Erickson, Steve Falkiner, Danny Ferguson, Doug Friesen, Rebecca Friesen, Steve Frost, Tom Gardner, Brent Gibson, Mark Hildebrand, Dennis Hixson, Ivone Juell, Thanos Karasmanis, Darlene Ketchum, Clint Nelson, Marv Penner, Dairn Peters, Brian Pierson, Kerry Pretty, Daphne Rademaker, Ivana Redmond, Duffy Robins, Russ Rosen, Sandy Rosen, Jason Schroeder, Noel Sterne, Brian Stewart, Geoff Stewart, Tim Stewart, Lincoln Tatem, Gerry Teichrob, Stephen Toon, Nolan Trombley, Les Warriner, Kenton Wiens, and Brett Ziegler.
Distance Education

Distance Education has been a long-standing priority in the decentralization philosophy of Pacific Life Bible College. We realize that many people cannot leave the responsibilities of home, family and work. As a result, we bring the college to you through progressive courses and resources that are not only academic, but relevant to your ministry.

Independent Studies
Studying through personal correspondence. Independent Studies may be taken on an individual basis in the comfort of your own home. The courses are offered as one, two, or three credit courses which may be applied to a certificate, diploma, Bachelor of Arts or Bachelor of Theology degree. Courses consist of a course manual, textbook(s), and for some courses, video lectures. DVD’s may be purchased or rented. Course manuals are geared to helping the student consider the material presented. Exams and/or college level papers are required for most courses.

The first step to applying for Independent Studies is to complete an Application for Admission and send it to PLBC with the application fee and college or high school transcripts. Once we have processed your application and received the Pastor’s Reference and Personal Reference forms, we will then inform you of your acceptance by letter.

Certificate, Diploma, or Degree
Students may work toward either a 32 credit Personalized Study Certificate, 64 credit Associate of Theology Diploma, or 128 credit Bachelor of Theology, Bachelor of Arts Degree in Pastoral Leadership or Church Ministries. Transfers are accepted from approved institutions.

The Personalized Study Certificate is granted for 32 credit hours of study in which you choose your own courses.

The Diploma and Degree course requirements differ from those in the College catalogue because of course availability and program of study. A list of required courses is outlined in the PLBC Distance Education catalogue.

Logos Bible Software Distance Education Courses
Pacific Life Bible College is excited to release a new development in our Distance Education department. In partnership with Logos Research Systems, PLBC’s Distance Education courses are becoming available in the interactive CD format. Students need only purchase Logos Bible Software, no other textbooks are required. Everything you need will be available at click of the mouse.

Just think…your entire degree program on one CD. Simply unlock the courses as you go. Our courses will integrate completely with these valuable digital libraries from Logos Research Systems. Students will be able to jump from Bible references and topics listed in the course, directly to information in the library without searching.

This is the most complete study environment available for distance learning! Logos provides instant access to Bibles, language tools, lexicons, photographic databases, history, theology books, commentaries, dictionaries and much more.

Accelerated Programs
Distance Education offers two accelerated programs for obtaining a Bachelor of Theology degree: Leader’s Track and Degree Upgrade. Students accepted into the accelerated programs must complete at least one course per year and must maintain a G.P.A. of 2.5. If the G.P.A. drops below this standard, students will be placed on academic probation for one calendar year to bring the G.P.A. up to acceptance level. Courses may be taken on campus at Pacific Life or through Distance Education.
History of Pacific Life Bible College

Two long-standing colleges in BC’s Lower Mainland, Pacific Bible College and LIFE Bible College of Canada, have come together to form Pacific Life Bible College.

Pacific Bible College: Pacific Bible College grew out of an inner-city ministry of Open Bible Chapel in Vancouver. They saw a need for young men and women to be established in lifestyles based upon God’s Word. The first classes began in October, 1972, with 35 students and seven teachers, with a church basement used as classrooms, and old houses as dormitories.

When the Vancouver facilities of the College were expropriated in 1978, after much prayer and deliberation, Pacific Bible College joined with Bible Fellowship Missionary Society in Surrey. In 1979, they purchased the Surrey facilities of Vancouver Bible College. Pacific became known for its campus environment and programming options for young people, such as LifeLaunch.

LIFE Bible College of Canada: Since its founding in 1928 in the heart of Vancouver, LIFE Canada has been developing ministers and leaders primarily for Foursquare Churches in Canada. The College operated out of various church basements and facilities of their own in Vancouver, Surrey and Burnaby.

Lacking the space for student dormitories, LIFE decentralized its programs of study through a global network of affiliated church institutes, known as LIFEline. Other innovations, including ISC, Leader’s Track and Degree Upgrade provided appealing options for mature students who were unable to uproot and move to a campus. But the need for a campus residence and program suited to young adults became a driving goal for LIFE Canada heading into the new millennium.

Pacific Life Bible College: In 1997, these two colleges, with a common purpose and complementary strengths, joined forces. Together we provide a strong central campus in Surrey with extension programs that reach around the world. We are an interdenominational college affiliated with a denominational network of ministry opportunities.

“In one spirit, with one mind striving together for the faith of the gospel.” Philippians 1:27
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